

ESPAÑOL 1

Profe. Park
Course Description
2024-2025

CONTACT:



Email: joanne_park@chino.k12.ca.us

Best way to communicate

No email responded after 5pm

Response Time 48hrs

Use **school email** account (@stu.chino.k12.ca.us)

Check your email via Office 365 (not gmail)

Use the **proper** format when sending the email

School Phone:

(909) 627-3584 x2139

**NO private comments to be left in
Google Classroom Platform**

Tutoring hours:In-class ONLY

Room: B 139

[Learn more](#)

GOALS:

Beginning Stage of Learning

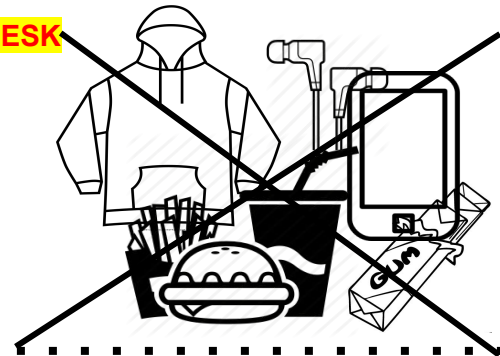
Spanish I is a "Novice" level of foreign language proficiency course, designed to get you interested in the Spanish language and culture. The course leads students to interactively engage in various real-world topics with the use of the 4 basic language skills- listening, speaking, reading, and writing. In doing so, students will gain real-life related knowledge in Spanish and at the same time, reinforce their prior knowledge from other content areas. Most importantly, through process, the students will develop cultural sensitivity and be prepared in the real-life situations beyond the classroom. [Learn more](#)

CLASSROOM RULES & EXPECTATIONS:

[Learn More 3 B's Classroom Matrix](#)

PHONE TURNED OFF FACED DOWN ON THE DESK

- ◆ **RESPECT** yourself and others
- ◆ **BE ON TIME.** Seated and ready to start (Phone Off / Chromebook On)
- ◆ Come alert and **PREPARED**
- ◆ Be active and **PARTICIPATE** in Spanish
- ◆ **5 NO's:** Electronic Device other than Chromebook/
Earphones/ Food Drinks / Hoodies or Hat/ Chewing Gum
- ◆ **ABIDE** District Dress Code. Strictly enforced. [Learn More](#)



CONSEQUENCES:

1. Verbal **warning**
2. Write-Up: Minor Infraction
(up to 3 minor incidents)
3. After the 3rd, the case referred to the Office
4. Referral to AP

TARDIES:

Minor infraction

Come to class before the bell if need to use the restroom during passing period
Check-In **FIRST** with the teacher

*Policies not specifically mentioned here in the
Course Description*

*will be dealt with in a manner consistent with
the Ayala Bulldog Student Handbook.*



LEARNING PLATFORM

- ◆ In-person classroom learning
- ◆ Google Classroom
- ◆ Other interactive online sites (Kahoot Quizlet Edpuzzle Kami Vocaroo etc)
- ◆ *Students will **only** use the District assigned Chromebook
Charge charge your Chromebook !*

SUGGESTED SUPPLIES**

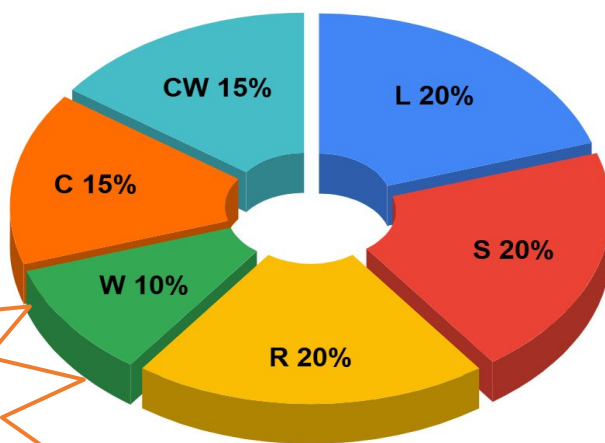


- ✓ A **perforated pages** composition notebook: 8.5" x 11"
<< **only for Spanish course** >>
- ✓ A pocket folder
- ✓ Pencils, lead, & erasers
- ✓ Colored Pens, Highlighters
- ✓ Sticky Notes
- ✓ Glue Stick Colored pencils, markers, craft supplies

** Come see Profesora if you cannot obtain items.

GRADE DISTRIBUTION:

- Listening
- Speaking
- Reading
- Writing
- Culture
- Classwork



Sorry~
No Renaissance Card Accepted

BullDog Bucks given from Tchr Observation

NO rounding-up points for the final grade.

Grades will be updated through [Aeries](#). Aeries is regularly updated - real time/ weekly / biweekly etc. **Any questions/ discrepancies must be addressed by the end of every 3-week cluster.**

KEY to SUCCESS:

- * **DAILY REVIEW** of vocab/notes
- * Anticipate weekly **POP** quizzes.
- * **Work COMPLETION** by the due date
- * **Ask for CLARIFICATION**
- * **QUIZ RETAKE:** The new grade will be no higher than 73% **Must be done prior to the 3-week work completion time cluster ends.**

INSTRUCTIONAL PLANS

- The course is heavily focused on listening and speaking. Expect a "pop" quiz every Thursday. We have timewrite every 6 weeks. A unit test will be given every 2 weeks (subject to change) There will be a Road -to-Proficiency Assessment 3~5 times a semester. They are done using all 4 language acquisition skills - Listening Speaking Reading Writing.

Daily Student Requirements:
Chromebook Charged. Dedicated notebook
Writing tools Proactiveness

LATE WORK/ MAKE-UP WORK:

- All **CLASSWORK** is due at the end of the specified class period.
- Some assignments are due at the beginning of the period the next day or at teacher's direction. If the work is late, each day late, a point will be deducted accordingly. (Usually 1 point out of total of 10 points for each day late)
- **After the indicated 3-week work completion time cluster (wks 1 ~3 wks 4~6 wks 7~9 etc), no late work outside the time frame will be accepted.** A detailed explanation will be given in the class by the teacher.
- **EMAIL the teacher with the info after turning the work in GClassroom.** If done on paper, show the work before/after class.
- Please respect others' learning time and do not interrupt the teacher while instructing. If it is 1-1 issue, please talk to the teacher before or after class.

ABSENCES:

- It is the **student's responsibility** to refer to class learning platform for any work missing and acquire any work that was given during absence from a classmate first. Do NOT email to see what work will be given. Check GClassroom. Students are expected to turn in work that was due, and to make up any quizzes or tests **on the day they return.** **School-related event absence is an excuse** for not turning in the work on time. **Again, all work is due within the 3 week work completion time to receive any late work make-up credit.**

ACADEMIC INTEGRITY:

RESPECT yourself. Have INTEGRITY.

Any work that is not completed with your own knowledge and abilities will be considered dishonest and will receive a 0. If a student is **caught plagiarizing** someone else's **work** or cheating on **assessments** and/or **assisting** in cheating, **he/she will receive a 0** and such **action will be documented.** Please refer to your student handbook to find out what *academic dishonesty* means. [Learn More](#)

Please discuss this syllabus with your parents. **Obtain their signature on top of page 1 along with your signature.** The signatures will ensure that both student and parent(s) understand and agree to the rules and expectations of Profesora Park's Spanish 1 course.

Due _____