First Grade NO PREP
HOME LEARNING PACKET
3 Weeks of Learning

Created by The Moffatt Girls
Dear First Grade Families,

Welcome to the First-Grade Home Learning Packet!

This packet includes 3 weeks of work from home assignments. Each daily assignment consists of 5 pages of math, literacy, and more!

This packet is designed to serve as a review and extra practice. However, please monitor your child as they complete the assignments and feel free to help your child review any pages they find challenging.

In addition, please also continue to read with your child and have your child read independently each day.

Other ideas to extend learning throughout the day:

- Name a sight word then have your child find it on mail, magazines, or packaging around the house.
- Have your child to write notes, letters, or signs. Encourage them to sound out words instead of asking how a word is spelled.
- Encourage your child to read their favorite books aloud to you, a sibling, a stuffed toy.
- Encourage mathematical thinking with questions like, “How should I cut this pizza, so everyone gets an equal size piece?”
- Encourage your child to make predictions and then evaluate what happened. Ask, “What do you think will happen if we _______?” then ask, “What actually happened? Was it the same or different than your prediction?”
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<td>Fact Families</td>
<td>Addition</td>
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<td>Time to the Half Hour</td>
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My Home Learning Packet

Name:
Addition up to 20
Directions: Solve the problems.

1. 5  + 7  
   __________  

2. 8  + 6  
   __________  

3. 9  + 4  
   __________  

1. 7  + 10  
   __________  

2. 10  + 8  
   __________  

3. 4  + 6  
   __________  

1. 9  + 9  
   __________  

2. 9  + 3  
   __________  

3. 10  + 10  
   __________  

1. 4  + 7  
   __________  

2. 8  + 8  
   __________  

3. 7  + 7  
   __________  

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What’s the Value of the Digit?
Directions: Look at the underlined digit in each set.
Cut and paste the number to the correct column.

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<tr>
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Adjectives to Describe Bubble Gum

Directions: Use adjectives to describe bubble gum.

What does it feel like?

What does it smell like?

What does it look like?

What does it taste like?

What does it sound like?

What color is it?
Super Sight Word: after

Find and circle it: after, after, after, every, again

Trace it: after, after

Color it: 1=green, 2=black, 3=blue, 4=red, 5=pink

Highlight it: after, know, after, after, after, going, after, after, again, after, from, has, every

Put it in a sentence:

We will go ___ Dan.

Are we going ___ this?

Box it up: after

Build it:

tafre
Skunk in Winter

Skippy the skunk loves winter. She likes to skate. See how she skims along the ice. Her skirt twirls around her.

Skippy skids to a stop. She looks at the sky. Snow!

Skippy takes off her skates. She puts on skis. Skippy goes skiing. She is a skilled skier! She has a helmet to keep her skull safe. What a smart skunk!

1. What does Skippy do first?  

2. What does Skippy do next?  

3. Why does Skippy wear a helmet?
Subtraction to 20

Directions: Cut and paste the scoop that matches the difference on the cone.

13 - 5
15 - 2
18 - 6
14 - 5
12 - 2
10 - 4
15 - 4
11 - 3
Fractions: Fourths and Halves

Directions: Color each shape to represent the fraction shown.

1/4

1/2

3/4

2/4

2/4

1/2

5/4

2/2
# What Kind of Noun?

**Directions:** Color a dot to show what type of noun for each picture.

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**Week 1: Day 2**
Color the ai Words

Spin, Read and Write!

Word Bank:
- fail
- maid
- bait
- wait
- pain

ai vowel teams
Word Work

Spin, Read and Write!

Winter Literacy Centers
Phonics Reading Comprehension
Directions: Read the passage and answer the questions.

A Day at the Fair

Aiden just got paid. He goes to the fair. He takes the main train to the fair.

Aiden wants to play a game. He has to wait in line. “I don’t like to wait,” he says.

At his turn, he races a sail boat. He wins! His prize is a pair of dice.

Then it starts to rain. Aiden’s hair gets wet. Then the rain turns to hail.

“This hail is a pain,” he says. Aiden takes the main train home.

1. Where does Aiden go?

2. What does Aiden win?

3. What does the rain turn into?
Name: ____________________

**Paperclip Measurement**

Directions: First, estimate the number of paperclips you think you will need to measure each item. Next, cut out the paperclip ruler and measure the exact number of paperclips. Record your answers.

