

FRANÇAIS Distance Learning Fall 20/2021

Dear Students and Parents,

Welcome to French Class. My teaching philosophy, that students learn language successfully by engaging in authentic conversations and by applying newly learned vocabulary and concepts remains the same. In order to achieve this goal, the online French classroom needs to remain a dynamic environment where students speak, sing and work by participating in Google Meets conference calls. In addition, students will have reading and writing assignments. In the French virtual language classroom, it is expected that students treat each other with courtesy. It is important that students observe rules for productive video conferencing. Included is the link on the district's expectations of behavior.

<https://www.chino.k12.ca.us/site/handlers/filedownload.ashx?moduleinstanceid=49437&dataid=108265&FileName=CVUSD%20Parent%20or%20Legal%20Guardian%20Responsible%20Use%20Policy.pdf>

Virtual Meetings

Students should be ready to log on to the virtual meeting two minutes before the class period.

Class will start on time.

Students need to sign into all learning platforms and apps with their actual names.

Students need to be visible.

Students need to observe the school dress code for meetings.

Students need to be muted unless called upon.

Absolutely no side chats.

Violations of the code of conduct will result in consequences (parent involvement, removal from meeting, consequences as per school policy).

Make sure to look at your schedule and show up to class on the assigned day and on time.

If a student misses a virtual meeting, the student is responsible for going into Google Classroom and looking for the assignments for the session missed.

Videoconference code of conduct

When joining the video conference, please sign in with your name as I cannot admit you if you are not a registered student at and in my Chino High class.

Immediately mute your microphone or offer a greeting first.

Keep your microphone muted unless called on by the instructor.

Do not engage inside chat conversations online. Do not use personal electronic devices to engage in activities that distract from learning.

Only non-disruptive and non-offensive virtual backgrounds of Hogwarts or other travel destinations are allowed. Please keep your virtual background the same. Changes made should be done after the call, not during instruction.

You have to use the video feature and must be dressed according to school dress code.

Participate in the Google Meets call when you are able to be in one place. Moving around makes others dizzy and distracted.

Be sure that your location is free from distractions both room and living distractions (i.e. barking dogs, offensive posters, food courts, etc.).

It's expected that you have a working hotspot, computer, video camera, and microphone to engage in online learning. If you don't please contact the CVUSD Technology department ASAP, so you have these items available. This is especially important when technology is broken, not optimal, or having to be shared among multiple people in your household. CVUSD has made it clear that ALL students in one household that attend CVUSD schools are eligible for their own technology and hotspot equipment.

Google Classroom will be the portal through which most of your work will be submitted, Flipgrid will also be used for verbal/video submissions. Once you submit on Google Classroom, I will grade and you can see your grade. You

can also check your grades on Aeries. I will communicate with you via Google Classroom.

Cheating and plagiarism will result in a score of 0%. Your work needs to be your original work and not the work of a translation application. So no google translate! Please consult the student handbook for further clarification if needed.

Grade Breakdown

Tests/Quizzes	40%
Projects	20%
Participation/ Classwork	20%
Homework	20%
TOTAL	100 %

90-100% = A 80-89% = B 70-79% = C 60-69% = D*59% and below = F*

*A grade of C or better is recommended for level 4 French and for college acceptance

Make-Up/ Late Work Policy

Students must submit work on the assigned date. **Late submissions will not be accepted, this applies to Projects, and Classwork** (as well as online exams) Students with an excused absence will have the number of days absent plus one to make up missing assignments.

You can contact me via email

alexandra_vanembricqs@chino.k12.ca.us

Virtual office hours are on

Monday/Wednesday 1:35-2:20 PM and Tuesday/Thursday from 7:30-8:15 AM

Please contact me for individual conferences. I will be available to teleconference.

I. Course Description

II. This is a rigorous college prep course which will require students to engage in French through all four modalities; speaking, listening, reading, and writing. As such, the course will focus on three modes of communication: interpretive, interpersonal, and presentational.

III. Course Objectives/ Student Learning Outcomes

- Describe, narrate, and ask/answer questions in the target language in the present time about a variety of topics related to family, friends and daily activities per course textbook.
- Interpretive mode: students will use the target language to understand what is heard and read
- Interpersonal mode: students will use the target language to speak with another and write informally
- Presentational mode: students will speak in front of others and write formally
- Expand awareness and understanding of the target language culture.
- Understand and expand knowledge of how the target language functions.

IV. Standards to be Covered:

2009 World Language Content Standards for California Public Schools

Stages I/ II/III; <http://www.cde.ca.gov/be/st/ss/documents/worldlanguage2009.pdf> →Content, Communication, Functions, Cultures, Structures, Settings