



Ms. Lukasik's Class Syllabus

Assignments

- Students will be informed about our daily schedule and goals each morning.
- Daily assignments will be assigned and submitted in person, through Google Classroom, ConnectED Wonders (ELA), Savvas enVision (Math), and Twig (Science.) Students are expected to complete each task in entirety, take their time, and put in their best effort.
- All work must be completed and submitted by the due date. Missing work will affect students' grades.
- All work must be the student's own. Academic dishonesty (cheating, copying, etc.) will result in consequences consistent with district guidelines. *(Please see the Parent and Student Handbook for more information.)*

Assessments

- Assessments will be given at the end of each unit for each subject.
- Assessments must be completed and submitted by the due date for students to receive a score for their work.
- Formative and summative assessments will take place in person and using Google Classroom, Savvas enVision (Math), ConnectED Wonders (ELA), Twig (Science) and in-person.
- All assessments must be completed by the student with only clarifying questions allowed. Academic dishonesty (cheating, copying, etc.) will result in consequences consistent with district guidelines. *(Please see the Parent and Student Handbook for more information.)*
- Students will be given notice about summative assessments and are encouraged to study at home.

Feedback/Grades

- Completed work that is submitted on time will be assessed by the teacher and the teacher will leave comments and scoring information as needed.
- Parents are encouraged to check **Aeries gradebook** weekly to see updated assessment scores (4, 3, 2, 1.)

- Parents can sign up to be a guardian in my Google Classroom. As a guardian, parents can receive a summary of their student's assignments and grades.
- Students and parents can view grades and missing assignments in Google Classroom. Tests and some assignments completed in Wonders, Savvas, Twig, and Accelerated Reader (AR quizzes) will be automatically scored and results can be viewed on these platforms.

Standards Based Grading System

4 - Excelling: Students at the Excelling level of performance are **consistently performing at grade level**, can demonstrate independence, and can **extend** the grade level standards, when applicable, expected at this point of the school year. **(90-100%)**

3 - Achieving: Students at the Achieving level of performance demonstrate an **adequate understanding** of and ability to apply skills needed to meet grade level standards at this point of the school year. **(75-89%)**

2 - Progressing: Students at the Progressing level of performance are **partially meeting** the grade level standards expected at this point of the school year. **(60-74%)**

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are **not yet meeting** grade level standards expected at this point of the school year. **(0-59%)**

Behavior Expectations

- Students are expected to follow the ROAR (responsible, optimistic, accountable, and respectful) and our class expectations daily.
- Students are rewarded for following the ROAR with PBIS points/ leader of the pride tickets, table points, whole class fuzzies for our fuzzy jar, and verbal recognition.
- If students do not follow expectations, they will receive a verbal redirection. If the behavior continues, parents will be contacted and a behavior plan will be made if necessary. Consistent behavior issues will then require administration involvement.



Litel Lions ROAR with Pride in the Classroom



Expectations Routines	Be Responsible	Be Optimistic	Be Accountable	Be Respectful
Entering & Exiting the Classroom	<ul style="list-style-type: none"> Be on time Go to your seat and wait for directions Keep your desk organized and clean Write HW in agenda before leaving 	<ul style="list-style-type: none"> Be ready to learn Have a positive attitude 	<ul style="list-style-type: none"> Remove items from your backpack and hang it up in the morning Unpack and pack all necessary materials 	<ul style="list-style-type: none"> Come into the classroom quietly Remove hats and hoods
During Instruction	<ul style="list-style-type: none"> Copy and take detailed notes Actively participate 	<ul style="list-style-type: none"> Ask questions when you don't understand Persevere 	<ul style="list-style-type: none"> Remain in your seat Be an attentive listener 	<ul style="list-style-type: none"> Eyes and ears are on the speaker Raise your hand
During Collaboration	<ul style="list-style-type: none"> Contribute to the group's work Actively participate 	<ul style="list-style-type: none"> Be open to everyone's ideas Share your ideas Ask for help if needed 	<ul style="list-style-type: none"> Complete the entire task Stay on task 	<ul style="list-style-type: none"> Communicate respectfully Be polite and kind to others
Working independently	<ul style="list-style-type: none"> Read and follow directions carefully Complete assigned work 	<ul style="list-style-type: none"> Ask questions when you don't understand Persevere 	<ul style="list-style-type: none"> Show your work Turn in your work Remain focused on assigned work 	<ul style="list-style-type: none"> Work quietly Stay in your seat
Chromebooks & Devices	<ul style="list-style-type: none"> Clear desk when using device Leave water bottles on the floor Plug in correctly 	<ul style="list-style-type: none"> Be patient when device is loading 	<ul style="list-style-type: none"> Leave background settings alone Stay on teacher assigned websites 	<ul style="list-style-type: none"> Carry device with 2 hands Be gentle when typing
Room Culture	<ul style="list-style-type: none"> Help others when needed 	<ul style="list-style-type: none"> Show empathy Have a positive mindset 	<ul style="list-style-type: none"> Take ownership of your learning Keep the classroom clean and organized 	<ul style="list-style-type: none"> Be kind to everyone Use appropriate language