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<thead>
<tr>
<th>Design</th>
<th>Guess:</th>
<th>Paperclips:</th>
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<tbody>
<tr>
<td>Toothbrush</td>
<td>______</td>
<td>______</td>
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<tr>
<td>Paintbrush</td>
<td>______</td>
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<td>Toothbrush</td>
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Counting Nickels

Directions: Color the correct number of coins to match the amount on the purse.

15¢
25¢
10¢
30¢
20¢
5¢
35¢
40¢
Action Verbs: Labeling Set 1

Directions: Label each picture using the word bank.

Word Bank:
- paint
- swim
- blow
- brush
- wash
- write
- build
- cut
- crawl

1. [Image of a child painting]
2. [Image of a child writing]
3. [Image of a child building]
4. [Image of a child washing]
5. [Image of a child swimming]
6. [Image of a child blowing]
7. [Image of a child brushing]
8. [Image of a child cutting]
9. [Image of a child crawling]

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Let's Learn the CH Digraph!

Trace and write.

ch ch ch ch ch ch

Read and trace.

cheese chair

Read and trace the sentence.

The rat ate cheese on the chair.

Draw a picture to match the sentence.
Chester the Chimp

Chester the chimp lives at the zoo. He is a charming chap. He pounds his chest. The people cheer for Chester. They chant, “Ches-ter! Ches-ter!”

One day, Chester wanted a change. There was a chain on the door. Chester chewed a stick to a point. He put it through the chain. Chester was on the loose!

The zoo had a little choo-choo train. Chester wanted to ride the choo-choo. But the zookeeper chased Chester. He took Chester back to the chimp house.

1. What is Chester?

2. How does Chester get free?

3. What did Chester want to do?
Name: ___________________

Number Line Addition to 20 Set 1

Directions: Solve the problems. Use the number line to help you add.

6 + 7 =  
15 + 3 =  
11 + 5 =  
10 + 6 =  
5 + 9 =  

12 + 4 =  
6 + 5 =  
9 + 7 =  
8 + 8 =  
5 + 8 =  

7 + 8 =  
9 + 6 =  
7 + 4 =  
12 + 6 =  
13 + 6 =  

5 + 7 =  
12 + 3 =  
9 + 9 =  
9 + 8 =  
13 + 7 =  

Addition up to 20
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### Place Value

**Directions:** Write the correct number of tens and ones in the boxes.

<table>
<thead>
<tr>
<th>Number</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
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</table>

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*Week 1: Day 4*
In Spring

flowers  butterflies  frogs  birds  bees
Week 1: Day 4

Super Sight Word: could

Find and circle it:
could as could his fly could stop could could

Trace it:
could could

Color it:
1 = green 2 = black 3 = blue 4 = red 5 = pink
could

Highlight it:
could some came could could could could could could every going

Put it in a sentence:
I think it ___ fly.

We ___ take a walk.

Box it up:

could

Build it:

lcdo
Comprehension Check #1

Directions: Read the short passage. Answer the questions.

Did you know that over 100 countries celebrate Earth Day? Every year, we celebrate Earth Day on April 22nd. This special holiday reminds us to think about our planet, and what we can do to protect it. There are many ways to help keep our environment safe. We can reduce waste, recycle materials and reuse items around our house. These small steps will help keep our planet healthy.

1. How many countries celebrate Earth Day?

2. What day do we celebrate Earth Day?

3. What does Earth Day remind us to do?

4. What are the three R’s that help protect our Earth?

5. Give an example of something you can reuse.
Fact Families Set 1

Directions: Use the numbers at the top to complete the fact families.

1. 3 + 2 = __________ 3 + 5 = __________ 2 + 5 = __________
   3 - 2 = __________ 5 - 3 = __________ 5 - 2 = __________

2. 7 + 3 = __________ 4 + 3 = __________ 3 + 7 = __________
   4 - 3 = __________ 7 - 4 = __________ 3 - 4 = __________

3. 2 + 8 = __________ 6 + 2 = __________ 2 + 6 = __________
   8 - 2 = __________ 2 - 8 = __________ 6 - 2 = __________

4. 3 + 8 = __________ 5 + 8 = __________ 8 + 3 = __________
   5 - 8 = __________ 8 - 5 = __________ 3 - 8 = __________

5. 8 + 2 = __________ 10 + 2 = __________ 2 + 10 = __________
   2 - 8 = __________ 10 - 2 = __________ 8 - 2 = __________

6. 8 + 1 = __________ 9 + 1 = __________ 1 + 8 = __________
   1 - 8 = __________ 9 - 1 = __________ 8 - 1 = __________
Time to Blast off!

