Communication about Student Learning

Our school is committed to regular two-way communication with families about their children’s learning. Some of the ways parents and teachers communicate all year are:

**School to Home**
- parent nights (AVID, AP, EL etc.)
- school website announcements
- school marquee
- frequent progress monitoring
- email and phone blasts
- Aeries parent portal
- Teacher websites

**Home to School**
- email
- parent-teacher meetings
- participate in “activities to build partnerships” (see above)

We encourage parents to become involved. If you would like to volunteer, participate in and/or observe a class please contact an Assistant Principal.
### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment. Staff, parents, families, and students are connected and engaged at their school to ensure student success. All students are prepared for college and career beyond graduation.

### School Goals

1. Increase parent involvement in the student learning experience both academically and extracurricularly.
2. 100% of our students will have the required 21st century skills to facilitate college readiness following their graduation from Ruben S. Ayala High School.
3. 100% of our classrooms will incorporate the 4 C’s (Communication, Collaboration, Creativity and Critical Thinking) of a 21st century education, in order to facilitate college and career readiness.

### In the Classroom

In the classroom teachers will focus effective instruction and these high-impact strategies to support school goals:

**Academic Goal:** Teachers will continue to build knowledge through content rich non-fiction with an emphasis on the 4 C’s (Communication, Collaboration, Critical Thinking and Creativity)

**Non-Academic Goal:** The Mutli -Tier Systems of Support -Behavioral Program will be implemented at the Tier I level in order to ensure a safe, welcoming environment where all students feel valued.

**English Learner Goal:** English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California).

### At Home

Activities at home to support what my child is doing at school:

**Academic Goal:**
- Check Aeries frequently in order to monitor assignments and grades
- Communicate with teachers regarding any concerns

**Non-Academic Goal**
- Implement a structured routine at home that supports good health, sleep and nutrition habits
- Talk to your child about how they are doing, both academic and non-academic

**English Learner Goal**
- Attend EL parent meetings and counselor information nights

### English Learner Goal

**At home, I will reinforce classroom learning by:**
- Communicating with teachers regularly
- Monitoring Aeries for attendance and grades

### Student Learning Responsibilities

Students will:

- Come to class on a daily basis prepared to learn
- Complete homework as assigned
- Check Aeries regularly
- Develop a four-year plan with their counselor