

Goal One		
ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 4, 7 & 8]		
Metric 1: School Accountability Report Card		
Actions/Services		Students/Location(s)
1	The Division of Human Resources will attend recruitment fairs to hire appropriately credentialed teachers for the District to fill teacher vacancies created by teacher attrition, relocation, and retirement.	All / All
2	The Division of Human Resources will maintain high school teacher librarian(s) and provide library support with media technicians at the elementary and secondary school sites principally directed to Foster Youth, English Learners, and Low Income student groups (hereafter referred to as unduplicated student groups) to increase accessibility to instructional resources during school hours.	EL, FY, LI / All
3	The Division of Human Resources will oversee the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction principally to improve outcomes for unduplicated student groups.	EL, FY, LI / All
Metric 2: Williams Report/Sufficiency Report of Instructional Materials		
4	The Departments of Elementary, Secondary Curriculum, and Access and Equity will pilot and adopt instructional materials aligned to current framework and state standards (e.g., World Language) as determined by the adoption cycle and/or District need.	All / All
5	The Department of Special Education will provide supplemental Common Core materials, assessments, and training aligned to state standards on an ongoing basis to improve quality of instruction and support to students with disabilities.	SWD / All
Metric 3: District Survey for Implementation of State Adopted Standards		
6	The Division of Curriculum, Instruction, Innovation, and Support (CIIS) will maintain Instructional Coaches to support staff development and build teacher capacity to improve outcomes in ELA and math for the unduplicated student groups.	EL, FY, LI / All
Metric 4: California School Dashboard CAASP Result 3-8, and 11 or Essential Standards Assessment (ESA)		
7	The Division of CIIS will provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g., Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports Behavior (MTSS-B), AVID, common core materials, and site based professional development).	All / All
Metric 5: Program Participation in Broad Course of Study		
8	The Departments of Elementary and Secondary Curriculum will provide trainings to administrators and/or counselors to review master schedules and school site administration will ensure student access and enrollment in required areas of study.	All / All
9	The Department of Elementary Curriculum will support Gifted and Talented Education (GATE) differentiation/enrichment opportunities to meet the unique needs for unduplicated student groups. In addition, GATE screening is offered and principally directed for the unduplicated student groups, which includes 2nd grade, to provide equitable access and opportunity to participate in the GATE program.	EL, FY, LI / All
10	The Department of Access and Equity will oversee the District elementary music programs and enhance music operations at schools to increase enrichment opportunities for unduplicated student groups.	EL, FY, LI / All

Metric 5: Program Participation in Broad Course of Study (cont.)		
Actions/Services		Students/Location(s)
11	The Department of Secondary Curriculum will support sites in increasing the overall percentage of unduplicated student groups participating in and completing at least one of the twenty-seven CTE Pathways in the district. Towards this end, CTE teachers will be provided professional learning. Systemwide, schools will reach out via counseling departments and career centers to make sure unduplicated student groups are aware of programs and that the recruitment and maintenance into CTE programs is strategic and supported by data.	EL, FY / High School
12	The Department of Special Education will maintain on an ongoing basis preschool inclusion programs (PREP) according to student needs as determined by the Special Education State Performance Indicator Report for students with disabilities and to promote success in language, pre-academics and social development for both typically developing students to students with special needs.	SWD / All
16	The Department of Secondary Curriculum will support sites in increasing the overall percentage of unduplicated student groups participating in and completing Regional Occupational Program (ROP) courses in partnership with Baldy View ROP to increase career readiness. Systemwide, schools will reach out via counseling departments and career centers to make sure unduplicated student groups are aware of programs.	EL, FY / High School
Metric 6: Technology Inventory		
13	The Department of Technology will upgrade and replace student and teacher computers and acquire technology tools to support instructional programs for all students.	All / All
Metric 7: 100% Facilities with Good or Higher Rating (FIT)		
14	The Department of Maintenance and Operations and school sites will maintain school facilities, so they are in good repair and safe for students and staff (Deferred Maintenance).	All / All
Metric 8: Instructional Technology Survey Results		
15	The Department of Assessment and Instructional Technology as well as the Department of Technology will pilot instructional technology tools to improve and enhance engagement [via the Techsploration Committee] in order to increase performance for unduplicated student groups.	EL, FY, LI / All

Goal Two

STUDENTS, PARENTS, FAMILIES AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.