Directions: Write the digital time under each clock.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12.
## Adjectives

**What Kind or How Many?**

Directions: Cut and paste the pictures to the correct column.

<table>
<thead>
<tr>
<th>What Kind</th>
<th>How Many</th>
</tr>
</thead>
<tbody>
<tr>
<td>lou d dog</td>
<td></td>
</tr>
<tr>
<td>one worm</td>
<td></td>
</tr>
<tr>
<td>huge elephant</td>
<td></td>
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<tr>
<td>two scoops</td>
<td></td>
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<tr>
<td>three eggs</td>
<td></td>
</tr>
<tr>
<td>brown log</td>
<td></td>
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<tr>
<td>warm mittens</td>
<td></td>
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<tr>
<td>some apples</td>
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</tbody>
</table>

Directions: Write two sentences using adjectives from above.

1. 
2. 

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Spin, Read and Write!

Word Bank:
- lean
- sea
- meal
- team
- leak

Word Work
- ea vowel teams

Color the ea Words
- sea
- leak
- beam
- lean
- wed
- step
- slept
- tend
- bead
- meal
- leap
- team

Week 1: Day 5
Bart parked his car. He saw Lara from afar.

“How are you?” he called.

“Ready to chart some sharks,” Lara said.

She had carted all the gear to the boat.

“Let’s go to the same part of the sea as last time. We charted lots of sharks there,” said Bart.

Bart and Lara sailed far across the sea. Sharks darted around their boat.

Bart filled in the chart.

“None of the sharks have come to harm,” he said.

1. What do Bart and Lara have to do?

2. Where do they sail?

3. What does Bart learn about the sharks?
Measurement with Cubes

Directions: Measure the objects by counting the number of cubes.

1. 

2. 

3. 

4. 

5. 

Name: ______________________

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**Practice Counting Tallies**

Directions: Write the correct number for each set of tally marks.

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Directions: Highlight the 10 nouns from the word bank. Find the nouns in the word search below.

name: ___________________  date: ___________________

W G I R L L B K
O R P S C A C W
M H X I O M M Z
A V Z S U P O J
N S O T S Y V B
G T O E I E I O
P A U R N T E O
B R U S H R S K

Directions: Use 3 nouns from above to write 3 separate sentences.

________________________
________________________
________________________

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Super Sight Word: every

Find and circle it: 
- every
- ask
- thank
- every
- every
- going
- as

Trace it:

Trace: 
- every

Color it:
1 = green
2 = black
3 = blue
4 = red
5 = pink

Highlight it:
- every
- think
- open
- every
- could
- every
- every
- every
- every
- every
- thank
- once

Put it in a sentence:
- We picked ______ berry.
- I think ______ cat is cute.

Box it up:
- every

Build it:

Put it in a sentence:
- We picked ______ berry.
- I think ______ cat is cute.

Box it up:
- every

Build it:

- e
- r
- y
- v
- e
The pond is home to many different types of animals, insects, and plants. A pond is a small area of still, fresh water. A pond is different than a stream because there is no moving water at a pond. The water at a pond is also very shallow. At the pond, you will find animals that live above the water and below the water. Ducks, birds, snapping turtles, frogs, and beavers are just some of the animals that live above water. Tadpoles, water beetles, crayfish and fish live below water at the pond.

1. What is a pond?

2. How is a pond different than a stream?

3. Name two animals that live above water.

4. Name two animals that live below water.

5. Name another animal that might live at the pond.
Skip Counting by 2’s

Directions: Fill in the missing numbers.

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<tr>
<th>1</th>
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<th>5</th>
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<td>111</td>
<td>113</td>
<td>115</td>
<td>117</td>
<td>119</td>
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</tbody>
</table>
Word Problems

Directions: Solve the word problems. Use the ten frame to help. Write an equation.

