

Chino Valley Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** 4
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels

- 4** Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
- 3** Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
- 2** Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
- 1** Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
- X** Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Reading Literature				
Identify theme of story, drama, poem using evidence; refer to details/examples to explain and draw inferences; describe in detail characters, settings, events; compare/contrast point of view, other elements; variety of text structures; summarize.				
Reading Informational Text				
Determine main idea/details; summarize; describe text structure; use details/examples to explain/draw inferences, point of view, procedures; integrate two sources; compare/contrast firsthand/secondhand sources; interpret visual, oral, graphic sources.				
Foundational Skills				
Knows and applies grade level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
Writing				
Writes narrative texts effectively to develop real or imagined experiences or events using details and sequence of events.				
Writes opinion texts effectively to support a point of view with reasons and information.				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
Research, production, and distribution of writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussions; report on a topic or text, tell a story, or recount an experience with relevant details.				
Language				
Use correct grammar when speaking and writing; use correct spelling, capitalization and punctuation (especially commas and quotation marks); edit writing to correct spelling errors, fragments and run-ons.				
Determine meaning of unknown/multiple-meaning words using context clues, prefixes, suffixes, root-words; interpret figurative language; determine word relationships; use grade appropriate conversational, academic, content specific words/phrases.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Use the four operations with whole numbers to solve problems; gain familiarity with factors and multiples; generate and analyze patterns.				
Number and Operations in Base Ten				
Demonstrate place value understanding for multi-digit whole numbers; use place value understanding and properties of operations to perform multi-digit arithmetic.				
Number and Operations-Fractions				
Extend understanding of fraction equivalence and ordering; build fractions from unit fractions by applying and extending previous understandings of operation on whole numbers; understand decimal equivalents for fractions, and compare decimal fractions.				
Measurement and Data				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit; represent and interpret data; understand concepts of angles and measure angles.				
Geometry				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				

	Reporting Period	1	2	3
HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

	Reporting Period	1	2	3
SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

	Reporting Period	1	2	3
PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student:

Teacher:

Grade: 4

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:

SAMPLE