



What is PBIS?

Implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of all students.

Why is PBIS particularly important?

Positive Behavior Interventions and Supports (PBIS) is a program for preventing, reducing, and replacing problem behaviors. PBIS is based on problem-solving models and grounded in differentiated instruction based on tiers of intervention.

School-wide focus on the importance of a student's environment and the role it plays in encouraging or discouraging problem behavior and retention in school.

Clear set of behavioral expectations and goals for students and staff (e.g., "Be safe, be respectful, be responsible").

Direct, explicit teaching of appropriate student behavior expectations for specific locations in the school based on the behavioral expectations (e.g. classroom, cafeteria, playground, etc.).

Consistent effort to reinforce positive student behavior, and actively reinforce positive appropriate student behavior whenever it occurs.

EJ Marshall PBIS

*Positive Behavioral Interventions
and Supports*



Home of the

Superstars!



School Expectations

Be Respectful
Be Responsible
Be Safe

Expectations Pass (E Pass)

~Given to students who follow expectations

Fix It Ticket

~Given to students who need reminders to follow expectations.

“Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of schoolwide **PBIS** is to establish a climate in which appropriate behavior is the norm and expected.”



PBIS Team Members

Assistant Principal Mr. Reger
6th Grade Teacher Mr. Edmisten
4th Grade Teacher Mrs. Cornejo
4th Grade Teacher Miss Yi
1st Grade Teacher Miss Schemmer
RSP Teacher Mrs. Churchill
Site Intervention Counselor Ms. Kadlec

Feedback

If you would like to give feedback about our positive behavior interventions and supports, please fill out a form and return it to our school office.

12045 TELEPHONE AVENUE
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Contact Information

Principal- Dr. Escalante
Assistant Principal- Mr. Reger

For more information , please check our website.

<https://www.chino.k12.ca.us/Marshall>