

ALL ABOUT 2nd grade Room: 5





Contact Information

MRS. DANIELS



Contact Me:

Send a note

•Call: 909 628-6497

•Email: Denise_Daniels@chino.k12.ca.us





Materials Needed

Homework Folders - Daily Reading Book - AR preferred Mouse - Computer (optional)

Donations

- Kleenex
- Baby Wipes
- Clorox Wipes



Homework



Monday Folder

- Sign and return the following day.
 Assessments stay at home for you to review and keep.



Homework

- Due by 8:10 AM
- Students will receive their homework agenda every Monday. It is also accessible through my classroom webpage. It stays in the homework folder

- It helps with organizational skills
 Notifies parents of upcoming events
 Spelling and vocabulary lists are on the back
- Reading Log signed by parent





Homework – Daily Math & ELA Agenda – Weekly Information Calendar –

Homework and Behavior Log One way student receive Panther Perks based on their HW.

Reading Log – Daily Reading to help with AR comprehension tests

Classwork:

Please review any work sent home and help students maintain an organize folder.





SCHEDULE.

Class begins at 8:00 am and ends at 2:40 pm. On Wednesdays, our day ends at 11:30pm. Please ensure that your child gets to school on time everyday and try your best to limit absences. Although work can be made up, instruction and group projects cannot.

Students have the number of days they were absent to complete missed assignments. According to Briggs' policy, after 3 days, you may contact the office for make-up work. If your child will be out for 5+ days, you may qualify for independent study. It is OK with me, however, to send a sibling after school to pick up missed work. Please keep in mind that it may not be all the missed work.

Music & PE



In addition to our daily schedule our weekly schedule also includes:

PE: Mondays and Fridays with an Instructor

100 Mile Club is offered before school

Music: Friday 8:05-8:30

Library: Thursdays 10:15-10:45

Art: Friday 12:30-1:20

V FRIDAY

Music Weekly Assessments:

- Spelling
- Grammar
- Vocabulary
- Selection Weekly Story
- Unit Comprehension 2 story test
- Math depends on topic lessons

Pe

Art

Reading Groups



STANDARD BASE REPORTCARDS

Achievement marks are based on a number system 1-4 and indicate a child's progress towards meeting specific grade-level standards. Some assignments are intended to be practice and will be looked at but not graded.

Progress reports will be given mid trimester.

					fied School District					
Student: Student Name		cho		\L.	TIS - SECOND GRADE	Year:	2021-2022			
Teacher:	F	Principal:					Grade: 2			
Stu#:		02/23/2021 - 05/27/2021							-	
Birthdate:		FXI	PI AN	ΙΔΤ	ION OF MARKS					
Student Performance Levels			(11)		ion or institute					
Excelling - Consistently performs at grade level, Achieving - Adequate understanding of and ability of Progressing - Partially meets grade level stands Beginning/Standard Not Met - Not yet meets gra Not Applicable - This standard or group of stand	ty to appl rds de level s	y skil stand	ls to r	neet	grade level standards.	s, when applicable.				
Reporting Per	iod 1	2	3			Reporting Period	1	2	3	
ENGLISH LANGUAGE ARTS					MATHEMATICS					
Foundational Skills					Operations and Algebraic Thinking	ng				
Knows and applies grade-level phonics and word ana skills in decoding when reading with sufficient accura- and fluency to support comprehension.					Solves problems with addition and s Fluently adds and subtracts to 20 u understands foundations for multiple	sing mental strategies;				
Reading Literature					Number and Operations in Base Ten					
Ask and answer questions about the text, recounts stories, and identifies differences in characters; Describe the overall structure of a story acknowledging differences in points of view. Compare and contrast two or more					Understand place value; fluently ad use properties of operations to add uses estimation.					
versions of the same stories.					Measurement and Data					
Reading Informational Text					Measure and estimate lengths in sta	andard units; work with				
Asks and answers questions to identify main idea and					time and money; represent data.			\Box	_	
details; makes connections; uses text structures and features; Describe how reasons support points in text; Compare and contrast the most important points					Recognize and draw shapes.					
presented by two texts on the same topic.										
Writing		_	_	4						
Writes opinion, informative/explanatory, and narrative texts.	į.									
With support, focuses on a topic, revises and edits to	nd									
strengthen writing, publishes, and participates in shared research using a variety of digital tools.					HISTORY-SOCIAL SCIENCE					
					Understand the concepts of units ta Government, Economics, History, a					
Speaking and Listening					10	reserve ex	_	_		
Participate in collaborative conversations with peers a adults.	ind	Τ			SCIENCE					
Ask and answer questions about what a speaker save	to.	+	+	+	Understand the concepts of units ta	unht /I ife Science				
gather additional information or deepen understanding topic.					Earth Science, and Physical Science Inquiry process.					
Language		93	9.5				_			
Uses correct grammar, punctuation, capitalization, an correct spelling.	d				PHYSICAL EDUCATION		150			
Determine the meaning of unknown and multiple-meaning				1	Be actively engaged and participate).				
words, and interpret figurative language using new wo and phrases.	ords				Demonstrate competency in motor patterns.	skills and movement				



