

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

DIGITAL TOOLS
FAMILY STORIES
PARENTS AS PARTNERS ACADEMY
TRANSITIONS
THE ART OF PARENTING

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

carol_sweat@chino.k12.ca.us

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT Parent Nights

STUDENT LEARNING

- *Meet Your Teacher Night*
- *Breakfast with the Principal*
- *School Site Council Meetings*
- *Aeries Parent Portal Trainings*
- *College and Career Day*
- *Rally Assemblies*
- *Safe School Ambassadors*
- *Partnership for Learning Network*

SOCIAL-EMOTIONAL DEVELOPMENT AND GROWTH

- Positive Behavioral Intervention and Supports (PBIS)
 - Mustang PRIDE
 - Perseverance
 - Respect
 - Integrity
 - Self-Discipline
 - Empathy

Volunteering Opportunities

See the many sports and activities booster organizations on the website to volunteer in areas of interest.

Communication about Student Learning

Magnolia Junior High School is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School to Home
 - School website
 - Aeries Communication
 - School marquee
- Home to School
 - Email
 - Parent-Teacher Conferences
 - phone calls

VISIT OUR SCHOOL WEBSITE DOR MORE:
www.chino.k12.ca.us/Magnolia

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2018-2019



*Always walk through life as if you have something
new to learn and you will.*

Vernon Howard

Magnolia Junior High School
13150 Mountain Ave., Chino 91710

909-627-9263



Mustang PRIDE

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS

1. English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California). School-wide, 7% of seventh and eighth grade students will “band up”, moving from standard not met or nearly met to standard nearly met or standard met in the reading claim by the end of the year as measured by student performance on the SBAC 2019 assessment.
2. 7th and 8th grade students within the nearly met category on SBAC Mathematics Test, when compared to their peers, will demonstrate standard met or exceeded as measured by the 2018-2019 MATH SBAC. The goal is to have 10% of those students move from nearly met to met or exceeded.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom: Magnolia JHS teachers have the whole student in mind as they implement Common Core State Standards and research-based practices in classroom instruction.

Magnolia Junior High School's 7th & 8th grade team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

- Incorporate the 4 Cs into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.
- The ability to navigate and utilize various technological tools such as, multi-media, digital text, and video lessons into all core classes to facilitate 21st century technology skills.
- Provide “think-time” to process a question and “pair share” to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.
- Online components of Math and Language Arts curriculum can be used at school and from home to facilitate the continued practice of concepts. (Read 180 and Math 180 are used to support students in intervention classes).
- Real time access to grades, assignments, progress, and attendance through Aeries.net and Grade Alert.

At Home

Activities at home to support what your child is doing at school:

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact their teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school daily.
- READ! READ! READ! & TALK! TALK! TALK! Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language! Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- If recommended, sign-up your child to participate in after school intervention opportunities.

Student Learning Activities

Activities students will do to support their learning:

- Use Thinking Maps to organize thoughts around a topic or question to prepare for oral or written communication.
- Work in Collaborative Learning Groups and engage in peer collaboration.
- Demonstrate understanding of Mustang PRIDE Expectations by engaging in desired behaviors.