Hidde. Trails Elementary School
Behavior Flow Chart

Problem Behavior Observed

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Problem-Solve with Student

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Is Behavior Office-Managed?

NO → **CLASSROOM**

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Use Teacher Consequence

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Complete Behavior Choice Slip

- Address the Misbehavior Right Away
- Use & Note Other Means of Correction on Behavior Log
- Review Behavior Expectation with Student
- Reteach and Reflection
- Make & Note Parent Contact

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If Classroom Interventions are Ineffective OR if Student Receives *4/+ BCS, an OR may be written.

**BCS should be for the same behavior.*

YES → **OFFICE**

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Write an Office Referral
(Written by Administrator or Teacher)

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Administrator Determines Consequence

- Review Other Means of Correction
- Confer with Student
- Review, Reteach & Reflection
- Make & Note Parent Contact

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Administrator Follows-Through with Consequence

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Administrator Provides Teacher with Feedback

- OR entered into Aeries

Teacher-Managed

- ✓ INAPPROPTRIATE LANGUAGE (Unkind/Name Calling/Disrespectful)
- ✓ MOCKING
- ✓ GOSSIPING
- ✓ LOW-LEVEL TEASING
- ✓ DISRESPECTFUL BEHAVIOR
- ✓ DEFIANCE (Saying "No"/Resisting)
- ✓ WORK REFUSAL
- ✓ NOT FOLLOWING DIRECTIONS
- ✓ NOT MEETING CLASSROOM EXPECTATIONS
- ✓ CLASS DISRUPTION
- ✓ INAPPROPRIATE PHYSICAL CONTACT
- ✓ MISUSE OF TECHNOLOGY

Office-Managed

- ✓ ANY ED CODE VIOLATION
- ✓ INAPPROPRIATE LANGUAGE (Habitual Profanity)
- ✓ PHYSICAL HARM TO OTHERS (Caused, Attempted or Threatened to Cause)
- ✓ *CHRONIC BCS BEHAVIOR
- ✓ *REPEATED HARRASSMENT
- ✓ INSUBORDINATION (Overt Defiance/Intentional Refusal/Rebellions)
- ✓ WEAPONS
- ✓ FIGHTING/PHYSICAL AGGRESSION
- ✓ BULLYING (As Defined in Ed Code)
- ✓ SEXUAL/RACIAL VIOLATION
- ✓ THEFT
- ✓ DESTRUCTION OF PROPERTY
- ✓ VIOLATION OF INTERNET POLICY

*Repeated = 4 or more

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