

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS**

**Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>
909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602**

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- PTA Involvement
- Grade Level Culminating Activities
- School Site Council
- English Learner Advisory Committee
- Parent Academies
- Art Pals
- Back to School Night / Open House (Virtual)
- Meet Your Teacher Day (Virtual)

Volunteering Opportunities: Parent volunteers, pending the return of students on campus.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - Aeries Communication
 - frequent progress monitoring
- **Home to School**
 - email
 - parent-teacher conferences
 - phone calls

<https://www.chino.k12.ca.us/EagleCanyon>

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2020-2021



Second Grade

Eagle Canyon Elementary School
13435 Eagle Canyon Drive
Chino Hills, CA 91709-1281
(909) 590-2707 (Office)
(909) 548-6073 (Fax)

*Always walk through life as if you have
something new to learn and you will.
–Vernon Howard*

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: All teachers will be provided professional development in the area of Professional Learning Communities and common formative assessments to increase the number of students scoring meets/exceeds standards by 3% in ELA and 5% in math for grades 4-6 as measured on the 2021 SBAC.

GOAL 2: Increase the positive school climate, engagement, attendance, and suspension rate through implementation of School Wide Positive Behavior Intervention and Supports and 2nd Step curriculum which will be delivered in all classrooms (100%) by May 1, 2021.

GOAL 3: English Learners -By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility for**

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1

Math:

- Daily math instruction, teaching how to make sense of problems, using the *Standards for Mathematical Practices 4 & 5* to achieve Common Core State goals.

Reading:

- Instruction with an emphasis on reading closely and analytically to comprehend literary and informational text.

Writing:

- Utilize Thinking Maps in the writing process for informational and narrative writing.

Physical Education:

- Daily instructional minutes per state code.

GOAL 2

- Positive behavior systems, including PBIS and Second Step instruction. Emphasis on Be Safe, Be Responsible, Be Respectful.

GOAL 3

- 20 minutes of daily Designated English Language Development instruction (DELD)
- Strategies used for oral language development such as direct instruction, visuals, and read-alouds.
- Utilize sentence frames to support speaking in complete sentences

At Home

Here are some ideas of how families can support students' success:

- Support your child in meeting their goals in IXL and Accelerated Reading.
- Ensure your child reads every night for 20 minutes or more.
- Practice speaking/writing in complete sentences.
- Ensure homework is done completely, neatly, on time and accurately.
- Reinforce the positive behavior model used in class.
- Communicate with teacher as needed.
- Ensure your child is speaking in complete sentences.
- Encourage your child to use district computer programs.