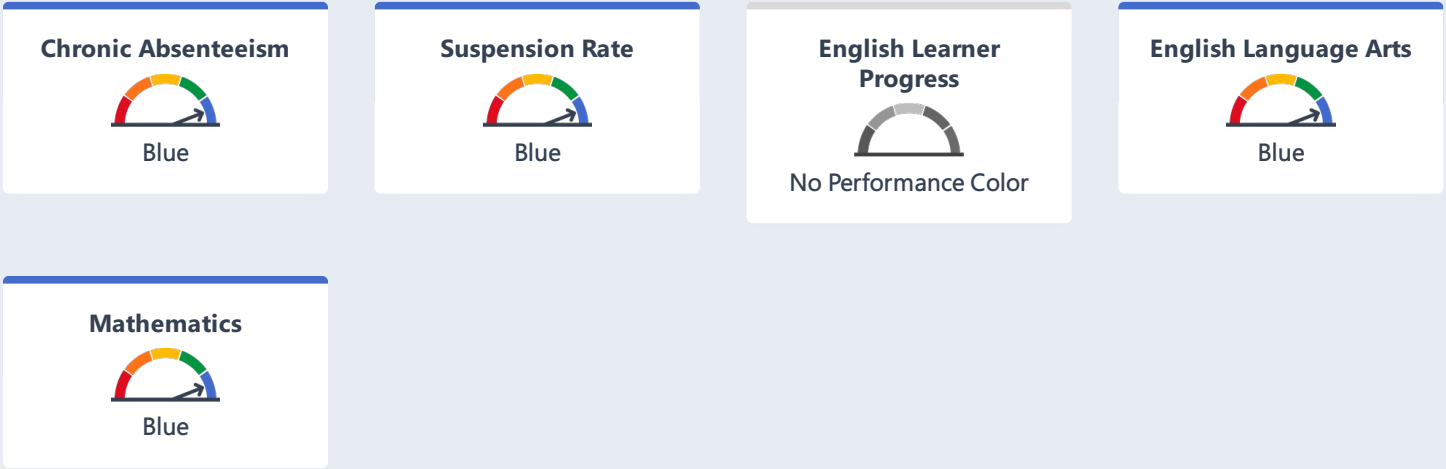


Hidden Trails Elementary

Explore the performance of Hidden Trails Elementary under California's Accountability System.