Classroom Rules and Procedures

Briggs	2 nd Grade EXPECTATION MATRIX ROUTINE/SETTING							
	Transition	Direct Instruction	Group Work	Independent Work	Room Environment	P.E.		
Be Responsible	Enter/ Exit classroom prepared Use inside voice	Eyes/ Ears on speaker Raise hand to speak Contribute to learning	Use time wisely Contribute Complete your part	Use quiet voice Follow directions	Be prepared Follow directions Be a problem solver Make smart choices	Be a problem solver Line up when signal is given		
Be Respectful	Place materials in correct area Begin tasks promptly	Follow Directions	Listen to others Accept differences Use kind words	Be considerate of your neighbor	Always try my best Listen to others Use inside voices Use kind words Ask permission	Use kind language Take turns Be a good spo Respect nature Follow game rules		
Be Safe	Keep hands, feet, and objects to self Organize yourself walk	Stay in seat Keep hands, feet, and objects to self Notice your neighbor	Use materials carefully Use personal power to support selfothers Output Description:	Notice your neighbor Keep hands, feet, and objects to self	Keep hands, feet, and objects to self Organize yourself walk	Follow safety rules Stay within boundaries Follow direction		

A **Monthly Behavior/Homework Calendar** will be sent home and at the <u>end of the</u> <u>month</u> to be signed and returned. During the month, it will be kept in your child's homework folder to be viewed daily. Student will receive Panther perks for positive behavior as well as homework completion.

Classroom Rewards Jar: I will fill up my reward jar based on classroom expectations and PBIS behaviors. Classroom prize will be redeemed in class by the classroom.

Behavior Management: Purple – Being Respectful, Responsible, Safe

1st offense - Orange - Verbal Warning 2nd offense - Yellow – Reflection Sheet 3rd offense - Red - Parent Notification 4th offense - Administrative Conference



To encourage appropriate behavior, students will receive verbal praise and encouragement, as well prizes etc... (i.e. Panther Perks, reward jar, stickers, Daniels' treats, special privileges...)





W.V V.V

Behavior Incidents

When students do not follow school expectations, you will be notified via an incident report.

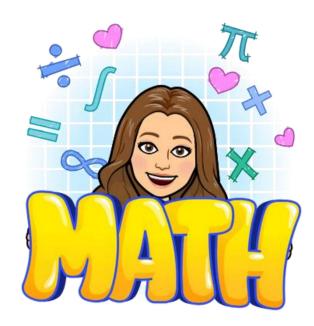
- An incident report will be written up
- Incident report will be sent home
- Communication through email or phone call by teacher or administrator
- Acknowledgment with a response is needed.
- 3 incidents will result in an office referral.

