

[bit.ly/ArreyBTS](https://bit.ly/ArreyBTS)

WELCOME

Back to School!

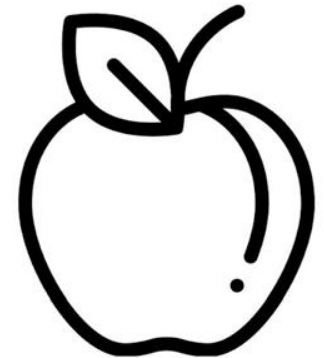


**MRS. ARREY**  
**THIRD GRADE • ROOM D108**  
**2024-2025**

# MEET THE Teacher



publicdomainvectors.org



[bit.ly/ArreyBT](https://bit.ly/ArreyBT)

# MEET THE *Teacher*

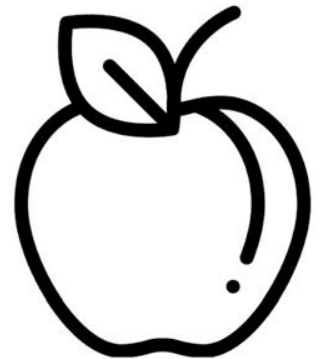
My goal as a teacher is to teach:

## **Independence and problem-solving skills**

- Asking for things they need  
“Can you please tie my shoes” instead of “teacher, my shoe is untied”
- Learn to advocate for themselves  
“I don’t like when you say that to me”