[State Priorities 3, 5, & 6]

Metric 1: California Healthy Kids Survey

Actions/Services		Students/Location(s)
1	The Department of Health Services administers the California Healthy Kids Survey (CHKS) every other year resuming in the 2023-24 school year to grades 5, 7, 9, and 11 to assess students' health habits and respond with appropriate intervention programs for the Tobacco Use Prevention Education. 2022-23 will be an off-year survey.	All / All
Metric 2: Graduation Rate		
2	The District will maintain high school 4 K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B), ensure engagement, and monitor social-emotional well-being of unduplicated students.	EL, FY, LI / All
3	The Department of Health Services will maintain 13 intervention counselors for K-8 to support Multi-Tiered Systems of Support for Behavior (MTSS-B), ensuring and monitoring social-emotional wellbeing of unduplicated students.	EL, FY, LI / K-8
4	The Department of Health Services supports the implementation and maintenance of the Multi-Tiered Systems of Support for Behavior (MTSS-B) to improve the achievement of individualized behavior/social-emotional goals in Tier 2 services, providing materials and measurement tools for PBIS/MTSS-B principally directed for unduplicated student groups.	EL, FY, LI / K-8
5	The Department of Student Support Services will partner with contracted service provider(s) to work collaboratively and support school sites to monitor unduplicated student groups who display chronic absenteeism; the group will work with families to ensure continuity of enrollment.	FY, LI / All
6	The Departments of Elementary, Secondary Curriculum, and Alternative Education will provide supplemental education for students who need additional supports to engage in school through academic supports [e.g., credit recovery, intervention, summer school, after school] to meet graduation requirements.	All / All
Metrics 3 and 4: Year End Attendance and Chronic Absenteeism Rate		
7	The Department of Special Education will provide suicide prevention training on a yearly basis to secondary school staff and community to heighten awareness of risk factors in youth suicide.	All / Jr. High Schools
8	The Department of Health Services will provide case management and clinical support for unduplicated students and families and training for staff to reduce barriers and improve attendance and family engagement.	LI / All
9	The Departments of Health Services and Special Education offer mental health services through licensed therapists to Medi-Cal eligible students and students with disabilities to improve individual student mental wellness and to provide educationally related mental health service (ERMHS) on an on- going basis.	All / All
10	The Department of Alternative Education will provide Saturday Day School opportunities for students to receive academic support as they recover attendance in order to compensate for missed instructional minutes.	All / All
11	The Division of Human Resources and the Department of Health Services will maintain 19.7 full-time equivalent (FTE) school nurses and 22.84 FTE health technicians principally directed for unduplicated student groups to support and monitor health-related issues and reduce chronic absenteeism.	FY, LI / All

Metrics 3 and 4: Year End Attendance and Chronic Absenteeism Rate (cont.)