Kate had 3 red pens, 4 blue pens and 5 green pens. How many pens did she have in all?

\[ \_ + \_ + \_ = \_
\]

Tim ate 5 pieces of pizza. Jen ate 4 pieces of pizza. Fred ate 6 pieces of pizza. How many pieces did they eat altogether?

\[ \_ + \_ + \_ = \_
\]

Bill ate 2 apples, 6 bananas and 6 oranges. How many pieces of fruit did Bill eat in all?

\[ \_ + \_ + \_ = \_
\]

Tom had 7 blue shirts, 6 yellow shirts and 5 green shirts. How many shirts did Tom have altogether?

\[ \_ + \_ + \_ = \_
\]
Finding Verbs Set 1

Directions: Read the words in the word bank. Write the correct word on each bubble.

Word Bank

sit     cane
jump    slip
lick    kick
man     sing
mug     boy
run     bite

NOT a verb

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Let's Learn the PH Digraph!

Trace and write.

\[
\phantom{ph} \quad \phantom{ph} \quad \phantom{ph} \quad \phantom{ph} \quad \phantom{ph}
\]

Read and trace.

\[
\text{photo} \quad \text{elephant}
\]

Read and trace the sentence.

\[
\text{I took a photo of an elephant.}
\]

Draw a picture to match the sentence.
Stephen called his nephew on the phone.

"Hi Christopher, it's Uncle Stephen," he said. "I have a big gopher in my yard."

Christopher went to Uncle Stephen’s house. He saw the gopher. He took a photo. The gopher was the size of an elephant. It dove under the ground like a dolphin.

"I can catch that phantom gopher," Christopher said.

He did catch the gopher. Uncle Stephen was proud of his nephew.

"I should give you a trophy," he said.

1. What is in Uncle Stephen’s yard?

2. What did Christopher do when he saw the gopher?

3. What does Uncle Stephen want to give Christopher?
Number Bonds Set 1

Directions: Complete the number bond for each set. Subtract the part from the whole to find the missing number. Write a subtraction problem to match.

4 - 1 = __
6 - 3 = __
5 - 2 = __

7 - __ = __
8 - __ = __
3 - __ = __

5 - __ = __
9 - __ = __
2 - __ = __
Fractions: One Quarter

Directions: Read and color.

Color one-quarter of each shape.

![Shapes divided into quarters](image)

Color one-quarter of each group.

![Groups of objects divided into quarters](image)

Divide the pizza in fourths. Color one quarter.

![Pizza divided into fourths](image)

Divide the pie in fourths. Color one quarter.

![Pie divided into fourths](image)
1. Today is John’s birthday.
2. Going to have cake.
3. John got a lot of presents for his birthday.
4. The soccer ball is John’s favorite present.
5. Is happy.
6. John had six candles on.
7. There was a piñata filled with candy.
8. John broke open the.

Directions: Rewrite the four incomplete sentences from above, and make them complete sentences.
Name: ___________

Super Sight Word: give

Find and circle it:
give may give fly once walk give give give give

Trace it:
give
give

Color it:
1 = green 2 = blue 3 = yellow 4 = red

give
give
give

give
give
give

give
give
give
give

Put it in a sentence:
I will ___ him a toy.
Could I ___ her that?

Highlight it:
give give were them
from give give once

give just going give

Box it up:

Build it:

v g e i
Fred loves to eat fast food, but his mom doesn’t let him eat it very often. “Eating out is a treat,” explains Fred’s mom. “Fast food is not very healthy, which is why we rarely eat it.” On Saturday, Fred and his family go to their favorite fast food restaurant. Fred orders a cheeseburger, fries and a milk shake. Fred enjoys his meal, but his tummy hurts a little. Fred agrees with his mom about eating out. It is a fun treat to eat out, but he wouldn’t want to eat out every day.

1. What does Fred love to eat?

2. What does Fred’s mom think about fast food?

3. What does the word “rarely” mean?

4. What does Fred eat on Saturday?

5. Why does Fred agree with his mom about eating out?
## Count On: Dimes and Pennies

Directions: Add up the coins. Write the number as you count. Write how much money in all.

