

Chino Valley Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** K
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels	
4	Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
3	Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
2	Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
1	Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Foundational Skills				
Names all upper and lower case letters; Follow words from left to right and page by page; Spaces words.				
Knows letter sounds; Recognize and produce rhyming words; Demonstrate understanding of spoken words, syllables and sounds; Blends and segments words.				
Applies grade-level phonics and word analysis skills in decoding words in isolation and in text.				
Reads beginning-reader text with purpose and understanding at an appropriate rate.				
Reading Literature				
With support ask/answer questions about text, retell stories, identify story structure; With support recognize common types of texts and identify the author and illustrator; With support compare/contrast two texts on same topic.				
Reading Informational Text				
With support ask and answer questions to identify main idea/details, makes connections; Uses text structures/features; With support identify how reasons supports points in text.				
Writing				
Use a combination of drawing, dictating, and writing to compose opinion, informative/explanatory, or narrative pieces.				
With guidance and support, participates in shared research and writing projects; Responds to questions about own writing, listens to ideas teacher and peers have about their writing; Adds details to their writing.				
Speaking and Listening				
Follow rules for discussions; Ask/answer questions to seek help, get information, clarify something that is not understood; Audibly express thoughts, feelings, and ideas clearly.				
Language				
Print upper and lower case letters; Uses correct grammar; Understand and use question words; Capitalize the first word in a sentence, recognize end punctuation, spell simple words phonetically.				
Reads, learns, and uses grade-level vocabulary appropriately.				

	Reporting Period	1	2	3
MATHEMATICS				
Counting and Cardinality				
Knows number names; Identify and write numbers 0-20; Count to 100 by ones and tens.				
Count to tell the number of objects; Understand the relationship between numbers and quantities; Count to answer "how many?"				
Compares numbers; Greater than, less than or equal to the number of objects in another group.				
Operations and Algebraic Thinking				
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. Add and subtract numbers within 10; Fluently add and subtract the numbers 1-5.				
Number and Operations in Base Ten				
Builds and understands numbers 11-19 as a foundation for place value.				
Measurement and Data				
Describes, compares, and counts objects by measureable characteristics.				
Geometry				
Identifies, describes, compares, and creates shapes.				

HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student:

Teacher:

Grade: K

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:

SAMPLE