

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>
909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
 we can do so much."
 – Helen Keller*

Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- PTA Involvement
- Grade Level Culminating Activities
- School Site Council
- English Learner Advisory Committee
- Mileage Club
- Safe School Ambassadors
- Fall Family Festival
- Art Pals
- Back to School Night / Open House
- College Tailgate Party
- Meet Your Teacher Day

Volunteering Opportunities: Parent volunteers, pending the return of students on campus.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - periodic newsletters
 - school website
 - Google Classroom
 - Aeries Communication / email
 - school marquee
- **Home to School**
 - school agendas
 - email
 - parent-teacher conferences
 - phone calls

<https://www.chino.k12.ca.us/EagleCanyon>

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2020-2021



Fourth Grade

Eagle Canyon Elementary School
 13435 Eagle Canyon Drive
 Chino Hills, CA 91709-1281
 (909) 590-2707 (Office)
 (909) 548-6073 (Fax)

*Always walk through life as if you have
 something new to learn and you will.*
 -Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: All teachers will be provided professional development in the area of Professional Learning Communities and common formative assessments to increase the number of students scoring meets/exceeds standards by 3% in ELA and 5% in math for grades 4-6 as measured on the 2021 SBAC.

GOAL 2: Increase the positive school climate, engagement, attendance, and suspension rate through implementation of School Wide Positive Behavior Intervention and Supports and 2nd Step curriculum which will be delivered in all classrooms (100%) by May 1, 2021.

GOAL 3: English Learners -By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students

Shared Responsibility for

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

Goal 1

✓ All Fourth grade students will increase their writing proficiency, as evidenced by data collected from district writing assessments, English Language Arts Units and SBAC test scores, through the use of effective writing strategies and instructional technology.

Goal 2

✓ All Fourth grade students will follow school-wide expectations, classroom expectations, and PBIS reinforcements.
 ✓ Parent communication via agendas, email, and Aeries.
 ✓ Social and emotional learning through Second Step program.

Goal 3

✓ At least 30 minutes of daily Designated English Language Development Instruction (DELD).
 ✓ Strategies used for oral language development such as pair share, break-out rooms, visuals, text evidence, and read-a-louds.
 ✓ Develop academic vocabulary for writing and speaking.
 ✓ Utilize sentence frames to support students speaking in complete sentences along with writing.

At Home

Here are some ideas of how families can support students' success:

- ✓ Ensure your child reads on a nightly basis from books on their reading level.
- ✓ Reinforce writing strategies learned in class.
- ✓ Ensure homework/classwork reflects complete sentences and is turned in on time.
- ✓ Help plan, run, and clean-up 49er day (if applicable)
- ✓ Ensure school materials are organized and easily accessible.
- ✓ Check Google Classroom daily for assignment due dates.
- ✓ Ensure that your child is online, on time every day.

Student Learning Activities

Activities students will do to support their learning:

- ✓ Fourth Grade 49er Day
- ✓ Walk Through California