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**Chapter Preview** 

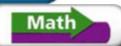


7.1 Understanding Solutions





7.2 Concentration and Solubility







7.3 Describing Acids and Bases



7.4 Acids and Bases in Solution













- 1. A solution is an example of a
  - a. homogeneous colloid.
  - b. heterogeneous colloid.
  - c. homogeneous mixture.
  - d. heterogeneous mixture.











- 1. A solution is an example of a
  - a. homogeneous colloid.
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  - V
- c. homogeneous mixture.
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- 2. Magnesium sulfide and aluminum fluoride are
  - a. ionic compounds.
  - b. molecular compounds.
  - c. covalent electrons.
  - d. radioactive elements.











- 2. Magnesium sulfide and aluminum fluoride are
  - a. ionic compounds.



- b. molecular compounds.
- c. covalent electrons.
- d. radioactive elements.







- 3. When dissolved in water, ionic compounds
  - a. conduct electricity.
  - b. make the water cloudy.
  - c. form double and triple bonds.
  - d. do not conduct electricity.











#### **Chapter Preview Questions**

3. When dissolved in water, ionic compounds



- a. conduct electricity.
- b. make the water cloudy.
- c. form double and triple bonds.
- d. do not conduct electricity.











- 4. When dissolved in water, molecular compounds
  - a. conduct electricity.
  - b. make the water cloudy.
  - c. form double and triple bonds.
  - d. do not conduct electricity.











#### **Chapter Preview Questions**

- 4. When dissolved in water, molecular compounds
  - a. conduct electricity.
  - b. make the water cloudy.
  - c. form double and triple bonds.



d. do not conduct electricity.









#### What are some characteristics of acids and bases?

Suppose you dissolve a teaspoon of salt in a glass of water. Is it possible to recover the salt from the water? Explain.













#### **Build Science Vocabulary**

#### **Use Related Words**

Verb	Noun	Adjective
indicate To show; to point to	indicator Something that shows or points to	indicative Serving as a sign; showing











#### **Build Science Vocabulary**

#### **Use Related Words**

Verb	Noun	Adjective
saturate To fill up as much as is possible	saturation The condition of holding as much as is possible	saturated To be full; to hold as much as is possible











#### **Build Science Vocabulary**

#### **Use Related Words**

Verb	Noun	Adjective
suspend To hang so as to allow free movement	suspension The condition of hanging or moving freely	suspended Hanging so as to allow free movement











#### **Build Science Vocabulary**

#### **Apply It!**

Review the words related to saturate. Complete the following sentences with the correct form of the word.

1. The \_\_\_\_\_ sponge could hold no more water.

saturated

2. He continued to add water to the point of \_\_\_\_\_.

saturation











### End of Chapter Preview











### Section 1: Understanding Solutions

- What are the characteristics of solutions, colloids, and suspensions?
- What happens to the particles of a solute when a solution forms?
- How do solutes affect the freezing point and boiling point of a solvent?











#### What Is a Solution?

A solution has the same properties throughout. It contains solute particles (molecules or ions) that are too small to see.

Examples of Common Solutions			
Solute	Solvent	Solution	
Gas	Gas	Air (oxygen and other gases in nitrogen)	
Gas	Liquid	Soda water (carbon dioxide in water)	
Liquid	Liquid	Antifreeze (ethylene glycol in water)	
Solid	Liquid	Dental filling (silver in mercury)	
Solid	Liquid	Ocean water (sodium chloride and other compounds in water)	
Solid	Solid	Stainless steel (chromium, nickel, and carbon in iron)	





