

A Guide to Distance Learning

MRS. NOBLETT * AMERICAN STUDIES

Tips for Self-Directed Learning:

- CREATE A SCHEDULE THAT WORKS FOR YOU AND YOUR FAMILY (A SAMPLE FOLLOWS)
 - START WITH YOUR FAVORITE SUBJECT (HISTORY, ANYONE?)
 - BUILD IN BREAK & SNACK TIMES FOR YOURSELF
- SET UP A LEARNING SPACE WITH NO DISTRACTIONS, YOUR DEVICE, AND SOMETHING TO WRITE ON AND WITH
 - WRITE DOWN ANY QUESTIONS YOU HAVE FOR YOUR TEACHERS AND EMAIL THEM
 - SOME STUDENTS LIKE MUSIC IN THE BACKGROUND--MRS. NOBLETT LOVES HER ESSENTIAL OIL DIFFUSER (BUT YOU ALREADY KNEW THAT!)

Sample Distance Learning Schedule

9:00 - ACADEMIC TIME ~ START WITH YOUR FAVORITE SUBJECT(S)

9:45 - BREAK TIME ~ GET UP AND MOVE!

10:00 - ACADEMIC TIME

10:45 - BREAK TIME ~ GET UP AND MOVE!

11:00 - ACADEMIC TIME

11:45 - LUNCH TIME ~ GET UP & MOVE!

1:00 - ELECTIVE TIME ~ TRY SOMETHING NEW! READ A BOOK! TAKE THE TOWNSEND VIRTUAL SPIRIT DAY CHALLENGE!

FAMILIES MAY ADJUST THIS SCHEDULE FOR HOW MANY STUDENTS ARE IN YOUR HOME AND HOW MANY DEVICES ARE AVAILABLE

What is Google Classroom?

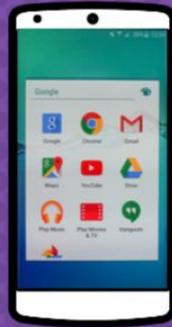
IT IS A DIGITAL LINK TO YOUR LEARNING.

I WILL BE USING IT TO SHARE RESOURCES AND ASSIGNMENTS. STUDENTS WILL USE IT TO ACCESS ASSIGNMENTS AND TURN IN ASSIGNMENTS.

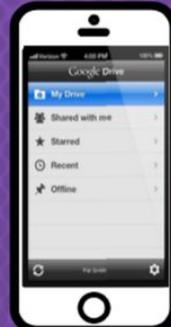
**How do I access the
Google Classroom?**

ACCESS

ANYWHERE



ANDROID



IPHONE



TABLET



DESKTOP

GO TO THE TOWNSEND WEBSITE

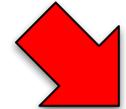
[HTTPS://WWW.CHINO.K12.CA.US/TOWNSEND](https://www.chino.k12.ca.us/Townsend)

CLICK "STUDENTS", THEN CLICK "CLASS LINK ACCESS"