## **Treat others the way you want to be treated**

- Create win-win situations



# CONTACT *Me*

## **EMAIL:**

amanda\_arrey@  
chino.k12.ca.us

The best way to  
get messages to  
me is through  
email or Parent  
Square



# Communication

Legacy Academy Website  
www.chino.k12.ca.us/LegacyAcademy

## Weekly Newsletter

Every Saturday at 11:30 am in Parent Square

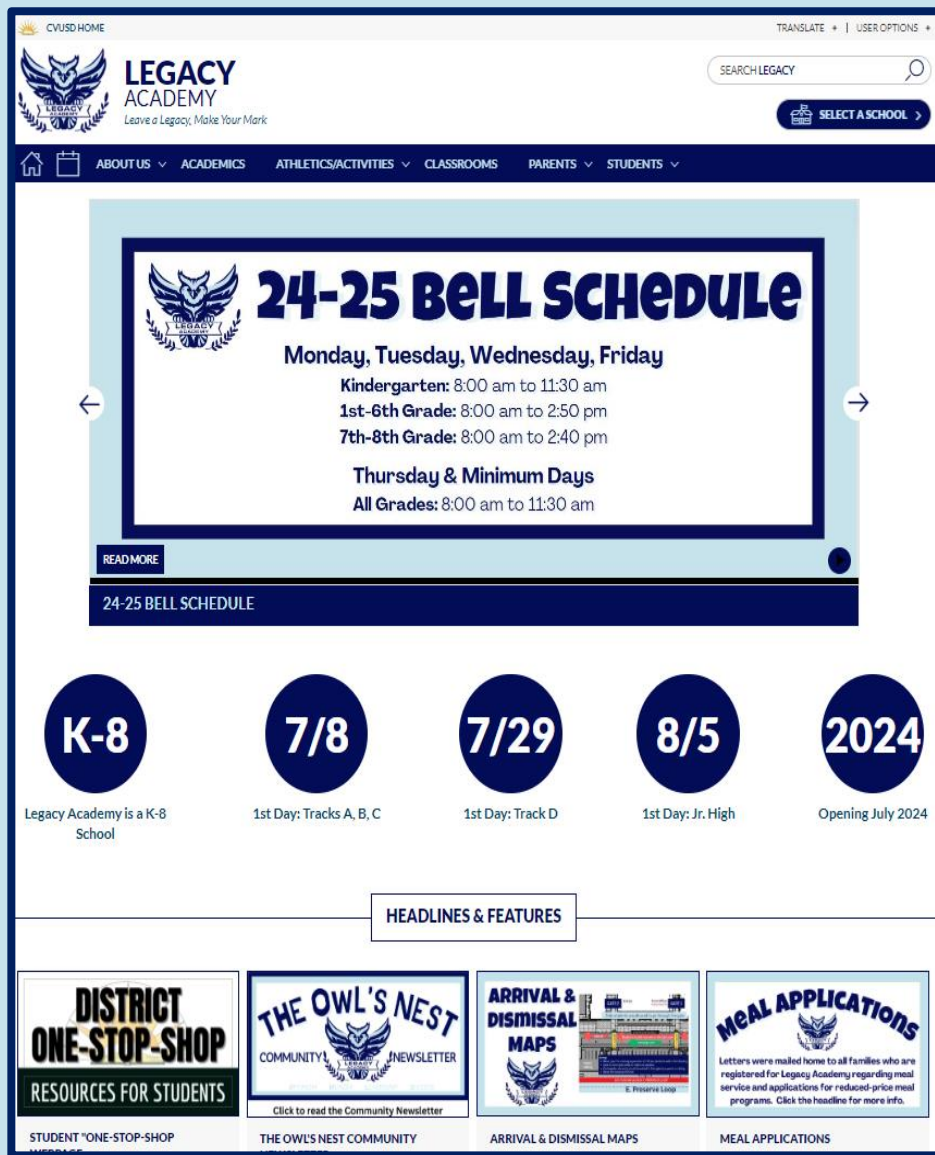


**THE OWL'S NEST**  
COMMUNITY NEWSLETTER

OPTIMISM WONDER LEADERSHIP SUCCESS

*You can translate this newsletter to any language by selecting the translate button at the top.*  
Puede traducir a cualquier idioma seleccionando el botón de traducción en la parte superior.  
您可以通过选择顶部的翻译按钮将此新闻通讯翻译成任何语言。

**Principal's Message**  
Legacy Academy Families,



CVUSD HOME TRANSLATE | USER OPTIONS

LEGACY ACADEMY  
Leave a Legacy. Make Your Mark.

SEARCH LEGACY

SELECT A SCHOOL

ABOUT US ACADEMICS ATHLETICS/ACTIVITIES CLASSROOMS PARENTS STUDENTS

### 24-25 BELL SCHEDULE

Monday, Tuesday, Wednesday, Friday

Kindergarten: 8:00 am to 11:30 am  
1st-6th Grade: 8:00 am to 2:50 pm  
7th-8th Grade: 8:00 am to 2:40 pm

Thursday & Minimum Days  
All Grades: 8:00 am to 11:30 am

READ MORE

24-25 BELL SCHEDULE

**K-8**  
Legacy Academy is a K-8 School

**7/8**  
1st Day: Tracks A, B, C

**7/29**  
1st Day: Track D

**8/5**  
1st Day: Jr. High

**2024**  
Opening July 2024

HEADLINES & FEATURES

**DISTRICT ONE-STOP-SHOP**  
RESOURCES FOR STUDENTS

**THE OWL'S NEST**  
COMMUNITY NEWSLETTER  
Click to read the Community Newsletter

**ARRIVAL & DISMISSAL MAPS**  
B. Inland Loop

**MEAL APPLICATIONS**  
Letters were mailed home to all families who are registered for Legacy Academy regarding meal service and applications for reduced-price meal programs. Click the headline for more info.

