



Name: _____

AVID Teacher: _____ AVID Tutor: _____

Date: _____ AVID Period: _____ Subject: _____

Tutorial Request Form (TRF)

BEFORE	TRF Pre-Work	DURING	Collaborative Inquiry	Communication	AFTER	Closure	Total			
	____ / 10		____ / 6	____ / 4		____ / 5	____ / 25			
<p>Indicate how the student demonstrated engagement in tutorials. Check all that apply.</p> <table border="0"> <tr> <td> <p>Collaborative Inquiry</p> <input type="checkbox"/> Uses Socratic questioning <input type="checkbox"/> Utilizes resources to investigate student presenter's POC <input type="checkbox"/> Takes focused notes (Phase 1) or supplements academic class notes (Phases 2–3) </td> <td> <p>Communication</p> <input type="checkbox"/> Communicates clearly, both verbally and nonverbally <input type="checkbox"/> Listens effectively to decipher meaning <input type="checkbox"/> Demonstrates command of academic vocabulary <input type="checkbox"/> Adapts speech to an academic setting </td> <td> <p>Closure</p> <input type="checkbox"/> Summarizes key academic learning points <input type="checkbox"/> Reflects on today's tutorial process and identifies next steps </td> </tr> </table>								<p>Collaborative Inquiry</p> <input type="checkbox"/> Uses Socratic questioning <input type="checkbox"/> Utilizes resources to investigate student presenter's POC <input type="checkbox"/> Takes focused notes (Phase 1) or supplements academic class notes (Phases 2–3)	<p>Communication</p> <input type="checkbox"/> Communicates clearly, both verbally and nonverbally <input type="checkbox"/> Listens effectively to decipher meaning <input type="checkbox"/> Demonstrates command of academic vocabulary <input type="checkbox"/> Adapts speech to an academic setting	<p>Closure</p> <input type="checkbox"/> Summarizes key academic learning points <input type="checkbox"/> Reflects on today's tutorial process and identifies next steps
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Topic/Essential Question from Academic Class:										
Initial Question:										
Source: _____ / 1										
Key Academic Vocabulary and Definition Associated with Topic/Question:										
1.										
2.										
_____ / 2										
What I Know About My Question:										
1.										
2.										
_____ / 2										

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

! = A-Ha! moments ? = Point of Confusion 🔍 = Need to research 😊 = I'm confident about...

1. Show your thinking about your initial question, and identify your Point of Confusion. ___ / 2
2. List the general steps that you took leading up to your Point of Confusion. ___ / 2

Tutorial Question (from Point of Confusion):

Write an authentic question about your Point of Confusion that is different from your initial question.

___ / 1