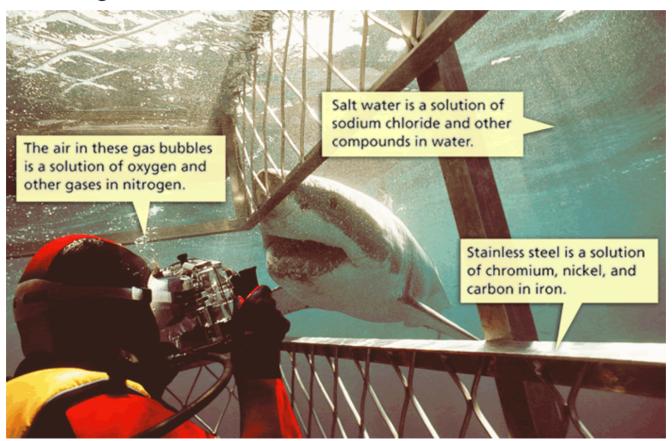






#### What Is a Solution?

Solutions can be formed from any combination of solids, liquids, and gases.



End of Slide











#### **Colloids and Suspensions**

Colloids and suspensions are mixtures that have different properties than solutions.



#### Colloid

Fats and proteins in milk form globular particles that are big enough to scatter light, but are too small to be seen.

#### Suspension

Suspended particles of "snow" in water are easy to see.



End of Slide







In a solution of glass cleaner, particles are uniformly distributed and too small to scatter light.







#### **Particles in a Solution**

When a solution forms, particles of the solvent surround and separate the particles of the solute.







End of Slide











#### **Salt Dissolving in Water Activity**



Click the Active Art button to open a browser window and access Active Art about salt dissolving in water.





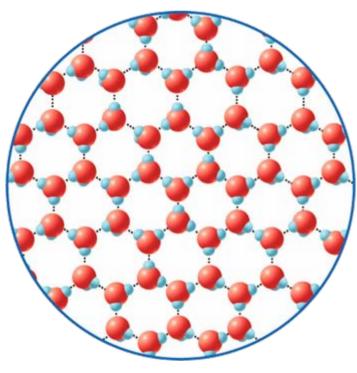




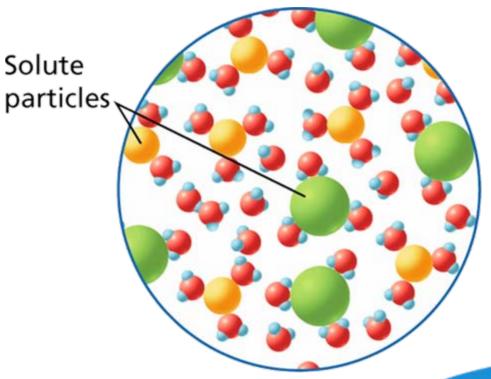


#### **Effects of Solutes on Solvents**

Solutes lower the freezing point and raise the boiling point of a solvent.



Solid (frozen) water















#### **Universal Solvent**



Click the Video button to watch a movie about universal solvent.











## End of Section: Understanding Solutions











### Section 2: Concentration and Solubility

- How is concentration measured?
- Why is solubility useful in identifying substances?
- What factors affect the solubility of a substance?











#### **Calculating a Concentration**

To calculate the concentration of a solution, compare the amount of solute to the amount of solution and multiply by 100 percent.

For example, if a solution contains 10 grams of solute dissolved in 100 grams of solution, then its concentration can be reported as 10 percent.

$$\frac{10 \text{ g}}{100 \text{ g}} \times 100\% = 10\%$$









Skills

#### **Calculating a Concentration**

#### **Practice Problem**

A solution contains 12 grams of solute dissolved in 36 grams of solution. What is the concentration of the solution?











#### **Solubility**

S	olu	bili	ty	in	
100 g	of	Wat	ter	at	0°C

Compound	Solubility (g)		
*Carbon dioxide (CO <sub>2</sub> )	0.335		
Baking soda (NaHCO <sub>3</sub> )	6.9		
Table salt (NaCl)	35.7		
Table sugar (C <sub>12</sub> H <sub>22</sub> O <sub>11</sub> )	180		

<sup>\*</sup>CO<sub>2</sub> at 101 kPa total pressure

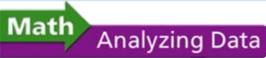
Solubility is a measure of how much solute can dissolve in a solvent at a given temperature.