STUDENT ONE-STOP-SHOP MESSAGE THE OWL'S NEST COMMUNITY ARRIVAL & DISMISSAL MAPS MEAL APPLICATIONS

# Aeries Parent Portal & Parent Square

- CVUSD uses Aeries Parent Portal and Parent Square as communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you update your emergency contacts for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
  - Email
  - Smartphone app
  - Phone (voice)
  - SMS (text) message
  - Web app within Aeries Parent Portal



# OUR DAILY Schedule

**8:00-9:20 - Math**

**9:20-9:45- PE**

**9:47-10:00- Recess**

**10:05-10:35- WIN Time**

**10:35-11:30- ELA**

**11:30-12:10- Lunch**

**12:10-1:35- Small Group ELA**

**1:35-1:48- Recess**

**1:50-2:40- Writing/  
Collaboration Time**

**2:50- Dismissal**

## **MINIMUM DAY**

**8:15- 8:45- Second Step**

**8:45-9:15- Science/SS**

**9:15-10:00- ELA**

**10:00-10:30- Math**

**10:30-11:00- Lunch**

**11:00-11:30- ELA Small Groups**

If you **MUST** pull your child out of class, please wait until after 1:35 so they aren't missing core instruction



# GRADING *Policy*

Standards Based Grading: 4, 3, 2, 1

Assessments mostly both online and on paper, they will be available for review online through Google Classroom

Grades will be given through Google Classroom/Aeries

District Assessments will be given...  
FAST, Essential Standards Assessment (ESA), and CAASPP





# GRADING

# Policy

What is standards based grading?



# GRADING Policy

## Chino Valley Unified School District REPORT TO PARENTS - THIRD GRADE

Student: Student Name School: \_\_\_\_\_ Year: **2021-2022**  
 Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_ Grade: **3**  
 Stu #: \_\_\_\_\_ 02/23/2021 - 05/27/2021  
 Birthdate: \_\_\_\_\_ EXPLANATION OF MARKS

Student Performance Levels
4 Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
3 Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
2 Progressing - Partially meets grade level standards.
1 Beginning/Standard Not Met - Not yet meets grade level standards.
X Not Applicable - This standard or group of standards was not assessed during this time period.

Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS</b>			
<b>Reading Literature</b> Retell stories; explain message/lesson/moral using key details; describe characters and follow their contribution to sequence of events; point of view; use illustrations to understand text; compare/contrast themes/settings/plots.			
<b>Reading Informational Text</b> Determine and compare/contrast main idea and key details, determine sequence of events and cause/effect, identify and use text features and search tools (e.g., key words, sidebars), distinguish point on view, use illustrations to understand text.			
<b>Foundational Skills</b> Knows and applies grade level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.			
<b>Writing</b> Write opinion pieces on topics or texts, supporting a point of view with reasons. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives to develop real or imagined experiences or events using details and sequence of events.			
Research, production, and distribution of writing.			
<b>Speaking and Listening</b> Engage effectively in a range of collaborative discussion; Determine the main ideas and key details of a text read aloud or information presented in diverse media formats; Plan and deliver an informative/explanatory presentation.			
<b>Language</b> Properly use conventions (capitalization, punctuation, spelling) when writing (including commas, quotation marks in dialogue, capitalization of titles, suffixes); use correct language/grammar when writing, reading, speaking, listening. Determine meaning of unknown/multiple meaning words using context clues, prefixes, suffixes, and root-words; Interpret literal and non-literal meanings of words; Use grade appropriate conversational, academic, content specific words/phrases.			

Reporting Period	1	2	3
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b> Understand properties of multiplication/relationship between multiplication and division; multiply/divide within 100; interpret/represent/solve problems involving four operations, and identify/explain patterns in arithmetic.			
<b>Number and Operations in Base Ten</b> Fluently add and subtract within 1000 using strategies and algorithms; round whole numbers to 100.			
<b>Number and Operations-Fractions</b> Understand: unit fraction as one part of a whole, fraction vocabulary, fractions on a number line; compare fractions with same numerator or denominator, demonstrations of equivalent fractions, whole numbers as fractions.			
<b>Measurement and Data</b> Solve problems involving measurement/estimation of intervals of time, liquid volumes, and mass of objects; represent/interpret data in a picture graph or bar graph; understand concepts of perimeter and area (relating to multiplication and addition).			
<b>Geometry</b> Use attributes to identify shapes and classify shapes into categories; define quadrilaterals; recognize and draw quadrilaterals (e.g., rhombuses, rectangles, trapezoids); demonstrate an understanding of partitioning shapes into equal parts.			
<b>HISTORY-SOCIAL SCIENCE</b> Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).			
<b>SCIENCE</b> Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.			
<b>PHYSICAL EDUCATION</b> Be actively engaged and participate. Demonstrate competency in motor skills and movement patterns.			