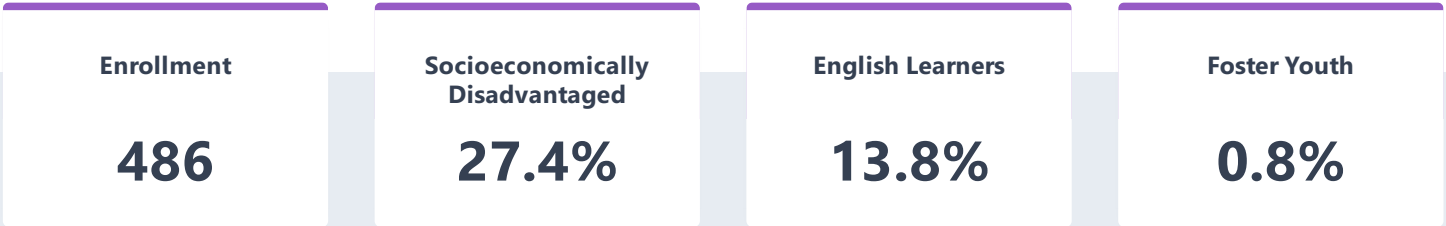


School Details

<p>NAME</p> <p>Hidden Trails Elementary</p>	<p>ADDRESS</p> <p>2250 Ridgeview Drive Chino Hills, CA 91709-5177</p>	<p>WEBSITE</p> <p>http://www.chino.k12.ca...</p>	<p>GRADES SERVED</p> <p>K-6</p>
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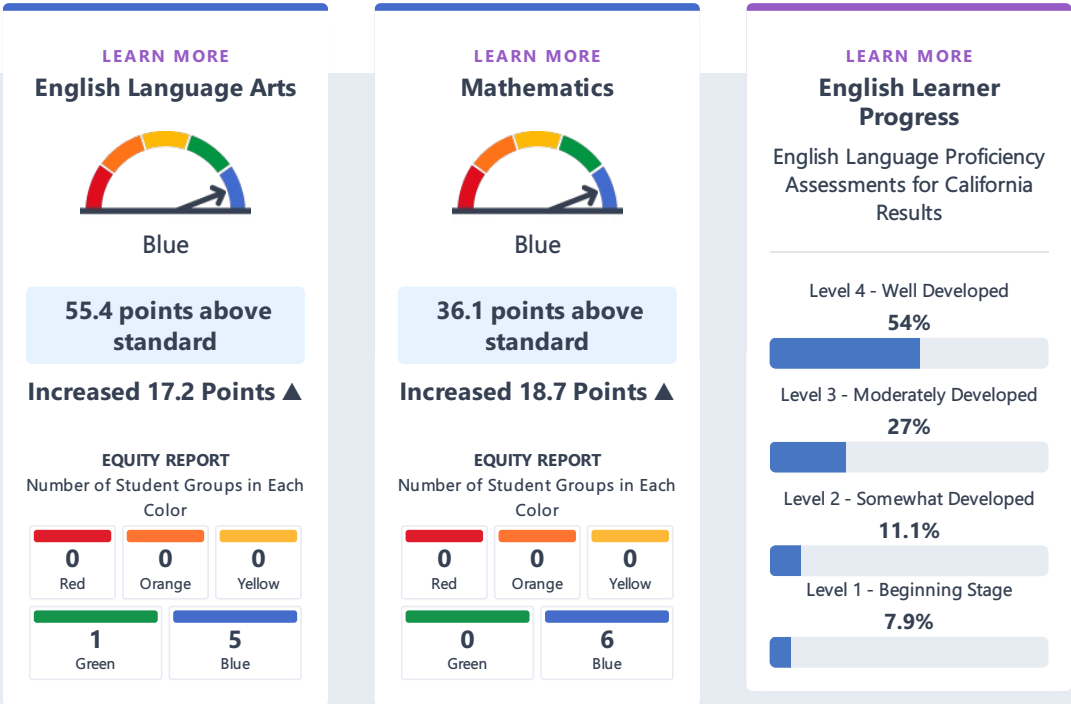
Student Population

Explore information about this school's student population.



Academic Performance

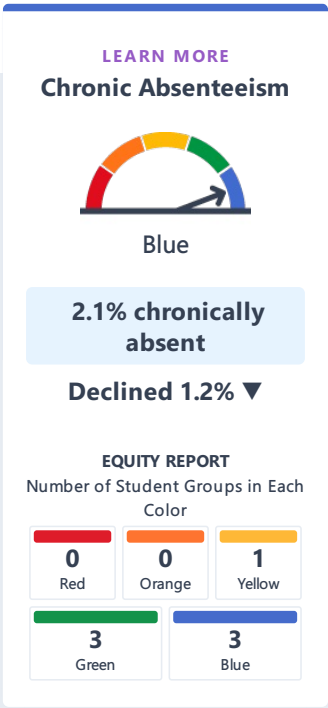
View Student Assessment Results and other aspects of school performance.



HIDDEN TRAILS ELEMENTARY

Academic Engagement

See information that shows how well schools are engaging students in their learning.




Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE

Suspension Rate



Blue

0.2% suspended at least once

Declined 0.9% ▼

EQUITY REPORT

Number of Student Groups in Each Color

0

Red

0

Orange

0

Yellow

1

Green

6

Blue

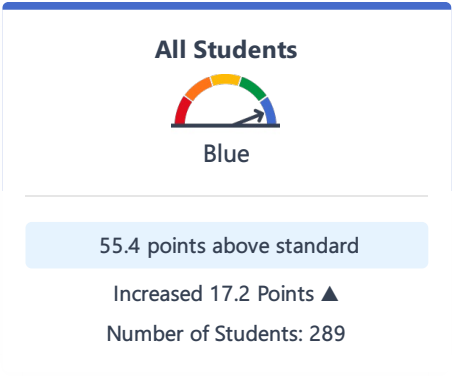
Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

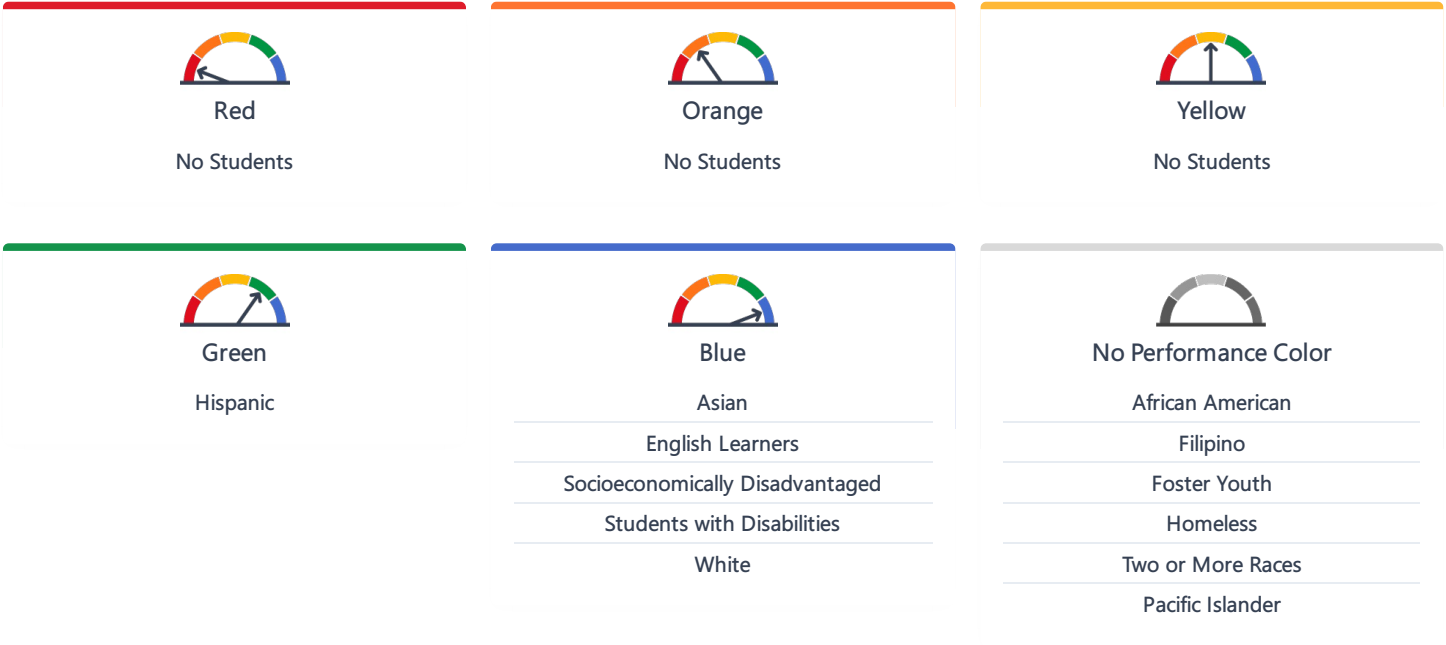
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.