ROBERT O. TOWNSEND
JUNIOR HIGH

SEARCH



ABOUT US ▾

ACADEMICS ▾

ATHLETICS/ACTIVITIES ▾

CLASSROOMS

PARENTS

STAFF

STUDENTS

A

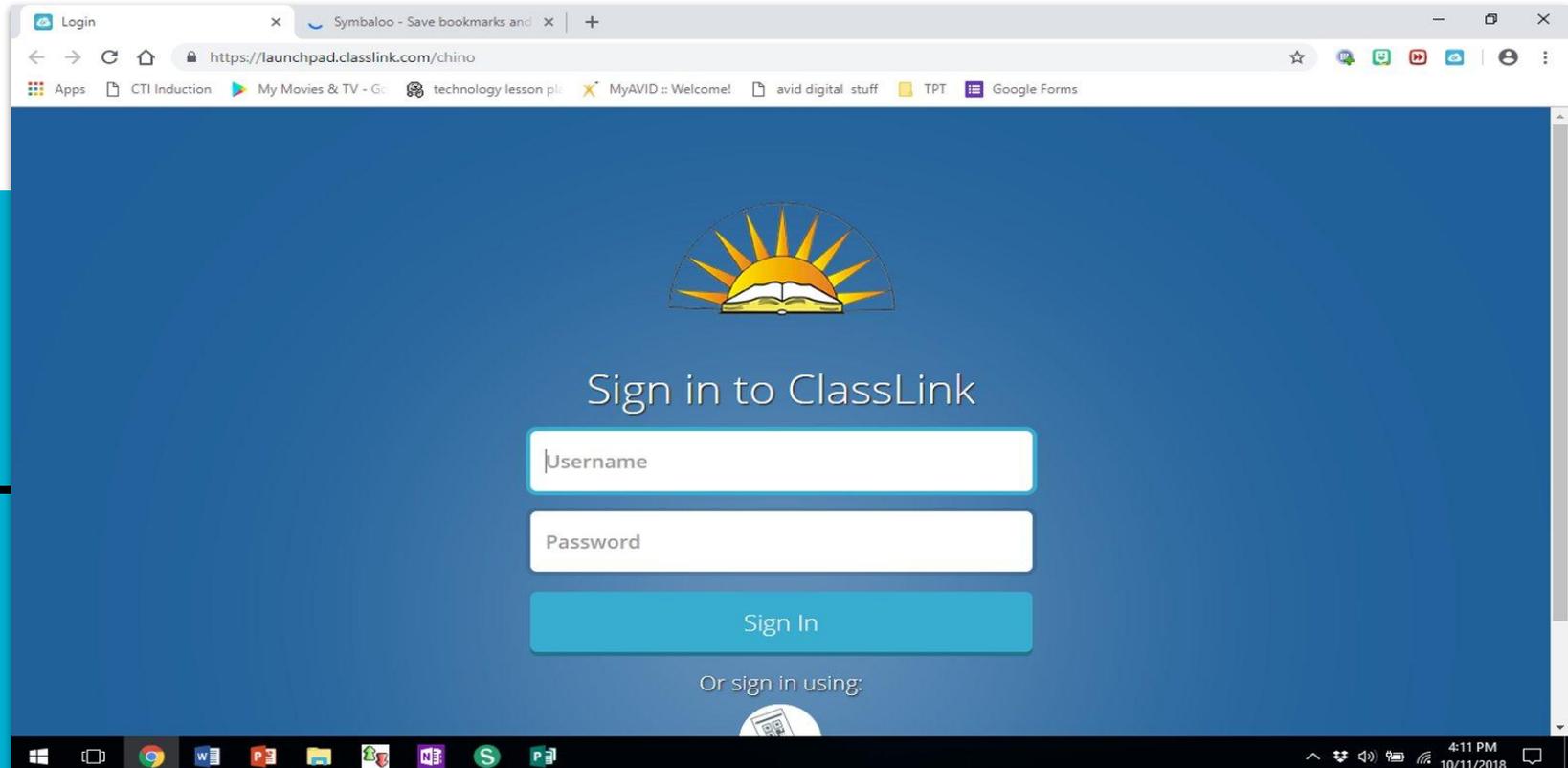
- Aeries Portal Student Instructions
- Aeries Portal Student/Parent Login

