

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT FAMILY RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

#### WORKSHOPS PROVIDED:

CA COMMON CORE MATH  
EL PARENT/GUARDIAN ACADEMY  
FAMILY LITERACY  
PARENTS AS PARTNERS  
THE ART OF PARENTING  
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601  
(Spanish) ext. 5602  
(Mandarin) ext. 5604

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Attend workshops provided by Family Engagement Center
- Parent/guardian conferences
- Report cards
- Progress & behavior notes
- Weekly homework
- Websites

#### Social-Emotional Development and Growth

- Maintain regular communication via class bulletin, apps, conferences, and school events
- 2<sup>nd</sup> Step Curriculum
- Positive Behavior Intervention Support (PBIS)

#### Volunteering Opportunities

- Classroom support
- Field trips
- School events – Fall Festival, Book Fair, Field Day

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website & marquee
  - frequent progress monitoring
  - Download Parent Square
  - Complete data confirmation in Aeries beginning of school year
- **Home to School**
  - Homework packets
  - email
  - parent/guardian-teacher meetings
  - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Domain/27>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2023-2024



### SECOND GRADE



Walnut Avenue Elementary  
5550 Walnut Avenue  
Chino, CA 91710  
909-627-9817

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Academic

By the end of the school year for 2023-2024, all students in grades K-6<sup>th</sup> will increase by 5% on their ESA's (Essential Standards Assessment).

#### Non-Academic:

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

#### English Learner:

20% of the Emerging and Bridging English Language Learners in grades 2<sup>nd</sup>-6<sup>th</sup> will be reclassified from ELL by May 2024.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Families, Students

## Shared Responsibility for Learning

### In the Classroom

As a Second Grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Goal: LANGUAGE ARTS

- Students will write everyday
- Students will read with fluency
- Students will use Thinking maps
- Students will use Kagen Structures
- AVID Practices

#### Non-Academic Goal: BEHAVIOR

- Positive & safe learning environment
- Reward/PBIS/Participate in Academic Collaborations
- Promote attendance.
- Utilize classroom routine

#### English Learner Goal: RECLASSIFY STUDENTS

- Students will speak 50% of the time during Designated ELD.
- Students will speak in complete sentences.



### At Home

Here are some ideas of how families can support students' success:

#### Academic Goal: READING

- Utilize comprehension questions suggestions found on nightly reading log.

#### Non-Academic Goal: ATTENDANCE

- Come to school daily and on time
- Ensure your child gets adequate sleep
- Have a healthy breakfast

#### English Learner Goal

- Encourage students to use complete sentences in English and/or native language

#### At home, I will reinforce classroom learning by:

- Create routines the child can follow
- Complete and return homework
- Contacting the teacher if any problem arises.

## Student Learning Activities

### Students need to *do the following to support their learning this year:*

Read and write daily, be accountable to P.A.C.K. expectations, participate regularly and consistently in class learning activities, and have a positive mindset.