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Total: __________¢
# Telling Time

## Time: Match the Times Set 1

**Directions:** Cut and paste the digital clocks to match.

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<tr>
<th>Digital Clock</th>
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<tbody>
<tr>
<td><img src="image1.png" alt="Clock 1" /></td>
<td><img src="image2.png" alt="Clock 1" /></td>
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<td><img src="image4.png" alt="Clock 2" /></td>
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<td><img src="image10.png" alt="Clock 4" /></td>
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</tbody>
</table>

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Plants need

water
sun
soil
air
bees
Week 2: Day 4

Name

sh Digraphs

Word Work

Color the sh words

- shack
- shade
- whiz
- shark
- what
- earth
- shape
- math
- she
- shall
- share
- sheep

Spin, Read and Write

Spin the wheel and write the words:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Word Bank:
- shade
- shall
- she
- sheep
- shark

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A Day by the Sea

Shay has a little shop by the sea. She sells shirts. People come in on ships. They come to Shay’s shop. Sometimes they buy shirts.

Shay’s brother Shawn sits outside. He shines shoes. People roll their pants up to their shins. Then they let Shawn shine their shoes.

At 5:00, Shay shuts the door to her shop. She shares a pizza with Shawn. Then they go to look for shells. Not too shabby!

1. What does Shay sell at her shop?

2. What is Shawn’s job?

3. What do Shay and Shawn do at 5:00?
**Addition: Roll and Add**

Directions: Roll 3 dice. Write the numbers in the boxes. Add and write an equation.

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</tbody>
</table>
Count Backward Cut and Paste Set 1
Directions: Cut and paste the numbers in order for each row, counting backward.

15
14
9
21
62
12
17
6
19
5
61
8
13
59
60
7
20
11
18
58

Week 2: Day 5
1. The doctor is helpful.

2. He works at a big hospital.

3. The nurse has a white notepad.

4. The hospital has three floors.

5. The windows are square.

6. The boy pretends to check his soft teddy bear.

7. The teddy bear is brown.

8. He puts a large band aid on the teddy bear.

9. The bear cries when he gets a small shot.

10. The medicine tastes bitter.
Super Sight Word: know

Find and circle it:
-know every old once
-know old once

Color it:
1=pink 2=blue 3=green 4=red

Trace it:

Highlight it:
<table>
<thead>
<tr>
<th>know</th>
<th>after</th>
<th>know</th>
<th>after</th>
</tr>
</thead>
<tbody>
<tr>
<td>know</td>
<td>know</td>
<td>how</td>
<td>know</td>
</tr>
<tr>
<td>know</td>
<td>please</td>
<td>know</td>
<td>going</td>
</tr>
</tbody>
</table>

Put it in a sentence:
I do not ______ him.
I think I ______ her.

Box it up:

Build it:

I w o k n
Comprehension Check #15

Directions: Read the short passage. Answer the questions.

Earthworms play an important role in helping keep our soil healthy. Earthworms that live in the topsoil, are called topsoil dwellers. These earthworms pull pieces of leaves and grass down into the soil. As the earthworm eats their way through the soil, they make tunnels. These tunnels leave spaces for water and air to travel. At the same time, earthworms are helping mix the topsoil with the soil below. When the earthworm eats the soil, they leave behind waste, which is called casting. The casting is a fertilizer that helps gardens grow.

1. What is the name of earthworms that live in topsoil?

2. What do earthworms pull into the soil?

3. How do the tunnels help our soil?

4. What is the name of the waste they leave behind?

5. How does the casting help our gardens?
**Tens and Ones**

Directions: Look at the number. Draw how many tens and how many ones are in the number. Write the number in expanded form. The first one has been done for you.

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
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<tr>
<td>23</td>
<td></td>
</tr>
<tr>
<td>65</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
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<tbody>
<tr>
<td>30</td>
<td>6</td>
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</table>

<table>
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<tr>
<th>Tens</th>
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<tr>
<th>Tens</th>
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<tr>
<td>18</td>
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<tr>
<td>51</td>
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<td>44</td>
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<td>73</td>
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<tr>
<th>Tens</th>
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<table>
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<tr>
<th>Tens</th>
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<tr>
<td>60</td>
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<tr>
<td>49</td>
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<td>26</td>
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<td>13 - 5 =</td>
<td>14 - 7 =</td>
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<tr>
<td>15 - 8 =</td>
<td>19 - 9 =</td>
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<tr>
<td>16 - 8 =</td>
<td>15 - 7 =</td>
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</tbody>
</table>
Identifying Plural Nouns

Directions: Use the word bank to write the correct word for each noun.

