

Chino High School
Course Syllabus and Expectations 2020-2021

Mr. Ledesma and Mr. Flores

Course: English 12CP (General Information)

Focus: Our focus is to further develop reading, writing and critical thinking skills, while comparing and analyzing grade appropriate literature and poetry. We will also focus on building vocabulary and grammar skills all based upon California Standards. In English 12 CP we will study literature from the British canon.

Length of Course: One year /two semesters

Credits: Five units per semester

Text: *My Perspectives British and World Literature*

Teacher Availability: We can be reached in our classroom Rm. 14 (Ext. 3614) or by email at joe_ledesma@chino.k12.ca.us. Mr. Flores can be reached in Room M65 (Ext. 3565)

Welcome to our class. Your achievement grade will be based on your progress throughout the semester as measured by the following: Class work, homework assignments, participation, and Tests/Essays/Projects. Your achievement grade will be determined by using a point system when grading assignments.

Grading Scale

Your achievement grade is based upon total points earned and the percentages of the total points earned. The scale used to define grades will be as follows:

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% and below = F

45% of your grade is based on Tests/ Projects, 35% of your grade is based on Homework, and Class Work, and 20% is based on journals/Quill/Pobble. NO EXTRA CREDIT WILL BE OFFERED, so PLEASE do not expect there will be a last second chance at passing the class. You will have to be able to EARN your grade and MAINTAIN IT, in order to pass.

I have read and understand the above rules, procedures, and grading policy for Mr. Ledesma's/Mr. Flores' class.

Parent Signature _____ Student Signature _____

Student Expectations

1. Be prepared each day in class with the following necessary materials:
Textbook (Covered!!)
Pens – blue or black ink ONLY.
Paper – College ruled; 3 holed. (Legal pads or paper torn from a permanent binder will NOT be accepted.)
Composition Book- need daily for Journals, DLP, and Vocabulary.
2. **Attendance** – Your attendance in class is a vital element in the successful completion of the class. Even though you are required to make up any written assignment or test missed due to LEGAL absences, certain experiences such as lectures, discussions, oral exercises, class interaction, audio-visual presentations, and other class activities cannot be duplicated. If you are not present and participating in these activities at least 70% of the time each semester, it will be tough to earn a passing grade. Remember university's DO NOT accept D grades.
3. **Late Work Policy**- All work must be turned in ON TIME. LATE ASSIGNMENTS WILL NOT BE ACCEPTED. If you are legally absent on the day an assignment is due you must turn in the assignment upon your return to avoid scoring 0 points in my grade book for it. A test missed due to a legal absence must be made up within one week of that absence. If you choose to CUT our class you will not be given a chance to make up the assignment at all.

Conduct

1. Respect everyone the way you would like to be respected.
2. Listen when others are speaking, NEVER put down the speaker.
3. Please raise your hand before being called upon to answer or give your opinion.
4. Opinions may not always be agreed upon but respect for others views is in demand.
5. DO NOT THROW TRASH ON OUR CLASSROOM FLOOR! We have three trashcans!
6. No eating or drinking in class!!...water is ok.
7. Cheating and plagiarism will not be tolerated! If there is evidence of cheating then NO CREDIT will be given for the assignment, even if there is more than one party involved, in which case all involved will receive NO CREDIT.

Consequences

I believe that you have the capability as young adults to behave in a courteous and respectful manner. I believe you have the right to make choices about the way you behave, and when that behavior becomes inappropriate to this class, or interferes with the right of others to learn, there will be consequences.

1st infraction- verbal warning from teacher

2nd infraction- conference with teacher

3rd infraction – contact parent/guardian-Detention assigned.

4th infraction – Refer student to Vice Principal