

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### DISTRICT FAMILY RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

#### WORKSHOPS PROVIDED:

CA COMMON CORE MATH  
EL PARENT ACADEMY  
FAMILY LITERACY  
PARENTS AS PARTNERS  
THE ART OF PARENTING  
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601  
(Spanish) ext. 5602  
(Mandarin) ext. 5604

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Progress reports
- Parents/guardian conferences
- Report cards
- AVID and Kagan strategies
- Weekly homework & Behavior alerts
- Educational websites
- Computer programs at school that can be practiced at home.
- Google classroom

#### Social-Emotional Development and Growth

- Second STEP Curriculum
- Problem solve & Self-talk
- Identify and show empathy
- Positive Behavior Intervention Support (PBIS)

#### Volunteering Opportunities

- Classroom support
- Field Trips
- PFA
- School Events

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Parent Square
  - school website & marquee
  - frequent progress monitoring
  - Complete data confirmation in Aeries beginning of school year.
- **Home to School**
  - school agendas
  - Parent Square
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Domain/27>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

2023-2024



### FOURTH GRADE



Walnut Avenue Elementary  
5550 Walnut Avenue  
Chino, CA 91710  
909-627-9817

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Academic

By the end of the school year for 2023-2024, all students in grades K-6<sup>th</sup> will increase by 5% on their ESA's (Essential Standards Assessment).

#### Non-Academic:

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

#### English Learner:

20% of the Emerging and Bridging English Language Learners in grades 2<sup>nd</sup>-6<sup>th</sup> will be reclassified from ELL by May 2024.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Families, Students

## Shared Responsibility for Learning

### In the Classroom

As a Fourth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student goals your child will aim for this year.

#### Academic Goal: READING

- Each student will progress academically by making consistent growth in trimester ESA's.

#### Non-Academic Goal: ATTENDANCE

- PBIS Rewards
- Positive & safe learning environment
- Positive behavior expectations

#### English Learner Goal: RECLASSIFY STUDENTS

- ELD is provided 5 days a week for 30 minutes
- Designated and Integrated ELD will be provided

Students will speak in complete sentences



### At Home

Here are some ideas of how families can support students' success:

#### Academic Goal: Reading/Math

- Have my child read daily for at least 20 min.
- Ask in homework as needed.

#### Non-Academic Goal: ATTENDANCE

- Sleep 8 hours
- Have a healthy breakfast
- Be positive about school.
- Arrive on time.

#### English Learner Goal

- Have my child speak in complete sentences
- Read to my child in their native language

**At home, We will reinforce classroom learning by:**

- Completing & returning homework
- Reinforcing classroom rules
- Contacting the teacher if any problems arise via email or Remind.
- Review student agenda
- Organize AVID Binder and backpack.