C

- California Healthy Kids Survey
- **ClassLink Access**



LOGIN USING THE SAME USERNAME (FIRSTLETTEROFFIRSTNAMELASTNAME) &
PASSWORD YOU USE FOR THE COMPUTERS AT SCHOOL

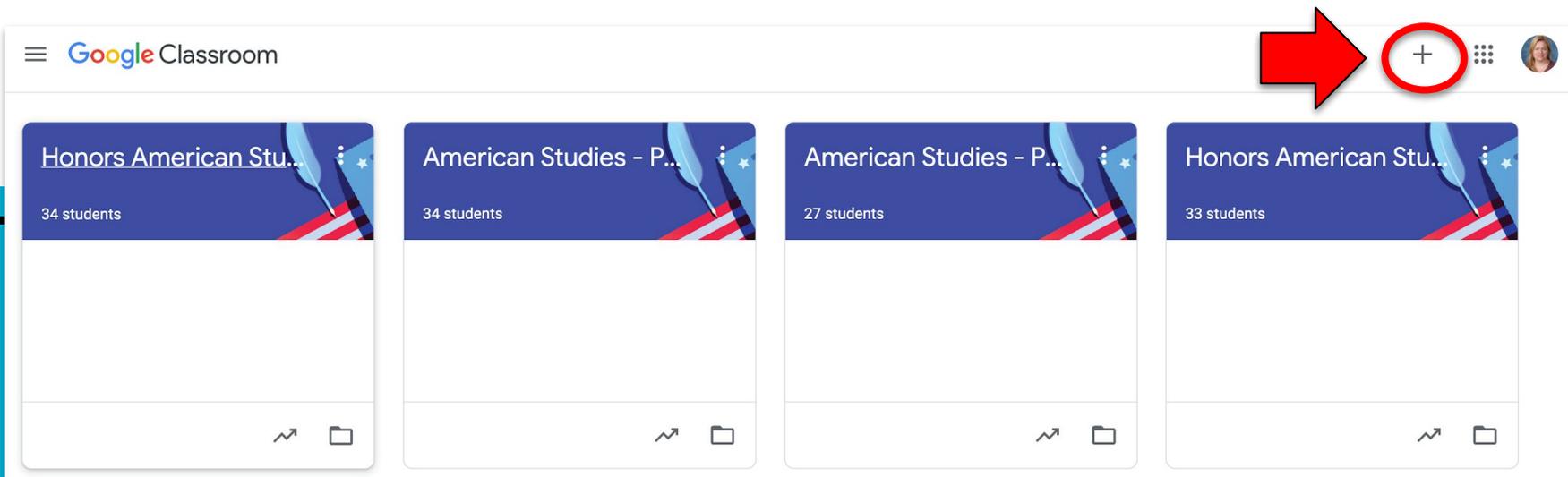


The image shows a screenshot of a web browser window displaying the ClassLink login page. The browser's address bar shows the URL <https://launchpad.classlink.com/chino>. The page features a blue background with a logo at the top center depicting a sun rising over an open book. Below the logo, the text "Sign in to ClassLink" is displayed. There are two input fields: "Username" and "Password". A blue "Sign In" button is positioned below the password field. At the bottom of the page, there is a link that says "Or sign in using:" followed by a small icon of a mobile device. The browser's taskbar at the bottom shows various application icons, including Windows, Chrome, Word, PowerPoint, and File Explorer, along with the system tray showing the time as 4:11 PM on 10/11/2018.

CLICK GOOGLE CLASSROOM (YOURS WILL SAY STUDENT, NOT STAFF)
IF YOU SEE A PAGE THAT IS WHITE WITH GOOGLE INFORMATION ON IT, CLICK THE BLUE
"SIGN IN" BUTTON AND TYPE IN YOUR FULL SCHOOL EMAIL ACCOUNT
(NAME@STU.CHINO.K12.CA.US) AND PASSWORD



YOU MAY SEE AN INVITATION TO JOIN A CLASS(ES) ALREADY. CLICK ON THE INVITATION TO ADD THE CLASS. OR, THE CLASS CODE WAS SENT THROUGH AERIES (HAVE YOUR PARENTS CHECK THE EMAIL THEY HAVE REGISTERED IN AERIES). YOU CAN CLICK THE +, JOIN CLASS, AND THEN ENTER THAT CLASS CODE.



The screenshot displays the Google Classroom interface. At the top left, the Google Classroom logo is visible. In the top right corner, there is a red arrow pointing to a white circle containing a plus sign (+), which is used to add a new class. Below the header, there is a list of four class cards. Each card has a blue header with a white title, a white subtitle, and a red and white striped graphic at the bottom. The first card is titled "Honors American Stu..." and has "34 students" listed below it. The second card is titled "American Studies - P..." and has "34 students" listed below it. The third card is titled "American Studies - P..." and has "27 students" listed below it. The fourth card is titled "Honors American Stu..." and has "33 students" listed below it. Each card also features a small icon of a person and a star in the top right corner, and a small icon of a line graph and a folder in the bottom right corner.

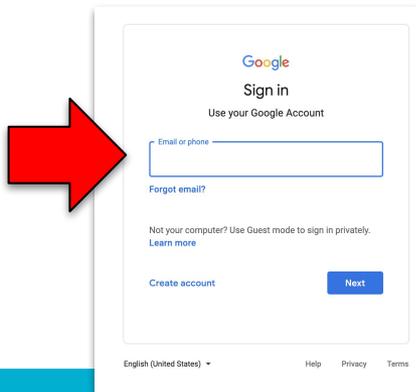
If you still are unable to access the Google Classroom:

