

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601
(Spanish) ext. 5602
(Mandarin) ext. 5604

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Parent/guardian conferences & Report cards
- Progress & behavior notes
- Weekly homework
- Schedule meeting with teacher

Social-Emotional Development and Growth

- Utilize the benefits of the HOPE Center on Walnut's campus
- Chino Human Services Counseling
- 2nd STEP curriculum
- Positive Behavior Intervention Support (PBIS)

Volunteering Opportunities

- Contact your teacher to set a date and time that works best for both parties
- Classroom support
- Field trips
- PFA
- School Events
- Sign up at Back to School Night on the sign-up sheet.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website & marquee
 - frequent progress monitoring
 - Download Parent Square
 - Complete data confirmation in Aeries beginning of school year
- **Home to School**
 - Homework packets
 - email
 - parent/guardian-teacher meetings
 - participate in "activities to build partnerships" (see above)

<https://www.chino.k12.ca.us/Domain/27>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2023-2024



FIRST GRADE



Walnut Avenue Elementary
5550 Walnut Avenue
Chino, CA 91710
909-627-9817

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

By the end of the school year for 2023-2024, all students in grades K-6th will increase by 5% on their ESA's (Essential Standards Assessment).

Non-Academic:

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

English Learner:

20% of the Emerging and Bridging English Language Learners in grades 2nd-6th will be reclassified from ELL by May 2024.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Families, Students

Shared Responsibility for Learning

In the Classroom

As a First Grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal: SPEAKING & LISTENING

- Students will participate in collaborative conversations by following the rules for discussion.
- Students will use Kagan Structures to facilitate their conversations.

Non-Academic Goal: BEHAVIOR

- Teachers will use positive reinforcement to acknowledge students' exhibiting P.A.C.K. expectations
- Utilize Second STEP curriculum

English Learner Goal: RECLASSIFY STUDENTS

- Promote oral language students will be provided with appropriate sentence frames to speak in complete sentences during Designated ELD and Integrated ELD.



At Home

Here are some ideas of how families can support students' success:

Academic Goal: SPEAKING & LISTENING

- Have your child speak in complete sentences when responding to questions.

Non-Academic Goal: ATTENDANCE

- Come to school daily and on time
- Ensure your child gets adequate sleep
- Have a healthy breakfast

English Learner Goal: SPEAKING

- Expect them to speak in complete English sentences, as well as, as supporting your native language

At home, I will reinforce classroom learning by:

- Read with your child at least 15 minutes every day
- Complete all homework assigned
- Create routines at home
- Talk to your child about what happened at school every day.