

*How To Survive in Mr. Ledesma's Senior Expository Reading & Writing
School Year: 2020 - 2021*

It is not difficult to pass and achieve success in Mr. Ledesma's class. Here are some guidelines to help you.

Always follow classroom rules

1. Be in your seat and ready to work when the bell rings or you will be sent to ALC.
2. Have your materials needed for class each day as indicated by class assignments. (Interactive Reader, Textbook, Grammar Handbook, paper, pen and No pencils)
3. Do not waste class time given for assignments **OR YOU HAVE ASSIGNED YOURSELF HOMEWORK!!!!**
4. No hats, headbands, head coverings of any type – both females and males.
5. No food or drink **OR GUM** (except water) in the classroom.
6. Be respectful at all times to all members of the classroom especially Mr. Ledesma!

Stay on top of assigned work.

Don't wait until the last minute to do the work. Do your best not just the minimum because the minimum might not earn you a passing grade on the assignment. *Keep your work presentable – in other words do not draw, doodle, or create artwork on regular work to be turned in – I deduct points for sloppy work! Presentation is always part of your grade.*

Grading

Percentage of assignments breakdown per agreed upon District-wide grading policies:

- 55% of grade will be based upon Writing Assignments gathered from the following:
 - 2 Upon Demand (In-class & Timed) EPT essays administered in throughout the year.
 - Semester One Final -- EPT essay based upon book, *Into The Wild & Brave New World*
 - Semester One and Two MLA formatted Essays for each unit taught (8 Units)
 - Research Paper (all steps in the process with final draft counting as 50% of that assignment)
- 35% of grade will be based on Textbook responses to reading Assignments.
- 20% of grade will be based upon Language Conventions (*Quill*) any worksheets or rough draft checks or **Journals**

A = 91 – 100%

B = 81 – 89%

C = 71 – 79%

D = 60 – 69%

F = 59% or lower

Note: If you do not complete steps and final draft of Research Paper in second semester then you cannot pass the class and will be in danger of failing the course and not graduating in June of 2018.

NO LATE WORK IS ACCEPTED. School policy is after an excused absence you get one day extra to make-up the work. The only exception to this late work policy is through prior arrangements made through parent-student-teacher conference.

There are several ways that you can keep track of missed work in class

1. Write all assignments down in Student Planner
2. Get phone numbers and/or emails addresses from at least 3-4 other people in the class so you can work with them when you are absent or do not understand the work. Working in Study Groups is a popular method of making it through college.
3. All assignments are listed on the whiteboard in class. When you get back from an absence they will be there.
4. Email Mr. Ledesma joe_ledesma@chino.k12.ca.us. I will also be using Google Classroom to communicate as well.
5. Call and leave a message on school phone Ext. 3614 and I will call back as soon as possible.

If you are lost or confused about the work required in class, you can come and see me during lunch. I am here everyday. **DO NOT WAIT UNTIL THE DAY THE WORK IS DUE AS THAT IS TOO LATE FOR ANY WORTHWHILE HELP!**

ONE LAST WORD.... Behavior toward sub teachers

I am very protective of my sub teachers as they do not get paid enough money to have to put up with bad behavior. I reward good behavior for sub teacher and I severely punish for bad behavior for sub teachers. **DO NOT GET YOUR NAME PUT ON ANY LIST LEFT BY THE SUB TEACHERS OR YOU WILL SERVE DETENTION AND POTENTIALLY HAVE A REFERRAL WRITTEN AGAINST YOU.** I also reward my students for good reports from sub teachers with treats on a periodic basis.

Share this syllabus/survival guide with your parents. Please sign along with your parents and return this bottom portion only at our next class meeting. I look forward to working with you and your parents this school year! Remember your participation is mandatory in this class!

I have read and understand the expectations for Mr. Ledesma's ERWC class and will do my part in the learning process to be successful.

Student Signature _____ Period # _____

Parent/Guardian Signature _____