

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATION
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

Go to CVUSD Website > Parents > Family Engagement Center

<https://www.chino.k12.ca.us/Page/8882>

School-Wide

Activities to Build Partnerships

- **School Site Council (SSC)**
- **English Language Advisory Committee (ELAC)**
Promotes parental involvement within the EL program
- **AVID** parent night
- **Advanced Placement (AP)** parent night
- **Counselor led parent nights:**
Graduation requirements, College entrance requirements, Scholarship opportunities
- **Special Education** parent information night
- **Booster Organizations**

We encourage parents to become involved. If you would like to volunteer, participate in and/or observe a class please contact an Assistant Principal.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their child's(ren) learning. Some of the ways parents and teachers communicate all year are:

School to Home

- Parent nights (Back to School Night, AVID, AP, EL etc.)
- ParentSquare through Aeries Communication (email and phone blasts)
- School website announcements/updates
- Social Media (Instagram, Facebook, etc)
- School marquee
- Frequent progress monitoring (grading period emails, graduation check emails)
- Aeries Parent Portal
- Teacher websites- Ayala website > Classrooms
- Career Center
- Individual/Group/Peer Counseling
- Tutoring

Home to School

- Email, ParentSquare, Class Websites
- Parent-teacher meetings (in person/Zoom)
- Remind (a free, safe messaging tool that helps teachers share important updates and reminders with students and parents)

Chino Valley Unified School District

SCHOOL-PARENT COMPACT

for
STUDENT ACHIEVEMENT
2024-2025



Ruben S. Ayala High School



14255 Peyton Dr.

Chino Hills CA 91709

(909) 627-3584

www.chino.k12.ca.us/ayala

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.

Ensuring all students have access to classes that prepare them for college and careers.

Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.

School Goals

1. Increase parent involvement in the student learning experience both academically and extracurriculars.
2. 100% of our students will have the required 21st century skills to facilitate college readiness following their graduation from Ruben S. Ayala High School.
3. 100% of our classrooms will incorporate: The 3 B's: Be Respectful, Be Responsible, Be Safe



Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom teachers will focus on effective instruction and high-impact strategies to support school goals:

Academic Goal: Teachers will focus on essential standards, communicating “I Can” Statements with students daily, student engagement, checking for understanding using Depth of Knowledge, and providing in class interventions and extensions to support student learning.

Non-Academic Goal: The Multi-Tier Systems of Support (PBIS) -Behavioral Program will be implemented at the Tier I level in order to ensure a safe, welcoming environment where all students feel valued.

English Learner Goal: English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California) and ESAs.

Student Learning Responsibilities

Students will:

- Come to class daily prepared to learn
- Complete homework as assigned
- Check Aeries regularly
- Develop a four-year plan with counselor
- Maintain a minimum 2.0GPA

CVUSD Local Control Accountability Plan (LCAP)

Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.

At Home

Activities at home to support what my child is doing at school:

Academic Goal:

- Check Aeries frequently in order to monitor assignments and grades
- Communicate with teachers regarding any concerns

Non-Academic Goal

- Implement a structured routine at home that supports good health, sleep and nutrition habits
- Talk to your child about how they are doing, both academic and non-academic (social-emotional)

English Learner Goal

- Attend EL parent meetings (4 ELAC Meetings) and counselor information nights

Student Goal

At home, I will reinforce classroom learning by:

- Communicating with teachers regularly
- Monitoring Aeries for attendance and grades
- Monitoring my online classroom platforms

WE PROVIDE SERVICES FOR CVUSD FAMILIES

Hope Resources Centers, Health Center, Family Engagement Center, Community Outreach Programs, Parent Support programs, 21st Century Education Nights, Translation/Bilingual Services, and more!