TYPE WWW.GOOGLE.COM INTO YOUR WEB BROWSER

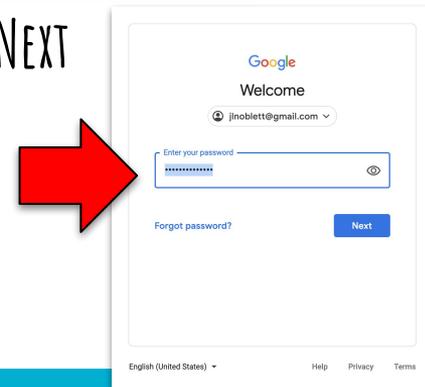
CLICK ON SIGN IN AT THE TOP RIGHTHAND CORNER OF THE BROWSER WINDOW



TYPE IN YOUR SCHOOL GOOGLE EMAIL ADDRESS (NAME@STU.CHINO.K12.CA.US) & CLICK NEXT

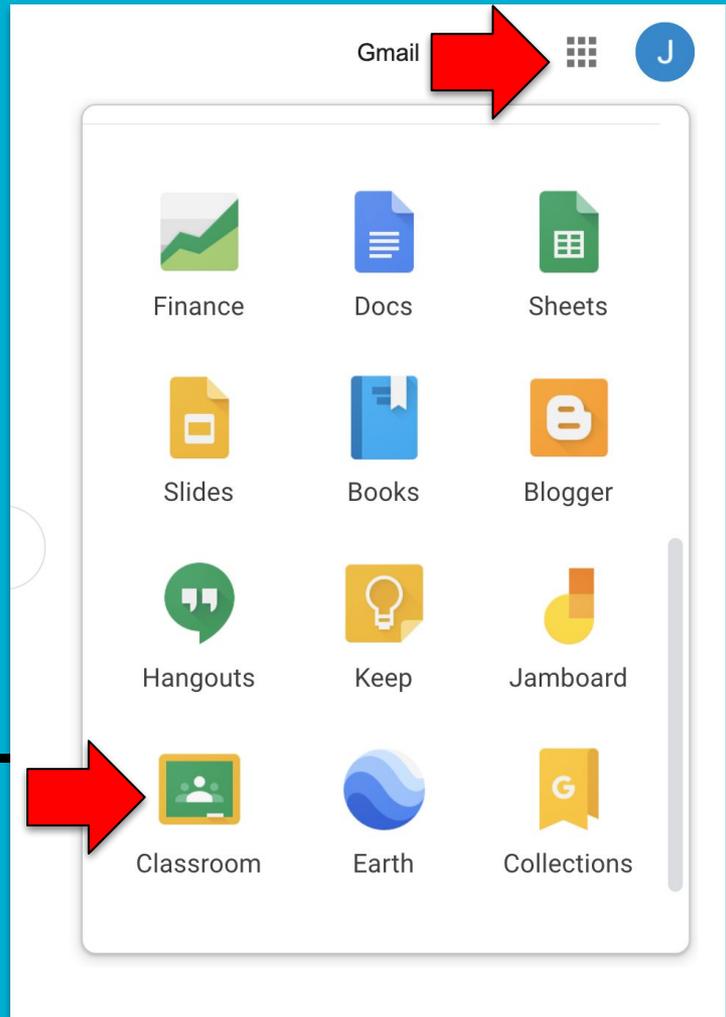


TYPE IN YOUR SCHOOL PASSWORD & CLICK NEXT



Now you are signed in to your Google Education Account!

CLICK ON THE 9 SQUARES (WAFFLE/RUBIK'S CUBE) ICON IN THE TOP RIGHT HAND CORNER TO SEE THE GOOGLE SUITE OF PRODUCTS. CLICK ON THE GOOGLE CLASSROOM ICON. YOU MAY NEED TO SCROLL DOWN TO SEE IT. CLICK THE +, JOIN CLASS, AND THEN ENTER THE CLASS CODE(S).



GOOGLE ICONS TO RECOGNIZE:



CHROME



DOCS



DRIVE



SLIDES



SHEETS



FORMS



CALENDAR



GMAIL



PHOTOS



MAPS



KEEP



CLASSROOM



MEET



HANGOUTS



SITES



CONTACTS



CLOUD



CLOUD SEARCH



YOUTUBE



NEWS



VAULT



MY ACCOUNT



GROUPS

This Slide Borrowed from Tanya Bratton



GOOGLE APPS

allow you to edit Google
assignments from
any device that is connected
to the internet!