Reporting Period 1 2 3

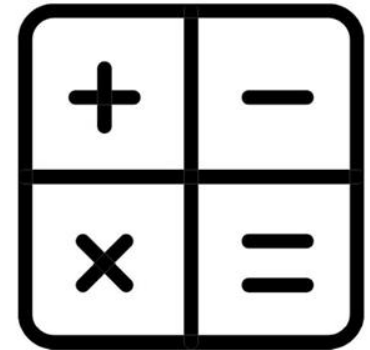
HABITS OF SUCCESS	1	2	3
<b>Work Habits</b>			
Shows positive attitude towards learning			
Takes responsibility for choices and actions			
Shows effort to produce quality work			
<b>Responsibility for Academic Success</b>			
Follows classroom routines and expectations			
Follows school routines and expectations			
Completes classroom assignments			
Completes homework assignments			
<b>21st Century Skills</b>			
Solves problems appropriately			
Shows understandings of other perspectives by working and/or playing collaboratively			
Builds content knowledge through purposeful and attentive communication			



# MATH

## Essential Standards:

- Multiplication- **math facts**, word problems, and finding area
  - **By the end of Grade 3, know from memory all products of two one-digit numbers.**
- Fluently add and subtract within 1000
- Solve two-step word problems using the four operations
- Equivalent fractions



SAVVAS MATH CURRICULUM

# LANGUAGE Arts

Essential Standards:

- **Ask and answer questions** to demonstrate understanding of a text (RI and RL)
- **Describe characters in a story** and explain how their actions contribute to the **sequence of events**.
- **Distinguish** their own **point of view** from that of the author of a text.
- **Compare and contrast** the most important points and key details presented in two texts on the same topic.

MCGRAW HILL WONDERS



# READING

**100 minutes per week for reading log**  
(i.e.- 20 minutes a night for 5 nights, 15 minutes a night for 7 nights, 30 minutes 4 nights a week, etc.)

## **Ways to read if you don't have books at home:**

- **Listen to a story read on YouTube**
- **Visit the Chino Library (@Cal Aero)**
- **Borrow a book home from my class library**

## **COMPLETELY OPTIONAL:**

Scholastic Book Clubs- purchase books for your home library at a reasonable price (if you order for a present, please let me know and I will arrange to get it to you secretly)

<https://orders.scholastic.com/N7929>

Use our Class Code for our class to receive free books for our classroom library: **N7929**



# HOMWORK

# Policy

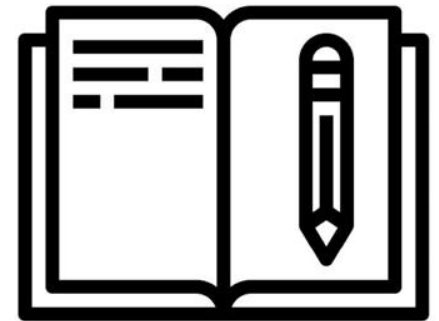
- Weekly reading/math fact log- Due Friday
- Homework packet given Friday, return Friday
- Daily homework is unfinished classwork- in Legacy folder on “bring back to school” side
- We’re human- no one expects perfection. Just keep in contact



Homework shall be assigned Monday-Thursday according to the district-adopted guidelines listed below (BP/AR 6154).