Actions/Services		Students/Location(s)
12	The Department of Health Services will oversee the CVUSD Health Center that provides direct medical care, including immunizations principally directed for unduplicated student groups, to increase access to health care services and ensure regular school attendance.	FY, LI / All
13	The Department of Health Services will oversee the HOPE Resource Center that provides additional supports (i.e., school supplies, hygiene items, clothing, Tykes Nurturing Parent Program, case management, etc.) for unduplicated student groups, to reduce barriers and increase student-school engagement.	FY, LI / All
14	The Department of Transportation will continue to subsidize home to school transportation costs principally directed for eligible unduplicated students in order to facilitate increased student attendance rates.	LI / All
15	The Department of Alternative Education will maintain the Community Day School (CVLA) principally directed for the unduplicated student groups, behaviorally at promise to improve student attendance rates.	LI / CVLA
16	The Department of Student Support Services will oversee a Foster Youth Counselor and clerk to provide student and family support for Foster Youth Intake to improve academics and attendance rates for foster youth.	FY / All
17	The Department of Health Services will provide individual counseling services through Chino Human Services and other contracted providers to support students' social emotional development principally directed for K-12 unduplicated student groups in order to improve student connectedness.	EL, FY, LI / All
Metrics 5 and 6: Suspension Rates & Expulsion Report and CDE Dataquest Attendance Dropout Report for High School and Middle School		
18	The Department of Student Support Services will provide yearly professional development to school site administrators on "Other Means of Correction" to mitigate suspension and expulsion rates for students.	All / All
19	The Department of Risk Management and Health Services will maintain an anti-bullying prevention program (e.g., Safe Schools Ambassadors Program, Second Steps, Restorative Practices) in order to reduce occurrences of bullying on CVUSD campuses for students.	All / All
20	The District will maintain the Building Respect, Independence, Excellence, and Family (BRIEF) Academy and Behavior Intervention Specialists and Behavior Aides for intensive behavior training principally directed to provide support for unduplicated student groups, requiring intensive behavioral support to improve student engagement.	FY / All
21	The Department of Student Support Services with 4.13 FTE will coordinate services and appropriate program placement in order to address academic and behavioral needs. School sites will monitor students with chronic absenteeism and work with families to ensure continuity of student enrollment.	All / All
Metric 7: Parent and Engagement School Quality Survey		
22	The Department of Access and Equity will administer an annual school quality survey to measure student, parent and family connectedness and engagement with their school.	All / All
23	The Department of Access and Equity will maintain the Coordinator of Parent and Family Engagement and personnel for the Family Engagement Center, to provide trainings to parents and staff during the school year principally directed to support achievement for unduplicated student groups, through increasing partnerships between Home and School.	EL, FY, LI / All
24	The Department of Access and Equity will promote family participation for unduplicated student groups through school governance by school sites holding at least four (4) meetings each for the School Site Council (SSC), the English Learner Advisory Committee (ELAC), and the District English Learner Advisory Committee (DELAC) every year to provide site support in training, outreach, and translation for parent participation in the required school governance meetings.	EL, FY, LI / All

Metric 7: Parent and Engagement School Quality Survey (cont.)		
Actions/Services		Students/Location(s)
25	The Division of Human Resources and Access and Equity will utilize bilingual translation services to ensure the understanding of District communications and provide 21 FTE classified bilingual clerks for schools whose non-English designated language is greater than 14% to ensure an increase in parent communication and school engagement with regards to school programs, policies, and practices for English Learners and their families.	EL / All
26	The Department of Communications will host parent/guardian forums for schools and the community principally directed for unduplicated student groups to provide information regarding social trends of school age students.	EL, FY, LI / All

Goal Three		
ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]		
Metric 1: California School Dashboard CAASPP Results for Grades 3-8 & 11 or Essential Standards Assessment (ESA)		
Actions/Services		Students/Location(s)
1	The Department of Elementary and Secondary Curriculum will provide specific interventions and support through instructional materials at the designated Title I junior high schools to close the achievement gap for the unduplicated student population designed to improve student outcomes.	EL, FY, LI / All
2	The Department of Elementary and Secondary Curriculum will provide support to a total of 29.5 FTE, which includes intervention teachers at elementary schools, intervention counselors at the junior high schools, and include intervention classes at the designated Title I junior high schools to close the achievement gap for the unduplicated student population designed to improve student outcomes.	EL, FY, LI / All
3	The Department of Alternative Education will maintain a counselor to create and monitor academic plans principally directed for unduplicated students to ensure academic success in an alternative educational program.	EL, FY, LI / All
4	The Departments of Secondary Curriculum and Assessment and Instructional Technology will maintain the California College Guidance Initiative (CCGI) to increase and give students/parents, especially those in unduplicated groups, access to “a-g” information and the application process for post-secondary institutions to increase college matriculation rates.	All / All
16	The Department of Student Support Services and Health Services will provide academic tutoring services for foster youth and low-income students to increase academic achievement and reduce the gap in math and ELA.	FY, LI / All
Metric 2: College and Career Indicator		
5	The Department of Secondary Curriculum will support Jr. High and High School College Nights to increase college awareness and provide opportunities to participate in college tours principally directed for unduplicated student groups.	EL, FY, LI / Jr. High and High Schools
6	The Department of Secondary Curriculum will provide secondary administrators and counselors training in tools to monitor CSU/UC eligibility, continued alignment of current new a-g courses with UC/CSU criteria, and a-g progress monitoring, and monitor on-track a- g progress bi-annually using the UC Eligibility Report and CSU Eligibility Report in AERIES SIS.	All / High School
7	The Departments of Elementary and Secondary Curriculum will provide the AVID program principally directed for unduplicated student support who are primarily first-time college goers to encourage and increase college and career readiness and success.	EL, FY, LI / All
8	The Department of Secondary Curriculum will support Career Centers at all high schools to improve and provide equitable access and information to college and career courses and opportunities principally directed for unduplicated student groups.	EL, FY / High School
9	The Department of Alternative Education will offer college credit courses (dual enrollment) at all high schools to increase equitable access and information to college and career courses and opportunities principally directed for unduplicated student groups.	EL, FY / High School