Word Bank

☐ bunnies ☐ bird
☐ turtles ☐ dog
☐ birds ☐ bunny
☐ snake ☐ cats
☐ cat ☐ dogs
☐ hamster ☐ snakes
☐ turtle
Match it UP!
Beginning Digraphs: CH

Directions: Trace the word. Cut and paste the ch word to match the picture.

Images:
1. Chair
2. Chest
3. Cheese
4. Cherry
5. Chin
6. Chair
7. Cheese
8. Chest
9. Chalk
10. Cherry
Thor is Sick

Thor dropped his hammer with a thud. His face was thin. Thor’s dad got off his throne. He looked at Thor’s thin face.

“I think you are sick,” he said. “Drink this medicine.”

“I’m not thirsty,” said Thor. He sat down with a thump.

“Drink it, Thor,” his dad said.

“I’m not thirsty, and my throat hurts!” said Thor.

“You are sick!” said his dad. “Now for the third time, drink it.”

Thor drank the thick medicine. He thought it tasted bad. But he got better.

1. How does Thor’s face look?

2. Why won’t Thor drink his medicine?

3. How many times was Thor told to drink the medicine?
Name:_____________________

Equal and Unequal Parts

Directions: Cut and paste the shapes to the correct column.

Equal Parts

Unequal Parts

Fractions

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Addition: Color by the Code

Directions: Solve the addition problems and color by the code.

Color Code
- red = 5
- green = 6
- brown = 7
- yellow = 8
- blue = 9

Addition Problems:
- 3 + 5
- 1 + 7
- 8 + 0
- 4 + 4
- 7 + 1
- 5 + 3
- 4 + 5
- 2 + 3
- 5 + 0
- 3 + 2
- 6 + 1
- 1 + 4
- 2 + 4
- 5 + 1
- 3 + 5
- 6 + 0
- 1 + 4
- 3 + 5
- 4 + 3
- 2 + 5
- 0 + 5
- 5 + 4
- 2 + 3
- 5 + 0
- 1 + 6
- 5 + 2
- 4 + 3
- 6 + 1
- 7 + 0
- 3 + 4
- 4 + 1
- 1 + 6
- 5 + 2
- 4 + 3
- 2 + 5
- 1 + 8
- 7 + 2
- 3 + 4
- 4 + 3
- 5 + 2
- 7 + 0
- 3 + 4
- 4 + 3
- 5 + 2
- 7 + 2
- 0 + 9
- 2 + 7
- 1 + 8
- 9 + 0
- 4 + 5

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Week 3: Day 2
Identifying Verbs Set 1

Directions: Circle the verb in each sentence. Color a picture to match.

1. Tom is reading a book.
2. Ben is riding his skateboard.
3. Kim is listening to music.
4. Jen is sleeping.
5. Jim is playing with his rocket and spaceship.
6. Beth is writing a letter.
7. Jack is cutting the paper.
8. John is kicking the ball.
9. Kate is painting a picture.
10. Juan is mailing a letter.
Super Sight Word: some

Find and circle it
some take then some
know some of some
some stop

Trace it
some

Color it
1=red 2=brown
3=yellow 4=green

Highlight it
some some some put
her stop old some
some some some some walk

Put it in a sentence
May I have _____ pie?
Give him _____ water.

Box it up
some

Build it

m s o e

Week 3: Day 2
Bert the beaver lives at the river with his sister Jennifer and his father Ernie. They run a clever business together. Jennifer is a sweater maker. She makes her sweaters look perfect.

Ernie is a truck driver who sells the sweaters to others in town. Ernie brings back logs to give to Bert.

Bert is a dam builder. He builds dams in the center of the river. His dams are greater than any others!

What a clever business these beavers have!

1. Where do Bert, Jennifer and Ernie live?

2. What does Jennifer make?

3. What is Ernie?
# Count On: Dimes and Nickels

**Directions:** Add up the coins. Write the number as you count. Write how much money in all.

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Week 3: Day 3
### Bar Graph Set 1

**Directions:** Use the information on the bar graph to color the ladybugs and answer the questions.

<table>
<thead>
<tr>
<th>Ladybugs</th>
<th>red</th>
<th>yellow</th>
<th>orange</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
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</tbody>
</table>

**Questions:**

- How many more yellow than red?
- How many fewer orange than yellow?
- How many ladybugs in all?

