

Chino Valley Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** 2
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels	
4	Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
3	Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
2	Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
1	Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	1	2	3
ENGLISH LANGUAGE ARTS			
Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.			
Reading Literature			
Ask and answer questions about the text, recounts stories, and identifies differences in characters; Describe the overall structure of a story acknowledging differences in points of view; Compare and contrast two or more versions of the same stories.			
Reading Informational Text			
Asks and answers questions to identify main idea and details; makes connections; uses text structures and features; Describe how reasons support points in text; Compare and contrast the most important points presented by two texts on the same topic.			
Writing			
Writes opinion, informative/explanatory, and narrative texts.			
With support, focuses on a topic, revises and edits to strengthen writing, publishes, and participates in shared research using a variety of digital tools.			
Speaking and Listening			
Participate in collaborative conversations with peers and adults.			
Ask and answer questions about what a speaker says to gather additional information or deepen understanding of a topic.			
Language			
Uses correct grammar, punctuation, capitalization, and correct spelling.			
Determine the meaning of unknown and multiple-meaning words, and interpret figurative language using new words and phrases.			

	1	2	3
MATHEMATICS			
Operations and Algebraic Thinking			
Solves problems with addition and subtraction to 100. Fluently adds and subtracts to 20 using mental strategies; understands foundations for multiplication.			
Number and Operations in Base Ten			
Understand place value; fluently add and subtract to 100; use properties of operations to add and subtract to 1,000; uses estimation.			
Measurement and Data			
Measure and estimate lengths in standard units; work with time and money; represent data.			
Geometry			
Recognize and draw shapes.			

	1	2	3
HISTORY-SOCIAL SCIENCE			
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).			

	1	2	3
SCIENCE			
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.			

	1	2	3
PHYSICAL EDUCATION			
Be actively engaged and participate.			
Demonstrate competency in motor skills and movement patterns.			

Student:

Teacher:

Grade: 2

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

SAMPLE