Metric 2: College and Career Indicator (cont.)		
Actions/Services		Students/Location(s)
10	The Department of Secondary Curriculum will oversee high school counselors who perform transcript audits at the end of each semester and provide additional monitoring of students not “on track status” in order for students to graduate in 4 years.	All / High School
15	The Department of Access and Equity will oversee site administration in monitoring the implementation of dual language immersion and the biliteracy pathways.	All / All
Metric 3: AP District Summary Report		
11	The Departments of Secondary Curriculum and Assessment and Instructional Technology will subsidize advanced placement fees principally directed for unduplicated student groups in order to provide access for our low-income students to take the AP exams.	LI / High School
17	The Departments of Secondary Curriculum will expand access to Advanced Placement programs and equitable preparation for assessments principally directed for unduplicated student groups by expanding course offerings, increasing student efficacy in taking exams, and provide training for Advanced Placement teachers.	EL, FY, LI / High School
Metric 4: English Learner Progress		
12	The Department of Access & Equity will support professional development by ELD instructional coaches to administrators, teachers, and instructional support staff to improve and ensure all English Learners attain English Language proficiency and are provided language acquisition support across content areas.	All / All
13	The Department of Access and Equity will maintain 3 FTE staff to support with LCAP implementation to support unduplicated student groups, assist with analyzing and monitoring English Learner (EL) progress in academics and English Language proficiency, and ensure that ELs have access to a broad course of study as determined by assessments and appropriate program placement (e.g., ELD standards, full curriculum, rigorous coursework, quality standards-based instruction).	EL, FY, LI / All
14	The Department of Access and Equity will oversee site administration in monitoring and reviewing master schedules to ensure ELs are provided access to the full curriculum through Structured English Immersion, along with the provision of EL supports and services through daily Designated and Integrated ELD.	All / All

Goal Four		
ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]		
Metric 1: Dashboard Indicators Against Comparable Schools		
Metric 2: Dashboard Indicators for Consecutive Years of Red/Orange		
Metric 3: Graduation Rate		
Actions/Services		Students/Location(s)
1	The District will provide an educational program and maintain Boys Republic School for Foster Youth court appointed students in grades (9-12) which allows students the opportunity to change their lives by becoming productive and contributing members of the community through educational achievement.	FY, LI / BR
2	The Division of Human Resources will continue to augment 2.31 FTE teaching staff beyond Buena Vista's (BV) base school allocation to improve student connectedness with school principally directed for unduplicated students, which includes the instructional aide to support the infant/toddler program at BV. (Previously Goal 2, Action 4)	LI / BV
3	The Division of Human Resources will continue to augment 7 FTE teaching staff beyond Buena Vista's (BV) base school allocation to improve student connectedness with school principally directed for unduplicated students, which includes the instructional aide to support the infant/toddler program at BV. (Previously Goal 2, Action 4)	FY, LI / BV
4	The Department of Access & Equity and Health Services will support professional development for administrators, teachers, and instructional support staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices to further support the high population on unduplicated students at the targeted schools.	All / BR and BV
5	The Department of Secondary Curriculum will support targeted school Career and College Nights specifically for unduplicated student groups, to increase career and community college awareness and provide opportunities for them to participate in academic field trips.	EL, FY, LI / BR and BV
6	The Department of Secondary Curriculum and Access and Equity will support targeted sites in increasing the overall percentage of unduplicated student groups participating in career exploration programs. Sites will expand course offerings, increasing student efficacy in career exploration opportunities, provide training, and resources for career exploration.	All / BR and BV
7	The Office of Student Support Services will work with an organization called Only Thoughts to Ownership and SBCSS to implement the Best Version of You Academy at targeted schools. The program is designed to support unduplicated students to build strong social emotional skills and the tools to facilitate healthy relationship skills, decision making, boundary setting, and supports for life beyond high school.	FY / BR and BV