Download on the
App Store



GET IT ON
Google Play

This Slide Borrowed from Tanya Bratton

Navigating Google Classroom

CLICK ON THE CLASS YOU WISH TO VIEW

MENU OF
CLASSES

CURRENT
CLASS

ANNOUNCEMENTS
PAGE

ASSIGNMENTS

TEACHER &
CLASSMATES

The screenshot shows the Google Classroom interface for a class named "Honors American Studies - Period 1". At the top, there is a navigation bar with a hamburger menu icon, the class name, and tabs for "Stream", "Classwork", and "People". A profile icon with the letter "P" is in the top right. Below the navigation bar is a large banner image featuring a quill pen and a document with stars and stripes. The main content area is divided into two sections. The first section, titled "Upcoming", contains a message: "Woohoo, no work due soon!" with a "View all" link. The second section, titled "Updates from your teacher", features a post from Jodie Noblett dated Mar 16 (Edited Mar 22). The post text reads: "Greetings, Rangers! You are on an extended spring break! In the meantime, I have attached the History syllabus so you can see what is coming as well as a technology reference page. If you have any technology issues, please contact (909) 628 - 1201 Ext. 1170. I will 'see' you back here on Monday, March 30 for daily distance learning assignments! I already miss you so much! Please hold off on completing any assignments as I finalize everything. I will notify you once everything is live and you may begin work." Blue callout boxes with white text are overlaid on the image, pointing to various elements: "MENU OF CLASSES" points to the hamburger menu; "CURRENT CLASS" points to the class name; "ANNOUNCEMENTS PAGE" points to the "Stream" tab; "ASSIGNMENTS" points to the "Classwork" tab; "TEACHER & CLASSMATES" points to the "People" tab; "UPCOMING ASSIGNMENTS" points to the "Upcoming" section; and "UPDATES FROM YOUR TEACHER" points to the teacher's post.

Honors American Studies - Period 1

Stream Classwork People

Honors American Studies - Period 1

Upcoming

Woohoo, no work due soon!

View all

Share something with y

Jodie Noblett
Mar 16 (Edited Mar 22)

Greetings, Rangers! You are on an extended spring break! In the meantime, I have attached the History syllabus so you can see what is coming as well as a technology reference page. If you have any technology issues, please contact (909) 628 - 1201 Ext. 1170. I will "see" you back here on Monday, March 30 for daily distance learning assignments! I already miss you so much! Please hold off on completing any assignments as I finalize everything. I will notify you once everything is live and you may begin work.

Click on the Classwork Tab to See All Assignments Arranged by Week

The screenshot shows a Google Classroom page for 'Honors American Studies'. The 'Classwork' tab is selected, and a red arrow points to it from a callout labeled 'VIEW GRADED WORK'. The page displays a list of assignments arranged by week. A callout labeled 'VIEW YOUR FILES' points to the top right navigation area. A callout labeled 'ASSIGNMENT TITLE' points to the title of the selected assignment, 'Assignment for March 30, 2020'. A callout labeled 'VIEW DUE DATES' points to the due date, 'Due Apr 5, 11:59 PM'. A callout labeled 'ASSIGNMENT DUE DATE' points to the same due date. A callout labeled 'ASSIGNMENT STATUS' points to the 'Assigned' status. A callout labeled 'ATTACHED FILES AND LINKS' points to the list of PDF attachments. A callout labeled 'CLICK TO VIEW ASSIGNMENT' points to the 'View assignment' link at the bottom of the assignment card.

Honors American Studies

VIEW GRADED WORK

Classwork

VIEW YOUR FILES

View your work

Google Calendar

Class Drive folder

All topics

Week of March 30 - ...

Week

ASSIGNMENT TITLE

VIEW DUE DATES

ASSIGNMENT DUE DATE

Assignment for March 30, 2020

Due Apr 5, 11:59 PM

Posted Mar 19 (Edited Mar 22)

Assigned

This first distance learning assignment is a review breakout on the Industrial Revolution to remind you of what we were learning before school closure. Click on the link to open up the breakout and get started. You'll also need to open up the attachments to help you to figure out what code to enter for each breakout room—you can't get to the next one unless you get the previous one correct! When you have finished the final clue, you will get a final code. Turn this in to get credit for the assignment. If we were together, I would TOTALLY give you a mint. There is also an alternate assignment if you need something different today.

ATTACHED FILES AND LINKS

Industrial Revolution Es...
https://docs.google.com/fo...