Student Group Details

All Student Groups by Performance Level

6 Total Student Groups



African American



No Performance Color

1.1 points above standard

No Data

Number of Students: 13

Filipino



No Performance Color

61.6 points above standard

Increased 17 Points ▲

Number of Students: 26

Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Homeless



No Performance Color

14.8 points above standard

Increased 20.2 Points ▲

Number of Students: 16

Two or More Races



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Hispanic



Green

37.3 points above standard

Increased 12.6 Points ▲

Number of Students: 98

Asian



Blue

76.5 points above standard

Increased 20.9 Points ▲

Number of Students: 100

English Learners



Blue

35.1 points above standard

Increased 16 Points ▲

Number of Students: 54

Socioeconomically Disadvantaged



Blue

35.4 points above standard

Increased 27.6 Points ▲

Number of Students: 87

Students with Disabilities



Blue

20.1 points above standard

Increased 25.2 Points ▲

Number of Students: 44

White



Blue

59.6 points above standard

Increased 28.1 Points ▲

Number of Students: 42

Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

2016

2017

2018

All Students

N/A

38.2 points above standard

55.4 points above standard

English Language Arts Data Comparisons: English Learners


Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners	Reclassified English Learners	English Only
22.3 points below standard	88.5 points above standard	50.3 points above standard
Increased 68.9 Points ▲	Increased 17.4 Points ▲	Increased 16.3 Points ▲
Number of Students: 26	Number of Students: 28	Number of Students: 189

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students

Blue

36.1 points above standard







Increased 18.7 Points ▲

Number of Students: 289

Student Group Details

All Student Groups by Performance Level

6 Total Student Groups

 Red No Students	 Orange No Students	 Yellow No Students
 Green No Students	 Blue Asian English Learners Hispanic Socioeconomically Disadvantaged Students with Disabilities	 No Performance Color African American Filipino Foster Youth Homeless Two or More Races

