**Online Platforms**  
  
**ClassLink**   
From the Oak Ridge website, login to your child's CVUSD account to access ClassLink. In ClassLink, students and parents have access to Seesaw, ConnectEd Wonders Language Arts, and Savvas EasyBridge Math curriculum.  
  
Seesaw   
Seesaw is accessed from within ClassLink. Seesaw activities may be assigned in class or for **Homework** and will reflect the concepts that the students are learning in class. The Seesaw app enables students to use built-in multimodal tools to capture what they know in Seesaw’s digital portfolio. Families can get a glimpse of their student’s learning and engage in home-to-school connections.   
  
ConnectEd Wonders Language Arts Curriculum  
This app is accessed from within ClassLink. In this app, students and parents have access to selections from our weekly book selections, eBooks, leveled readers, and phonics games for independent skills practice.  
  
Savvas EasyBridge Math Curriculum  
This app is accessed from within ClassLink. In this app, students and parents have access to view visual learning videos and the curriculum. Every lesson is a routine that encourages students to work as a class, with their teacher, with a partner, and independently. Students are taught multiple ways to solve problems and encourages learning by doing.  
  
**Assessments and Feedback**  
  
**Language Arts & Math Baseline Testing:**  
Kindergarten Academic Testing (ESGI) is one-on-one testing that will be given by your child’s teacher on a computer. Students will be assessed for progress each trimester and at progress reporting periods, using this District assessment tool. The test results should be used as a tool to help support your child in Language Arts and Math. Parents will be sent a signup.com invitation to select a time slot for their child’s initial Baseline Academic Testing at the start of the school year. Academic Testing results will be reflected on your child’s Report Card.  
  
**Savvas Math Enhanced Topic Tests:**  
Topic Tests will be given at the end of each Math topic. Please review daily, your child’s Math worksheets and assessments to help support your child with the math concepts they are learning. Topic test results will be reflected on your child’s Report Card.  
  
**Writing Prompts:**   
District Writing Prompts will be given each trimester. Kindergarten students are taught to write each sentence beginning with a capital letter, print letters using the lines correctly, use finger spaces between words, and end each sentence with a punctuation mark. Kindergarten students are expected to write words phonetically by segmenting words and writing the sounds that they hear. The end of year expectation is to write a paragraph that includes a Topic sentence, followed by three detail sentences that relate to the topic sentence. Writing Prompt scores will be reflected on your child’s report card.  
  
**aReading and aMath:**  
aReading and aMath assessments will be taken on the computer at school each trimester. These assessments are used as an analytical tool to drive instruction and show a student’s strengths and weaknesses in various areas of Language Arts and Math.  
  
**100 Kindergarten Sight Word Challenge:**  
As a challenge, we offer our Kindergarten students a 100 Kindergarten Sight Word Challenge. Students who can read all 100 sight words may be ready to begin our school-wide **Accelerated Reader (AR) Program**. Students who participate in AR read level appropriate books and take AR comprehension quizzes on the computer at school. Students earn points and can earn rewards by reaching grade level goals.   
  
**Grades**  
  
Students will receive a 4, 3, 2, or 1 on Math, Language Arts, and Writing Assignments:  
  
4 - Extending the Standard: The student demonstrates independent content knowledge and skills beyond the standard with little to no support.  
3 - Achieving the Standard: The student demonstrates content knowledge at the standard with little to no support.  
2 - Progressing with the Standard: The student demonstrates some content knowledge and skills within the standard with support.  
1 - Beginning the Standard: The student attempts to perform the task with support.  
  
**Office Hours**  
  
ClassDojo messages and emails will be responded to within 24 hours, on weekdays.