IndustrialRevolutionEsc...
PDF

IndustrialRevolutionEsc...
PDF

IndustrialRevolutionEsc...
PDF

IndustrialRevolutionEsc...
PDF

IndustrialRevolutionEsc...
PDF

IndustrialRevolutionEsc...
PDF

CLICK TO VIEW ASSIGNMENT

View assignment: IndustrialRevolutionEscapeRoomLevel4Clue.pdf

Assignment for March 31, 2020 3

Due Apr 5, 11:59 PM

Assignment for April 1, 2020

Due Apr 5, 11:59 PM

Assignment for April 2, 2020

Due Apr 5, 11:59 PM

When you are viewing the assignment:

Due Apr 5, 11:59 PM

Assignment for March 30, 2020

20 points

Jodie Noblett Mar 19 (Edited Mar 22)

This first distance learning assignment is a review breakout on the Industrial Revolution to remind you of what we were learning before school closure. Click on the link to open up the breakout and get started. You'll also need to open up the attachments to help you to figure out what code to enter for each breakout room—you can't get to the next one unless you get the previous one correct! When you have finished the final clue, you will get a final code. Turn this in to get credit for the assignment. If we were together, I would TOTALLY give you a mint. There is also an alternate assignment if you need something different today.

Your work Assigned

- Paige Noblett - In... Google Docs
- + Add or create
- Turn in**

Private comments

Add private comment...

Industrial Revolution Escape...
<https://docs.google.com/forms/...>

IndustrialRevolutionEscapeR... PDF

IndustrialRevolutionEscapeR... PDF

IndustrialRevolutionEscapeR... PDF

IndustrialRevolutionEscapeR... PDF

IndustrialRevolutionEscapeR... PDF

IndustrialRevolutionEscapeR... PDF

FOLLOW THE DIRECTIONS HERE:

OPEN THE FILES & LINKS HERE

PLEASE NOTE: YOUTUBE VIDEOS MAY NEED TO BE OPENED WHEN YOU ARE NOT LOGGED IN TO YOUR GOOGLE ACCOUNT TO BE VIEWED

CLICK HERE TO OPEN ASSIGNMENT DOCUMENT TO TURN IN

TURN IN ASSIGNMENT HERE WHEN DONE

SEND QUESTIONS TO TEACHER HERE BY TYPING AND THEN CLICKING THE AIRPLANE

Once you have opened the assignment document:

The image shows a Google Docs interface for a document titled "Paige Noblett - Ch 14 Sect 1 Assignment". The document content includes a title "Chapter 14 Section 1 Pages 438 - 444 Assignment", a red instruction to scroll to the bottom for alternate assignments, and a directions section about using context clues for vocabulary terms. A list of terms is provided: Popular sovereignty, Wilmot Proviso, Sectionalism, Free-Soil Party, Compromise of 1850, and Fugitive Slave Act. The "TURN IN" button in the top right corner is circled in red. Four blue callout boxes provide additional instructions: "CLICK ON THE DOCUMENT AND START TYPING!", "KEEP IN MIND, YOU DO HAVE THE ABILITY TO DELETE WHAT I HAVE TYPED, SO BE CAREFUL!", "DON'T FORGET TO CLICK HERE TO TURN YOUR ASSIGNMENT IN WHEN DONE", and "SCROLL THROUGH THE DOCUMENT HERE".

Paige Noblett - Ch 14 Sect 1 Assignment ☆

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Arial 14 B I U A

Chapter 14 Section 1 Pages 438 - 444 Assignment

Scroll to the bottom of the document for the alternate assignment if you need something different today.

DIRECTIONS: Use context clues to define the following vocab key terms in your own words.

Popular sovereignty -

Wilmot Proviso -

Sectionalism -

Free-Soil Party -

Compromise of 1850 -

Fugitive Slave Act -

TURN IN Share

CLICK ON THE DOCUMENT AND START TYPING!

KEEP IN MIND, YOU DO HAVE THE ABILITY TO DELETE WHAT I HAVE TYPED, SO BE CAREFUL!

DON'T FORGET TO CLICK HERE TO TURN YOUR ASSIGNMENT IN WHEN DONE

SCROLL THROUGH THE DOCUMENT HERE

What if I need something different today?

