

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

Transition Workshops

Special Education Support Meetings

English Learner Parent Academy

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

carol_sweat@chino.k12.ca.us
 909 628-1201 ext 5601

(Spanish) 909 628-1201 ext 5602

Parent Participation

Activities to Build Partnerships

- School Site Council
- English Language Advisory Committee Promotes parental involvement within the EL program
- AVID parent night
- Advanced Placement parent night
- Counselor led parent nights regarding: Graduation requirements, College entrance requirements, Scholarship opportunities
- Special Education Parent Information Night

We encourage parents to become involved. If you would like to volunteer, participate in and/or observe a class please contact an Assistant Principal.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

School to Home

- parent nights (AVID, AP, EL etc.)
- school website announcements
- school marquee
- frequent progress monitoring
- email and phone blasts
- Aeries parent portal
- Teacher websites

Home to School

- email
- parent-teacher meetings
- participate in "activities to build partnerships" (see above)

www.chino.k12.ca.us/ayala

Chino Valley Unified School District

SCHOOL-PARENT COMPACT for STUDENT ACHIEVEMENT 2018-2019



Ruben S. Ayala High School

14255 Peyton Dr.

Chino Hills CA 91709

(909) 627-3584

Tell me and I forget. Teach me and I remember. Involve me and I learn.

----Benjamin Franklin

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

1. Increase parent involvement in the student learning experience both academically and extracurricularly.
2. 100% of our students will have the required 21st century skills to facilitate college readiness following their graduation from Ruben S. Ayala High School.
3. 100% of our classrooms will incorporate the 4 C's (Communication, Collaboration, Creativity and Critical Thinking) of a 21st century education, in order to facilitate college and career readiness.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal: Teachers will continue to build knowledge through content rich non-fiction with an emphasis on the 4 C's (Communication, Collaboration, Critical Thinking and Creativity)

Non-Academic Goal: The Mutli -Tier Systems of Support -Behavioral Program will be implemented at the Tier I level in order to ensure a safe, welcoming environment where all students feel valued.

English Learner Goal: English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California).

At Home

Activities at home to support what my child is doing at school:

Academic Goal:

- Check Aeries frequently in order to monitor assignments and grades
- Communicate with teachers regarding any concerns

Non-Academic Goal

- Implement a structured routine at home that supports good health, sleep and nutrition habits
- Talk to your child about how they are doing, both academic and non-academic

English Learner Goal

- Attend EL parent meetings and counselor information nights

At home, I will reinforce classroom learning by:

- Communicating with teachers regularly
- Monitoring Aeries for attendance and grades

Student Learning Responsibilities

Students will:

- Come to class on a daily basis prepared to learn
- Complete homework as assigned
- Check Aeries regularly
- Develop a four-year plan with their counselor