

Chino Valley Unified School District

REPORT TO PARENTS - FIFTH GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** 5
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels	
4	Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
3	Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
2	Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
1	Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Reading Literature				
Use story elements (characters, setting, point of view, events) to determine theme; compare/contrast elements in same genre; quote accurately from text; determine meaning of words/phrases (incl. figurative language).				
Reading Informational Text				
Texts (historical, scientific, technical): determine main idea/key details; explain author's purpose with textual evidence; summarize; compare/contrast text structures, point of view; explain relationships between people, events, ideas, concepts.				
Foundational Skills				
Knows and applies grade level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
Writing				
Writes narrative texts effectively to develop real or imagined experiences/events using details and sequence of events.				
Writes opinion texts effectively to support a point of view with reasons and information.				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
Range of writing Research, production, and distribution of writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussion; Plan and deliver an opinion speech.				
Language				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; use correct language and grammar when writing, speaking, reading, or listening.				
Determine meaning of unknown/multiple meaning words using context clues, prefixes, suffixes, root-words; interpret figurative language; determine word relationships; use grade appropriate conversational, academic, content specific words/phrases.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Write and interpret numerical expressions (including order of operations); Analyze patterns and relationships (ordered pairs, rules, and function tables).				
Number and Operations in Base Ten				
Understand the place value system; Perform operations (add, subtract, multiply, divide) with multi-digit whole numbers and with decimals to thousandths.				
Number and Operations-Fractions				
Use equivalent fractions as a strategy to add and subtract fractions with unlike denominators (including mixed numbers); Multiply and divide fractions.				
Measurement and Data				
Convert like measurement units within a given measurement system (customary and metric); Represent and interpret data (line plots); Find volume of solid figures.				
Geometry				
Graph points on the coordinate plane; Classify two-dimensional figures into categories based on their properties.				

HISTORY/SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student:

Teacher:

Grade: 5

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:

SAMPLE