



English 11CP 22-23 School Year

Teacher: Ms. Katy Amirtash
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Room: B120

Welcome to American Literature!

This course is designed to help students become stronger writers, fluent speakers of critical thoughts and ideas, and competent readers. We will emphasize both fiction and non-fiction texts. There's nothing more enjoyable than reading if you understand the depth of the work. I hope you will learn to love literature as well. Do remember that is not compartmentalized, so be sure to make connections between the literature we study and events in American history.

Readings for the year will include but are not limited to:

Unit 1- National Origins: Native American myth, Explorer narrative, Slave narrative

Unit 2- Puritans: "Sinners in the Hands of an Angry God" by Jonathan Edwards; *The Crucible* by Arthur Miller

Unit 3- Foundations: Speeches by Thomas Jefferson, Benjamin Franklin, etc.

Unit 4- American Identity: Transcendental literature (by Emerson, Thoreau, & Whitman)

Unit 5- Fractured Identity: *The Great Gatsby*, by F. Scott Fitzgerald

****Each unit has a project/presentation component and a writing component which will comprise the bulk of the grade for the unit.***

Communication

Please contact me via email with any questions or concerns. I also use Remind to communicate with students and parents. Please join the Remind by texting the code @msamir2 for periods 2, 3, & 4, and @mstash2 for periods 5, & 6 to 81010.

Supplies & Resources

- College-Ruled Paper/Notebooks
- Black, blue, and red pens/ Pencils & Highlighters / Post-its and flags are also useful
- Chromebook – School Provided
- Textbook – MyPerspectives
- Google Classroom – You can find and turn in most assignments here.
- Turnitin.com – Many writing assignments must be submitted here for credit.
- Savvas – English textbook online
- Flipgrid

Grading Policies

Categories

Grades will be weighted as follows:

Assessments (tests/essays/projects)	60%
Vocabulary Quizzes	10%
Classwork/Homework	20%

Vocab Homework

10%

Letter Grade Percentages

90-100% A

80-89% B

70-79% C

60-69% D

0-59% F

Make Up Policy for Absent Students

- Make up tests will need to be arranged after school.
- Students will have one day to complete make-up work for each day of absence.
- When turning in absent work, it is the responsibility of the student to use proper procedures to receive credit.

No Late Work Under extreme circumstances, should I accept late work, it will be at best for ½ credit of points earned, so it's not worth it. Just complete it on time. Students are advised to complete work on time as repeated lateness will substantially lower your grade. Extra credit assignments will NOT be created to replace assignments that students did not complete on time. For those who have earned a Renaissance Card, an "Oops" or "Homework Pass" can be used to turn something in one day late for full credit.

Tips for Success!

1. Exchange contact info with a learning partner in the same class.
2. Check Google Classroom and the Aeries portal regularly for grades. Grades will be updated regularly. Please understand that some assignments take longer to grade so they won't be uploaded chronologically.
3. FOLLOW ALL SCHOOL RULES: NO cell phones without permission. Avoid distractions.
4. Study, read, or review notes or work on assignments for a designated time each day. Procrastination creates stress and overwhelm.
5. Complete all assignments to the best of your ability. Readings and tasks are intended to prepare you to do a culminating essay, project, or presentation.
6. You can see me after school for extra assistance.
7. For better understanding, be sure to make connections between American history and the texts we read.

Plagiarism/Academic Dishonesty

Logins/Passwords/Codes

Your intellectual property is contained in your Google Classrooms and files. Never share your passwords or login codes with anyone. You are responsible for keeping your accounts private.

Cheating

Cheating undermines the academic integrity of the school and will not be tolerated. Students who talk to other students, have cheat sheets, or have handled cell phones during test sessions, (whether or not they cheated) will earn a zero for the test and will not be allowed a make-up.

Plagiarism

Plagiarism consists of using another's words as one's own, inadequate paraphrasing, and failing to cite sources. Plagiarism comes in many forms, and the internet is a common source. Students are advised to NEVER copy and paste anything from the internet into their documents and to rigorously paraphrase and credit any source used.

First Academic Dishonesty Offense- Student earns a 0 on that assignment and it is reported to the AP office to be placed on their record.

Second Offense- Student will be sent to the Assistant Principal's Office

Classroom Expectations - The 3 Bs

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
IN CLASS	<ul style="list-style-type: none"> Wear mask and remove hats/hoods to enter the class Greet teacher and peers upon entry One person speaks at a time Respect differing opinions Ask permission to leave your seat 	<ul style="list-style-type: none"> Be on time Bring necessary materials Be attentive and focused Take notes / Be productive Participate in class Use Chromebook for academic purposes only 	<ul style="list-style-type: none"> Wipe down desk upon entry Wash/sanitize hands often No eating in class Sit in assigned seats See something (unsafe, unkind, suspicious), say something
USE OF TECHNOLOGY	<ul style="list-style-type: none"> Use polite & scholarly language in emails & Remind communication Always include full name/class period in messages Include name, class period, and date on all work 	<ul style="list-style-type: none"> No cell phones/Avoid distractions Charge Chromebook nightly at home Bring Chromebook to class daily Pace yourself and check assignments daily to complete work on time 	<ul style="list-style-type: none"> Do NOT share login information, passwords, or personal codes with anyone Click on trustworthy links/sites. Seek help sooner rather than later if issues arise
ASSIGNMENT COMPLETION	<ul style="list-style-type: none"> Do your best work Use academic language Maintain integrity Do NOT copy or permit copying Include name, class period, and date on all work 	<ul style="list-style-type: none"> Follow teacher's instructions Name/Date/Period on all work Turn in assignments on time Properly submit work with attachments and/or clear photos Do your best work rather than just the minimum 	<ul style="list-style-type: none"> Maintain integrity Avoid plagiarism Double check that you attached files/submitted correctly Talk to the teacher if you need additional help & reduce stress by completing work daily
ASSESSMENTS	<ul style="list-style-type: none"> Follow teacher's instructions Do your best work Maintain integrity Do NOT copy or allow copying/ cheating of any kind 	<ul style="list-style-type: none"> Prepare for assessments through daily effort and review Read all directions carefully Complete & submit on time Follow procedures for submitting essays (i.e. Turnitin.com) 	<ul style="list-style-type: none"> Maintain integrity Avoid plagiarism Do NOT screenshot or share your work with anyone Do NOT look at others' work

Consequences

- Level 1 - Counsel student
- Level 2 - Contact parent, loss of participation points
- Level 3 - Contact parent and assistant principal
- Level 4 - Referral to AP office

English 11CP, Rojas - Please sign below and return this strip only. We have read, discussed, and understand the information presented in this syllabus.

Student Signature _____ Student Name (print) _____

Parent Signature _____ Parent Name(print) _____

Parent Email _____

Comments/Questions:

Permission Slip for Supplemental Videos

My student has permission to participate in the following supplemental video assignments during first and second semesters. Place a check mark next to all the videos that :

- *The Crucible* (1996) Director Nicholas Hytner
- “We the People and the Republic We Must Reclaim” TED Talk by Lawrence Lessig
- *The Great Gatsby* (2013) Director Baz Luhrmann

Parent Signature _____ Parent Name(print) _____

Parent Email _____