The image shows a Google Docs interface for a document titled "Paige Noblett - Ch 14 Sect 1 Assignment". The document content includes a section titled "Alternate Assignment - Daily Check In" with a paragraph of text. A red circle highlights the "TURN IN" button in the top right corner. Two blue callout boxes provide instructions: one on the left explains that an alternate assignment can be done instead of or in addition to the history assignment, and one on the right reminds users to click the "TURN IN" button when done. A red instruction at the bottom states, "You are done - don't forget to submit your completed assignment by clicking turn in at the top right of this screen!".

Paige Noblett - Ch 14 Sect 1 Assignment ☆

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Arial 14 B I U A

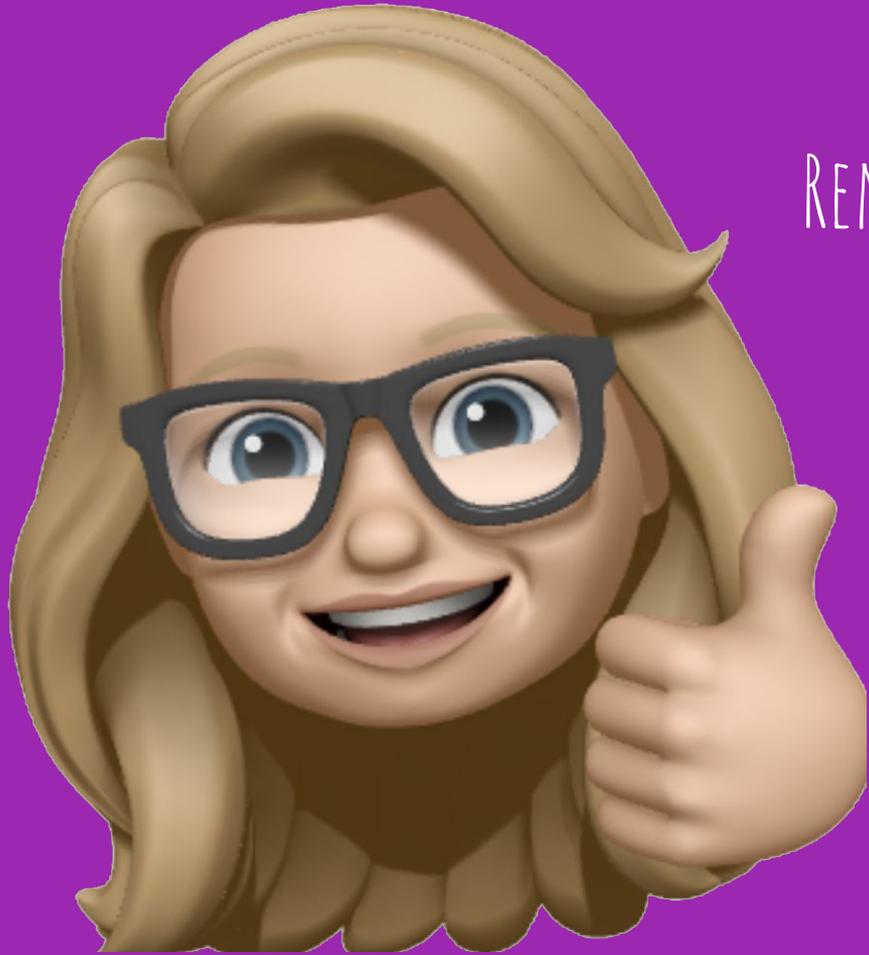
Alternate Assignment - Daily Check In

Some days, it may be harder than others to complete work assigned by teachers, and that's o
Maybe you just need to get some of what you feel out. Perhaps you have questions you wan
answers to. It could be you just want someone to "listen" to what's on your mind, read about
what's important to you right now, or even just care about what's going on in your life. That's
me, and this is the place. If this is what you NEED today and every day instead of a History
assignment, then I'm here for you.

You are done -
don't forget to submit your completed assignment by
clicking turn in at the top right of this screen!

EVERY ASSIGNMENT DOCUMENT HAS AN ALTERNATE ASSIGNMENT AT THE END. FEEL FREE TO DO THIS IN PLACE OF OR IN ADDITION TO THE HISTORY ASSIGNMENT.

DON'T FORGET TO CLICK HERE TO TURN YOUR ASSIGNMENT IN WHEN DONE



REMEMBER, I AM JUST AN EMAIL AWAY IF
YOU ARE STRUGGLING OR NEED HELP!
JODIE_NOBLETT@CHINO.K12.CA.US

WE ARE IN THIS TOGETHER,
AND WE WILL COME OUT STRONGER!