African American

No Performance Color

22.2 points below standard

No Data

Number of Students: 13

Filipino

No Performance Color

44.7 points above standard

Increased 6.8 Points ▲

Number of Students: 26

Foster Youth

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Homeless

No Performance Color

31.3 points above standard

Increased 27.3 Points ▲

Number of Students: 16

Two or More Races

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

Pacific Islander

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Asian

Blue

68.9 points above standard

Increased 23.7 Points ▲

Number of Students: 100

English Learners

Blue

36.2 points above standard

Increased 21.6 Points ▲

Number of Students: 54

Hispanic

Blue

7 points above standard

Increased 15.5 Points ▲

Number of Students: 98

Socioeconomically Disadvantaged

Blue

15.4 points above standard

Increased 33.7 Points ▲

Number of Students: 87

Students with Disabilities

Blue

1.6 points above standard

Increased 18.5 Points ▲

Number of Students: 44

White

Blue

33 points above standard

Increased 18.9 Points ▲

Number of Students: 42

Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

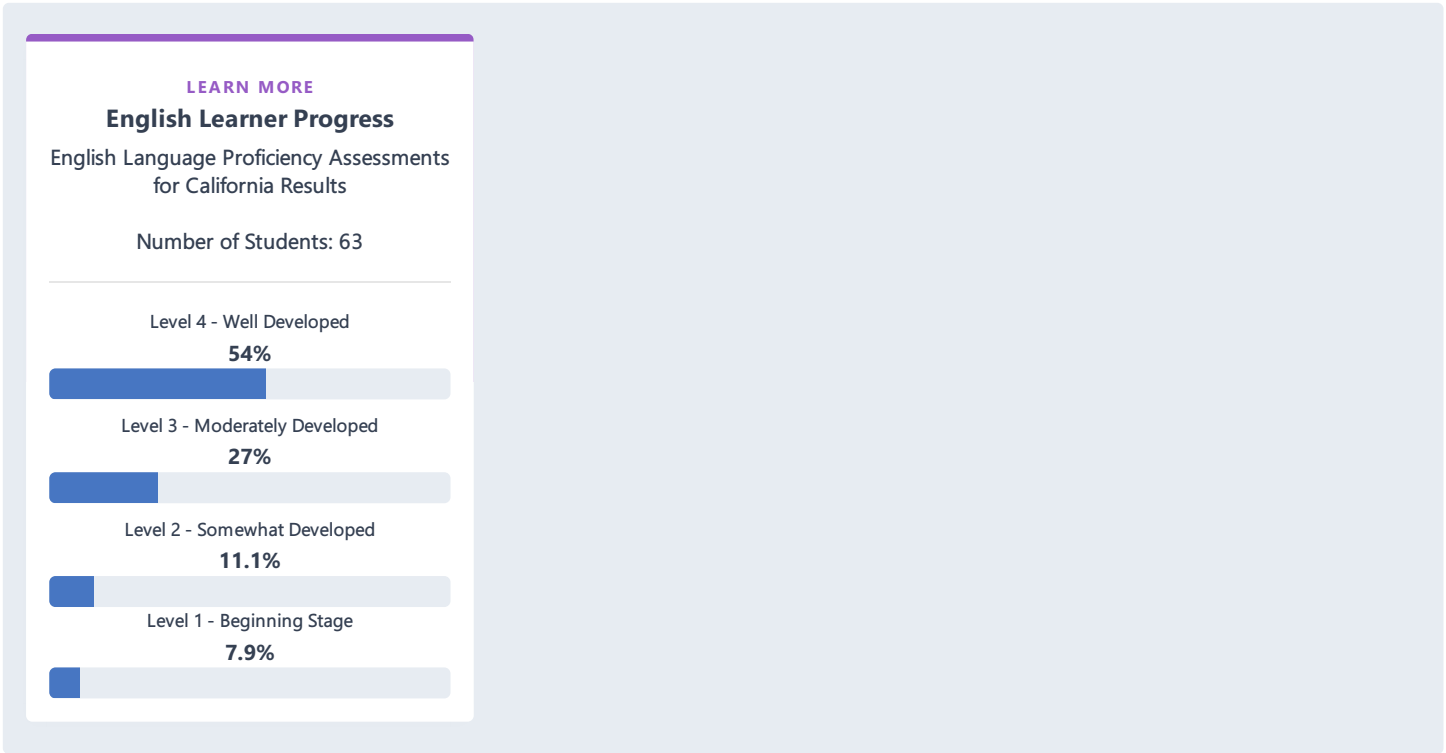
	2016	2017	2018
All Students	N/A	17.4 points above standard	36.1 points above standard

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners	Reclassified English Learners	English Only
0.2 points below standard	70 points above standard	28 points above standard
Increased 59.2 Points ▲	Increased 19.5 Points ▲	Increased 19.4 Points ▲
Number of Students: 26	Number of Students: 28	Number of Students: 189

English Learner Progress



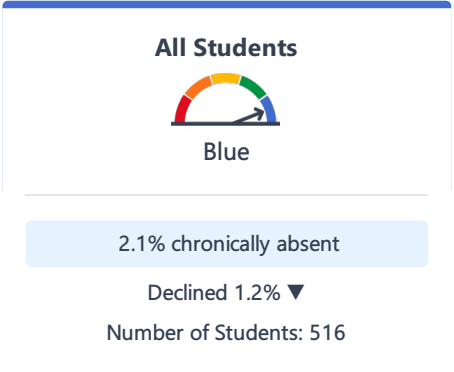
Academic Engagement

View data about academic participation.