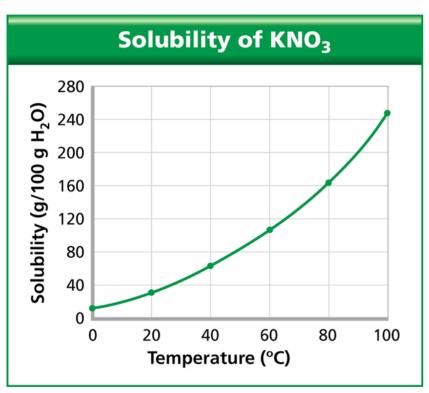








#### **Temperature and Solubility**



The solubility of the compound potassium nitrate (KNO<sub>3</sub>) varies in water at different temperatures.







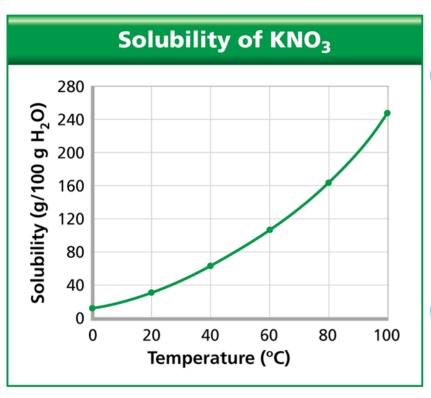






**Analyzing Data** 

#### **Temperature and Solubility**



#### **Reading Graphs:**

At which temperature shown in the graph is KNO<sub>3</sub> least soluble in water?

A KNO<sub>3</sub> is least soluble at 0°C.

End of Slide







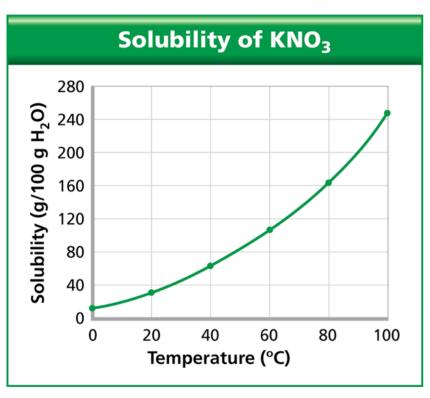






**Analyzing Data** 

#### **Temperature and Solubility**



#### **Reading Graphs:**

Approximately what mass of KNO<sub>3</sub> is needed to saturate a water solution at 40°C?

Approximately 65 g of KNO<sub>3</sub> are needed to saturate a water solution at 40°C.

End of







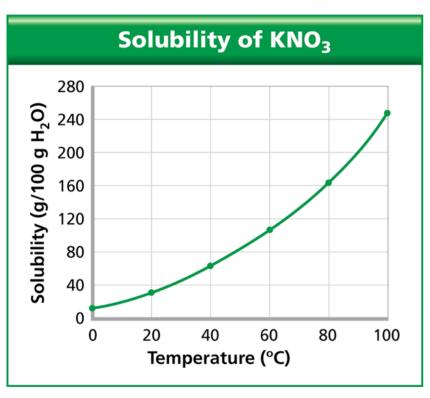






Analyzing Data

#### **Temperature and Solubility**



#### **Calculating:**

About how much more soluble is KNO<sub>3</sub> at 40°C than at 20°C?

A. KNO<sub>3</sub> is about twice as soluble at 40°C as it is at 20°C.

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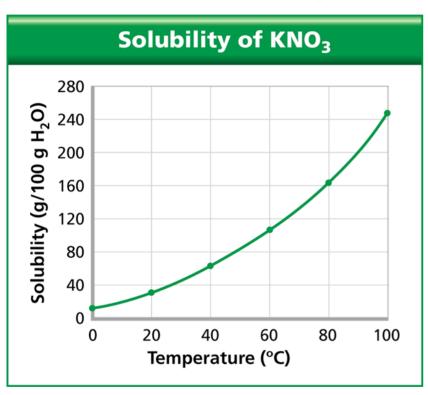






Analyzing Data

#### **Temperature and Solubility**



#### **Interpreting Data:**

Does solubility increase at the same rate with every 20°C increase in temperature? Explain.