Curriculum

Pearson Math (accessible at home) Math books are all consumable Guided practice (together) – colorful handout Independent practice – quick checks Homework – 2 sided reteach/practice page

Assessment

- Quick Checks,
- Topics test
- Online math tests
- Weekly math facts (Tues)
 2 min. / 30 question quizzes
 basic + & facts, as well as × & ÷ facts up to 5
 must get 100% to pass to the next level

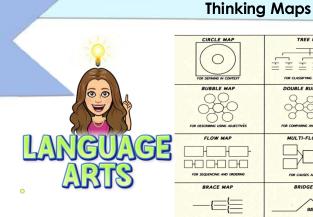




Curriculum

McGraw Hill Tests

- **Spelling** lists is given on Friday Tests are taken on Fridays: 22 words.
- Dictation sentences (not given in advance)
- Grammar Test



McGraw Hill Reading/Writing Workshop, Literature Anthology (accessible at home), leveled readers, and practice pages, extended core literature, and teacher developed materials

Assessments

Readina

- Common Core performance task Vocabulary/ Comprehension / Skill Test Novel Studies / Book Reports
- Accelerated Reader/Reading Logs

Speaking / Listening

- oral presentations & formal and informal listening activities Writing
- Expository Text, Opinion and Narrative / Multi-paragraph



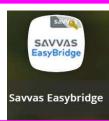
Computer APPs

APPS

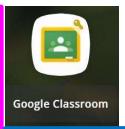
Core apps to support weekly standards and skills for 2nd grade

ELA and Math

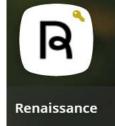






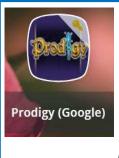


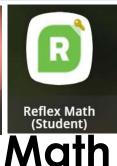














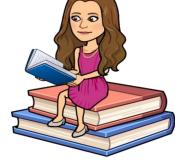
AR

Book Report and Accelerated Reader AR

Book Reports

• one per trimester; 1st one = easy book; next two = chapter books

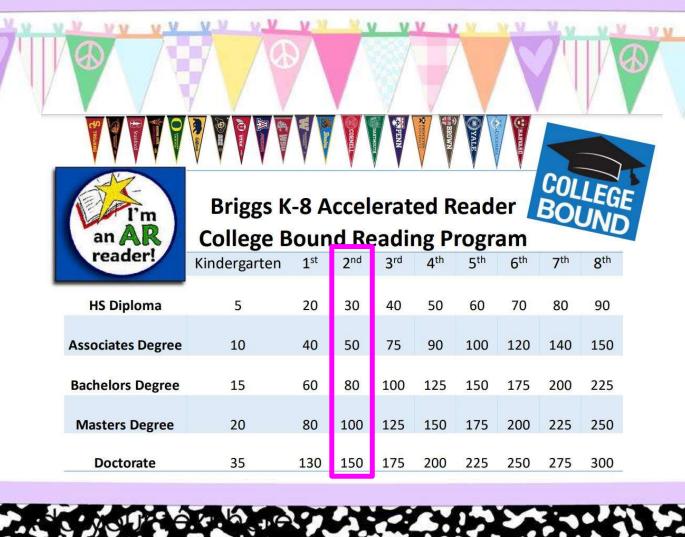
Novel Study throughout the year



- Novel Study throughout the year
 Horrible Harry in 2B
 Freckle Juice
 Christmas in Camelot
 My Father's Dragon
 Horrible Harry Goes to 3rd Grade

 Accelerated Reader (5-10 question computer quiz on AR books)

 60% to pass; cannot retake quiz; only during school hours.
 2 part assessment progress towards goal completion and comprehension score comprehension score
 - Sign Up for AR notifications
 - www.ARBookFind.com







September 23rd- 26th

Mornings 7:30 – 7:45

Afternoons 11:40 -2:20



Scan Me

8888888888888888888

