

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

CA COMMON CORE MATH
EL PARENT/GUARDIAN ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601
(Spanish) ext. 5602
(Mandarin) ext. 5604

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Communication with parent/guardians
- Parent/guardian Conferences
- Report Cards
- Progress & behavior notes
- Weekly homework
- Educational websites

Social-Emotional Development and Growth:

- Problem Solve & Self-talk
- SWBAT
- Identify and show empathy
- Recognize and model great citizenship
- 2nd Step Curriculum
- Positive Behavior Intervention Support (PBIS)

Volunteering Opportunities

- Contact your teacher to set a date and time that works best for both parties
- Classroom support
- Field trips
- School events

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website * marquee
 - frequent progress monitoring
 - Download Parent Square
 - Complete data confirmation in Aeries beginning of school year
- **Home to School**
 - school agendas
 - email
 - parent/guardian-teacher meetings
 - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Domain/27>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2023-2024



THIRD GRADE



Walnut Avenue Elementary
5550 Walnut Avenue
Chino, CA 91710
909-627-9817

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

By the end of the school year for 2023-2024, all students in grades K-6th will increase by 5% on their ESA's (Essential Standards Assessment).

Non-Academic:

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

English Learner:

20% of the Emerging and Bridging English Language Learners in grades 2nd-6th will be reclassified from ELL by May 2024.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Families, Students

Shared Responsibility for Learning

In the Classroom

As a Third-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal: READING

- Utilize Universal Access to support all students
- Implement new Wonders language arts curriculum

Non-Academic Goal: BEHAVIOR

- Discuss expectations with students about maintaining a positive learning environment
- Second STEP curriculum
- Positive behavior expectations – P.A.C.K.

English Learner Goal: RECLASSIFY STUDENTS

- ELD is provided 5 days a week for 30 minutes
- Use Thinking Maps for organization of ideas/thoughts
- Students will speak in complete sentences



At Home

Here are some ideas of how families can support students' success:

Academic Goal: Reading

- Set an example by reading at home
- Encourage your child to work hard at school

Non-Academic Goal: EFFORT

- Communicate with your child everyday about what they learn
- Have positive conversations about your child's schooling

English Learner Goal

- Have your child speak in complete sentences
- Read to your child in their native language

At home, I will reinforce classroom learning by:

- Completing & returning homework
- Reinforcing classroom rules
- Contacting the teacher if any problems arise

Student Learning Activities

Students need to *do the following to support their learning this year:*

Engage in academic conversations, work collaboratively with peers, attend homework club, Young Rembrandts, reading and math practice, and talk with your parent/guardians about what you have learned.