

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS**

**Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>
909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602**

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- Accelerated Reading Program (AR)
- IXL Online Program
- Small group instruction
- Teacher virtual office hours
- PTA Involvement
- Kindergarten Circus
- Talent Show
- English Learner Advisory Committee (ELAC)
- Art Pals
- College Tailgate Party

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email
 - parent-teacher conferences
 - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/EagleCanyon>

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2020-2021



Kindergarten

Eagle Canyon Elementary School
13435 Eagle Canyon Drive
Chino Hills, CA 91709-1281
(909) 590-2707 (Office)
(909) 548-6073 (Fax)

*Always walk through life as if you have
something new to learn and you will.
–Vernon Howard*

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: All teachers will be provided professional development in the area of Professional Learning Communities and common formative assessments to increase the number of students scoring meets/exceeds standards by 3% in ELA and 5% in math for grades 4-6 as measured on the 2021 SBAC.

GOAL 2: Increase the positive school climate, engagement, attendance, and suspension rate through implementation of School Wide Positive Behavior Intervention and Supports and 2nd Step curriculum which will be delivered in all classrooms (100%) by May 1, 2021.

GOAL 3: English Learners -By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility for**

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1

- Computer Skills (IXL, Accelerated Reader, Seesaw)
- Digital use of math problem solving strategies
- Use of online materials to support student learning

GOAL 2

- Reinforce PBIS strategies, Be Respectful, Responsible and Safe
- Use Second Step Curriculum daily
- Use of Top Flight awards

GOAL 3

- 15 minutes of daily Designated English Language Development Instruction (DELD)
- All students will speak/write in complete sentences.
- Use of Thinking Maps
- Write with Capitalization and Punctuation

At Home

Here are some ideas of how families can support students' success while on Distance learning:

- Allow your child to practice with educational games at home using computers/tables/chrome books and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to write often outside of homework (ie. thank you notes, lists, letters)
- Reinforce organizational skills, study habits, appropriate social skills at home
- Have your child speak/write in complex sentences.
- Communicate with teacher as needed
- Provide a quiet learning space conducive for learning.
- Provide support for your student during the school day.
- Have all materials prepared and ready to go for school each day.