

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### DISTRICT FAMILY RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### WORKSHOPS PROVIDED:

**EL PARENT/GUARDIAN ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

**Family Engagement Center Link:**

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**  
**(Spanish) ext. 5602**  
**(Mandarin) ext. 5604**

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Computer programs that can be used at home and school.
- Parents/guardian conferences
- Report cards
- PFA Involvement
- Kagan Strategies

#### Social-Emotional Development and Growth

- Second STEP curriculum
- Positive Behavior Intervention Support
- Identify and show empathy.
- Recognize and model great citizenship.

#### Volunteering Opportunities

- Classroom support
- Field trips
- School events
- Request a time from your child's teacher.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website & marquee
  - frequent progress monitoring
  - Download Parent Square
  - Complete data confirmation in Aeries beginning of school year.
- **Home to School**
  - School agendas
  - email
  - parents/guardian-teacher meetings
  - participate in "activities to build partnerships" \*see above)

<https://www.chino.k12.ca.us/Domain/27>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2023-2024**



### FIFTH GRADE



**Walnut Avenue Elementary**  
**5550 Walnut Avenue**  
**Chino, CA 91710**  
**909-627-9817**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Academic

By the end of the school year for 2023-2024, all students in grades K-6<sup>th</sup> will increase by 5% on their ESA's (Essential Standards Assessment).

#### Non-Academic:

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

#### English Learner:

20% of the Emerging and Bridging English Language Learners in grades 2<sup>nd</sup>-6<sup>th</sup> will be reclassified from ELL by May 2024.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Families, Students

## Shared Responsibility for Learning

### In the Classroom

As a Fifth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Goal: READING

- Each student will progress academically by making growth in FAST.

#### Non-Academic Goal: BEHAVIOR

- Each student will know and demonstrate kindness (bucket filling) for others.
- Each student will demonstrate PACK expectations.

#### English Learner Goal: WRITING SENTENCES

- Each English Learner will write in full sentences with proper capitalization and punctuation.



### At Home

Here are some ideas of how families can support students' success:

#### Academic Goal: READING

- Read agenda and check homework daily.
- Check your child's backpack and belongings and return necessary items.
- Use online educational programs at home.

#### Non-Academic Goal: ATTENDANCE

- Be aware and monitor all social media and correspondence.
- Ensure student gets adequate sleep.
- Encourage excellent attendance.

#### English Learner Goal:

- Watch TV with English subtitles.
- Read English text aloud to family members.

**At home, I will reinforce classroom learning by:**

- Completing & returning homework
- Communicating the day's events