A. No; the curve shows that solubility increases more with each 20°C increase in temperature.













#### **Links on Solubility**



Click the SciLinks button for links on solubility.











# End of Section: Concentration and Solubility











# Section 3: Describing Acids and Bases

- What are the properties of acids and bases?
- Where are acids and bases commonly used?











# **Properties of Acids and Bases**

Litmus is an example of an indicator, a compound that changes color when in contact with an acid or a base.





End of Slide







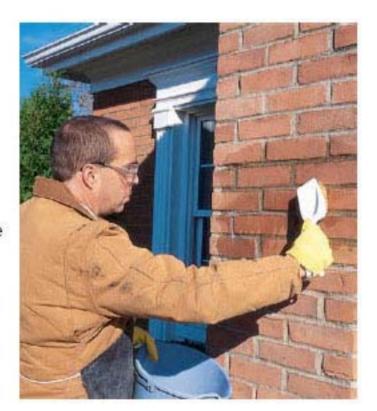




#### **Uses of Acids and Bases**

Acids and bases have many uses around the home and in industry.

Acids in the Home
People often use dilute
solutions of acids to
clean brick and other
surfaces. Hardware
stores sell muriatic
(hydrochloric) acid,
which is used to clean
bricks and metals.









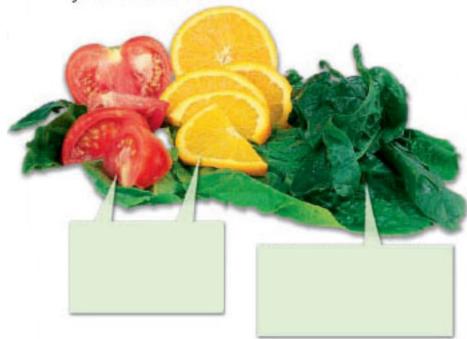




#### **Uses of Acids and Bases**

Acids and bases have many uses around the home and in industry.

Acids and Food Many of the vitamins in the foods you eat are acids.













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#### **Uses of Acids and Bases**













#### **Uses of Acids and Bases**





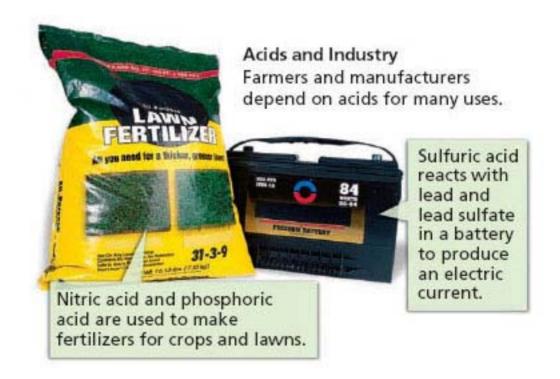








#### **Uses of Acids and Bases**













#### **Uses of Acids and Bases**

Acids and bases have many uses around the home and in industry.



Bases and Industry

Mortar and cement are manufactured using
the bases calcium oxide and calcium hydroxide.











#### **Uses of Acids and Bases**













#### **Uses of Acids and Bases**













#### **Uses of Acids and Bases**













#### **Uses of Acids and Bases**

Acids and bases have many uses around the home and in industry.

#### Bases and Food

Baking soda reacts with acids such as lemon juice and buttermilk to produce carbon dioxide gas in baked goods. Without these gas bubbles, breads, biscuits, cakes, and cookies would not be



End of Slide











#### **Links on Acids and Bases**



Click the SciLinks button for links on acids and bases.











# End of Section: Describing Acids and Bases











# Section 4: Acids and Bases in Solution

- What kinds of ions do acids and bases form in water?
- What does pH tell you about a solution?
- What happens in a neutralization reaction?











#### **Acids and Bases in Solution**

The table lists some commonly encountered acids and bases.

