

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS**

Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>
909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- PTA Involvement
- Grade Level Culminating Activities
- School Site Council
- English Learner Advisory Committee
- Mileage Club / Track Team
- Safe School Ambassadors
- Fall Family Festival
- Art Pals
- Back to School Night / Open House
- College Tailgate Party
- Meet Your Teacher Day

Volunteering Opportunities: Parent volunteers, pending the return of students on campus.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - periodic newsletters
 - school website
 - school marquee
 - Aeries Communication
 - school planners / Class Dojo
- **Home to School**
 - email
 - parent-teacher conferences
 - phone calls

<https://www.chino.k12.ca.us/EagleCanyon>

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2020-2021



Sixth Grade

Eagle Canyon Elementary School
13435 Eagle Canyon Drive
Chino Hills, CA 91709-1281
(909) 590-2707 (Office)
(909) 548-6073 (Fax)

*Always walk through life as if you have
something new to learn and you will.
–Vernon Howard*

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: All teachers will be provided professional development in the area of Professional Learning Communities and common formative assessments to increase the number of students scoring meets/exceeds standards by 3% in ELA and 5% in math for grades 4-6 as measured on the 2021 SBAC.

GOAL 2: Increase the positive school climate, engagement, attendance, and suspension rate through implementation of School Wide Positive Behavior Intervention and Supports and 2nd Step curriculum which will be delivered in all classrooms (100%) by May 1, 2021.

GOAL 3: English Learners -By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students

Shared Responsibility for

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

Goal 1:

- Students will succeed in meeting the Common Core State Standards.
- Daily writing across all curricular areas using Thinking Maps.
- Focused and clear writing for a purpose.
- Daily questioning addressing the Depth of Knowledge levels 1-4.
- Cite textual evidence through informational reading.
- Focus on the 4C's (Communication, Collaboration, Critical Thinking and Creativity).
- Focus on Standards of Mathematical Practices
- Focus on Math Problem Solving Strategies
- Learning through productive struggle

Goal 2:

- Keeping students accountable to the 3B's (Be Safe, Be Respectful, Be Responsible).

Goal 3:

- At least 30 minutes of daily Designated English Language Development instruction (DELD).

Distance Learning Supports from Students

- Begin class on time & participate
- Eliminate distractions to learning
- Stay focused academically
- Utilize your digital resources
- Ask questions often
- Complete all work on time

At Home

- Expect complete sentences when answering questions and in conversations.
- Ensure your child practices IXL
- Ensure your child reads on a nightly basis from books at their reading level.
- Reinforce writing strategies learned in class.
- Ensure homework reflects complete sentences and is turned in on time.
- Respond to teacher's notes and emails in a timely manner.
- Ensure child's backpack is cleaned, organized, and homework as well as agenda is checked nightly.
- Ensure your child is on time each and every day.
- Help plan and run the Ancient Olympiad, Promotion, and other events during the year.
- Expose student to conversational English as much as possible.
- Read and write in English daily
- Dialogue daily about his/her learning

Distance Learning Supports from Home

- Establish routines and expectations
- Provide a good (quiet) learning space
- Monitor your child's progress
- Communicate with the teacher
- Encourage physical activity and exercise