Chronic Absenteeism

All Students

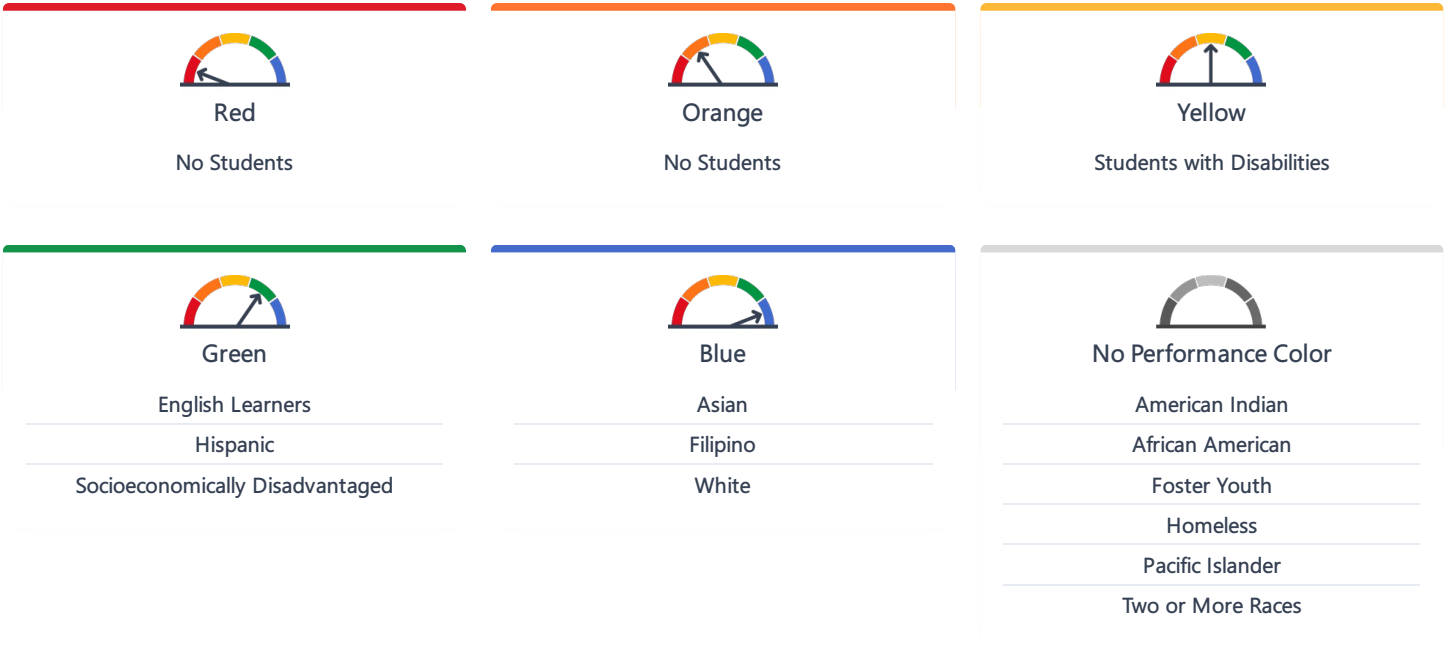
Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.



Student Group Details

All Student Groups by Performance Level

7 Total Student Groups



American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 0

African American



No Performance Color

4.8% chronically absent

Increased 1.2% ▲

Number of Students: 21

Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

Homeless



No Performance Color

0% chronically absent

Declined 8.7% ▼

Number of Students: 22

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Two or More Races



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Students with Disabilities



Yellow

4.5% chronically absent

Increased 1.9% ▲

Number of Students: 66

English Learners



Green

2.7% chronically absent

Declined 1.8% ▼

Number of Students: 74

Hispanic



Green

4.5% chronically absent

Declined 1.3% ▼

Number of Students: 157

Socioeconomically Disadvantaged



Green

5.8% chronically absent

Declined 3.7% ▼

Number of Students: 156

Asian



Blue

0.5% chronically absent

Maintained 0%

Number of Students: 193

Filipino



Blue

0% chronically absent

Maintained 0%

Number of Students: 48

White



Blue

1.2% chronically absent

Declined 4.5% ▼

Number of Students: 86

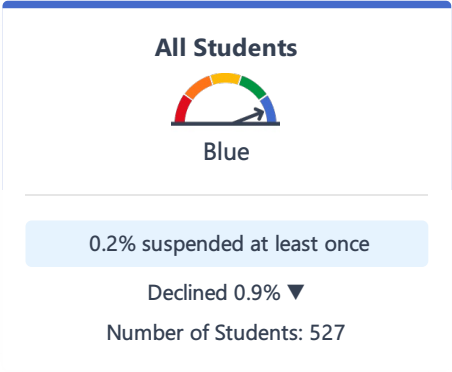
Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