Important Acids and Bases			
Acid	Formula	Base	Formula
Hydrochloric acid	HCl	Sodium hydroxide	NaOH
Nitric acid	HNO <sub>3</sub>	Potassium hydroxide	кон
Sulfuric acid	H <sub>2</sub> SO <sub>4</sub>	Calcium hydroxide	Ca(OH) <sub>2</sub>
Carbonic acid	H <sub>2</sub> CO <sub>3</sub>	Aluminum hydroxide	Al(OH) <sub>3</sub>
Acetic acid	HC <sub>2</sub> H <sub>3</sub> O <sub>2</sub>	Ammonia	NH <sub>3</sub>
Phosphoric acid	H <sub>3</sub> PO <sub>4</sub>	Calcium oxide	CaO





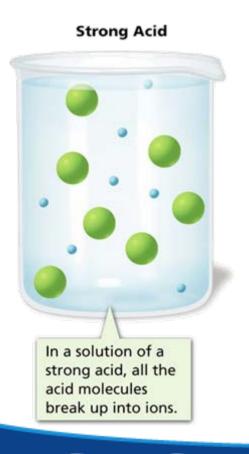




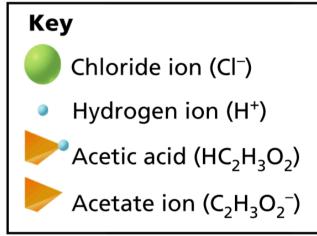


# **Strength of Acids and Bases**

Strong acids and weak acids act differently in water. Hydrochloric acid is a strong acid. Acetic acid is a weak acid.







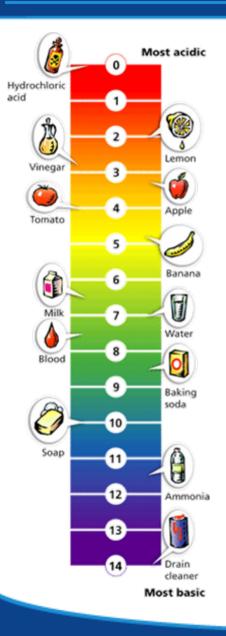
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# The pH Scale

A low pH indicates that the concentration of hydrogen ions is big. In contrast, a high pH indicates that the concentration of hydrogen ions is low.





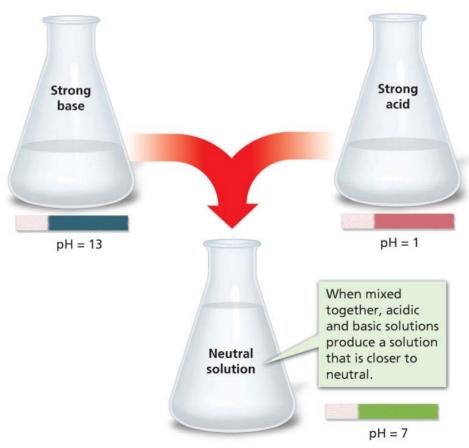






#### **Acid-Base Reactions**

In a neutralization reaction, an acid reacts with a base to produce a salt and water.



End of Slide











#### **Acid-Base Reactions**

Common Salts		
Salt	Uses	
Sodium chloride NaCl	Food flavoring; food preservative	
Potassium iodide KI	Additive in "iodized" salt that prevents iodine deficiency	
Calcium chloride CaCl <sub>2</sub>	De-icer for roads and walkways	
Potassium chloride KCl	Salt substitute in foods	
Calcium carbonate CaCO <sub>3</sub>	Found in limestone and seashells	
Ammonium nitrate NH <sub>4</sub> NO <sub>3</sub>	Fertilizer; active ingredient in cold packs	

Each salt listed in this table can be formed by the reaction between an acid and a base.











# More on the pH Scale



Click the PHSchool.com button for an activity about the pH scale.











pН



Click the Video button to watch a movie about pH.











# End of Section: Acids and Bases in Solution











# QuickTake Quiz



Click to start quiz.