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ABC Order with Letters
Set 1
Directions: Color the scoop that comes first in ABC order.

M
C
S
V
P
T
N
B
R
F
O
Q
G
L
A
K
D
B
E
J
B
C
R
J
F
T
M
L
U
H
Name: ______________________

Spin, Read and Write!

Word Bank:
- think
- that
- them
- thorn
- thick

**th** digraphs

Word Work

<table>
<thead>
<tr>
<th>inch</th>
<th>wish</th>
<th>much</th>
<th>the</th>
</tr>
</thead>
<tbody>
<tr>
<td>than</td>
<td>thaw</td>
<td>think</td>
<td>m</td>
</tr>
<tr>
<td>thud</td>
<td>thorn</td>
<td>that</td>
<td>thick</td>
</tr>
</tbody>
</table>

Color the **th** Words

Spin, Read and Write!

1. [ ]
2. [ ]
3. [ ]
4. [ ]
5. [ ]
6. [ ]
7. [ ]
8. [ ]

Word Bank:
- think
- that
- them
- thorn
- thick

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Baby Birds

The baby birds begin to stir. They squirm in their nest. *Chirp, chirp, chirp.*

It is the third day since their birth. They are thirsty. They are hungry. *Chirp, chirp, chirp!*

Mother bird is in the air. She circles the nest. Mother bird lands on the ground. She digs in the dirt. She brings the baby birds some bugs.

Good girl, mother bird!

1. What do the baby birds do?

2. How do the baby birds feel?

3. Where does the mother bird dig?
Skip Counting by 2’s

Directions: Skip count by 2’s in each row. Cut and paste the missing numbers.

2 6 10
14 18
22 26 30
34 38

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Week 3: Day 4
Balancing Equations Set 1

Directions: Cut and paste the two equations that are equal.

4 + 2 = 3 + 4
4 + 1 = 6 - 2
8 - 1 = 2 + 2
7 - 2 = 9 - 3
In the rainforest

snakes  monkeys  jaguars  frogs  toucans
Super Sight Word: walk

Find and circle it
walk  pout  stop
how  walk  of  were
walk  walk  walk

Trace it
walk  walk  walk

Color it 1=purple 2=brown
3=white 4=red

Highlight it
walk  walk  walk  who
ran  walk  that  walk
walk  they  walk  too

Put it in a sentence
Can we ___ home?
Let's take a ___.

Box it up
walk

Build it

[Boxes for letters l w k a]
Phonics Reading Comprehension

George the Knight

This is the fort of York. Here comes George the knight. He rides his horse, Dory. He has a sword.

“I swore to protect York,” says George. “I adore this land. I love the gorgeous mountains in the north. I love the shores of the sea. It is no chore to keep York safe. I was born to do it.”

No one loves York more than George.

1. What does George ride on? [red crayon]

2. What does George carry? [orange crayon]

3. What does George love about New York? [green crayon]
Place Value: Make a Match Set 1

Directions: Cut and paste the number to match each set.

<table>
<thead>
<tr>
<th>67</th>
<th>78</th>
<th>54</th>
<th>62</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td>81</td>
<td>13</td>
<td>29</td>
<td>36</td>
</tr>
</tbody>
</table>
1. The tallest building is ________.
2. The shortest building is ________.
3. Building ________ is shorter than building C.
4. Building ________ is taller than building D.
5. Buildings _____, _____, _____, are shorter than building A.
We played at the park.
Sat on the grass.
The soft kitten.
My cat is orange.
On the table.

Complete

Playful puppy.
My dog is wet.
Jim is my friend.
This week.
We made a big cake.

Incomplete
Match it UP! Beginning Digraphs: WH

Directions: Trace the word. Cut and paste the wh word to match the picture.

whack  wheel  whisker
whale  whistle  wheat
Phonics Reading Comprehension
Directions: Read the passage and answer the questions.

A Hurt Cat
Who is lurking in the shadow? It is a cat.
Muriel calls to the cat. It tries to scurry away. But it is hurt.
Muriel is a nurse. She gets the hurt cat. She can cure it.
The cat starts to purr. Muriel likes its soft fur.
“I will cure your hurt,” she says. “Then you can be my cat.”

1. What is wrong with the cat?

2. What is Muriel's job?

3. What does Muriel like about the cat?

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