



Staff Managed Behaviors

Walnut Ave Elementary Behavior Flow Chart



Office Managed Behaviors

Observe Problem Behavior



Is the behavior
A Minor or
Major Offense?

Intervention 1:
Reteach appropriate
behavior to meet
Walnut expectations.

-Document Minor



Intervention 2:
**Redirect student &
Reteach expectation**
Discuss behavior one
to one

-Document Minor



Intervention 3:
Same as #2 plus
**Written Behavior
Reflection Sheet
& Contact Parent**

-Document Minor



Intervention 4:
Send student to
office and **ODR** with
documented minors

Intervention 1:
student to be sent to
the office.
Reflection/Re-Teach/
Rehearse behavior



Intervention 2:
Student conference
with administration.
-Write ODR



Intervention 3:
Administration
determines and
assigns consequences
according to policy.



Intervention 4:
Parent Contacted
and administrator
provides teacher with
feedback.



Incident entered in
AERIES



If behavior continues
and interventions are
not modifying
behaviors refer to
Tier 2 team.

Minor Problem Behaviors	Major Problem Behaviors
Inappropriate language -Name Calling -Poor choice of words -Hand gestures	Abusive Language -Racial Taunting -Profanity -Vulgar gestures
Physical Contact on Campus -Wrestling -Pushing/Shoving/Contact -Rough housing	Fighting/Physical Aggression (intent) -kicking, hitting, punching, shoving, biting, etc. w/intent to harm
Disrespect -Talking Back -Disrespectful comments in chat box	Truancy -Continuously leaving DL class and not returning
Defiance -Not completing class work -Not following directions/ non-compliance	Overt Defiance -Blatant disregard for teacher instructions -Student continues to disregard
Observable Behavior -Running in the hallway -Throwing food -Playing with toys during DL -Eating during class	Threat or Intimidation/ Bullying -Verbal, email, text threats of aggression against another person.
Property Misuse -Changing computer settings -Pounding keyboard	Vandalism of school property -Damage to devices -Damage to textbooks
Disruption -Misuse of chat box -Distracting others -Unmuting mic when not necessary	Harassment - Negative comments, sexual or degrading comments
Dress Code Violation -Inappropriate language on clothing -Wearing pjs to class	Weapons/Dangerous Items on Campus/DL -knives, bullets, lighters, matches, etc.
Stealing -Petty theft with little or no value	Theft -Major theft of items with a high value (i.e laptop, hot spot)

★ Every day starts with a clean slate

★ Take concrete action to correct behavior (i.e., individual practice, removal from activity, seat change, etc.)



★ Teachers are encouraged to use preventative strategies to prevent student misbehavior, including strategies taught in Kagan Structures, and PD on student engagement, First Best Instruction, and student engagement strategies.