Suspension Rate

All Students

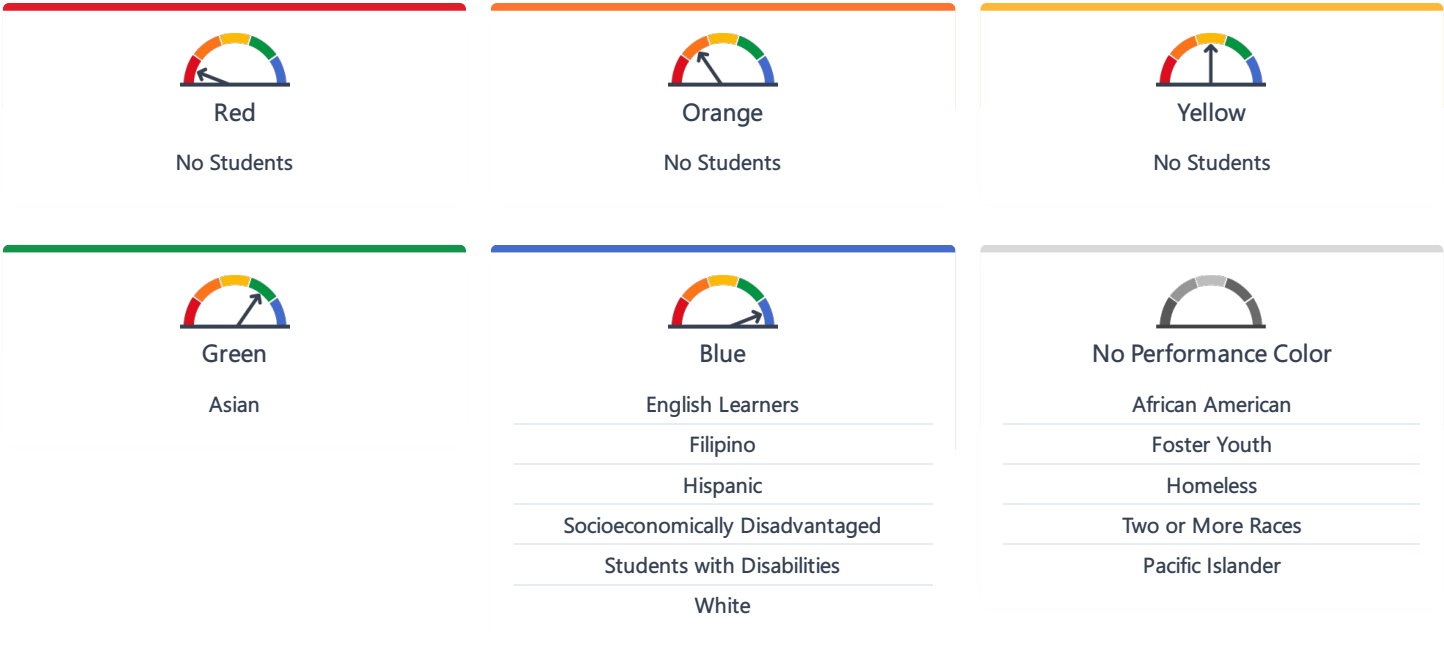
Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.



Student Group Details

All Student Groups by Performance Level

7 Total Student Groups



African American



No Performance Color

0% suspended at least once

Declined 3.3% ▼

Number of Students: 23

Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

Homeless



No Performance Color

0% suspended at least once

Declined 4.2% ▼

Number of Students: 23

Two or More Races



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Asian



Green

0.5% suspended at least once

Increased 0.5% ▲

Number of Students: 199

English Learners



Blue

0% suspended at least once

Declined 2.7% ▼

Number of Students: 78

Filipino



Blue

0% suspended at least once

Maintained 0%

Number of Students: 49

Hispanic



Blue

0% suspended at least once

Declined 2% ▼

Number of Students: 158

Socioeconomically Disadvantaged



Blue

0% suspended at least once

Declined 1.7% ▼

Number of Students: 160

Students with Disabilities



Blue

0% suspended at least once

Declined 2.6% ▼

Number of Students: 67

White



Blue

0% suspended at least once

Declined 1.1% ▼

Number of Students: 87

Suspension Rate By Year

Percentage of students who were suspended.

	2016	2017	2018
Suspension Rate	1.3%	1.1%	0.2%