Grade 1	10-20 minutes
Grade 2	20-30 minutes
Grade 3	30-45 minutes
Grades 4-8	60-90 minutes

Elementary students are required to read 15-20 minutes every day, in addition to regularly assigned homework. Junior High students shall be required to read a minimum of 30 minutes every day, in addition to regularly scheduled homework.





# PBIS Expectations

**Be Respectful**  
**Be Responsible**  
**Be Safe**

# PBIS Expectations

## WHAT IS PBIS?

### ●●●●●●●●●●●●●●●●●●●●●●

#### POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS



1. Creates and maintains a safe and effective learning environment
2. Ensures all students have social skills needed for success at school and beyond
3. Provides a proactive system-wide framework for implementation

THE PURPOSE OF PBIS IS TO ESTABLISH A CLIMATE IN WHICH APPROPRIATE BEHAVIOR IS THE NORM.



## IMPLEMENTING PBIS AT HOME

- 5:1 positives to correction
- Set the stage for success, rewards
- Give clear, specific directions
- Stay calm, use calm voice
- Set reasonable limits
- Be consistent, YES means YES, NO means NO
- Set example, actions speak louder than words
- Proactively anticipate situation
- Have patience, a little goes a long way
- Have fun and enjoy the ride!

5:1

### ●●●●●●●●●●●●●●●●●●●●●●

INSTEAD OF SAYING	TRY SAYING THIS
Stop hitting!	Please keep your hands to yourself.
Don't say that!	Please choose another word.
Quit whining and crying!	Please use your words.
I can't hear you.	Please speak louder/more clearly.
I won't buy you that.	Instead of that, what if we ____.
Don't get upset!	It's okay to feel that way, but ____.
We have to stop playing.	We have to leave.



# PBIS Expectations

**Classroom Managed  
Behavior vs. Office  
Managed Behaviors  
(Majors and Minors)**

# CLASSROOM

# Rules

Classroom Expectations  Legacy Academy Third Grade Classes		Routines and Procedures		
		WIN Time/Small Groups/Must Do May Do Time	Independent Work	Transitions
SCHOOL-WIDE POSITIVE BEHAVIORAL EXPECTATIONS	Be Safe	<ul style="list-style-type: none"> <li>• Sit in chair properly</li> <li>• Use classroom materials appropriately</li> <li>• Keep hands, feet, and objects to yourself</li> <li>• <u>Walk at all times</u></li> </ul>	<ul style="list-style-type: none"> <li>• Sit in chair properly</li> <li>• Use classroom materials appropriately</li> <li>• <u>Walk at all times</u></li> <li>• Adhere to noise level expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands, feet, and other objects to yourself</li> <li>• Push chairs in</li> <li>• <u>Walk at all times</u></li> <li>• Be aware of your surroundings</li> <li>• Keep voices at a zero to hear directions</li> </ul>
	Be Responsible	<ul style="list-style-type: none"> <li>• Be prepared for instruction</li> <li>• Be honest</li> <li>• Think before you speak</li> <li>• Turn in work on time</li> <li>• Follow directions</li> <li>• Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared for instruction</li> <li>• Follow directions</li> <li>• Stay on task</li> <li>• Use materials appropriately</li> <li>• Return books and supplies in good condition</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared for the upcoming instruction</li> <li>• Pick up after yourself</li> <li>• Follow directions</li> </ul>
	Be Respectful	<ul style="list-style-type: none"> <li>• Using kind words</li> <li>• Listen to others</li> <li>• Treat others the way that you want to be treated</li> <li>• Allow others to focus on their work uninterrupted</li> </ul>	<ul style="list-style-type: none"> <li>• Work quietly</li> <li>• Ask permission to use supplies</li> <li>• Focus on your work and allow others to focus on theirs</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> <li>• Listen to others</li> <li>•</li> </ul>

# REWARDS & CONSEQUENCES

## REWARDS-

As students show behavior following the expectations, they will move their clip up the clip-chart. Each time they clip up, there is a reward associated with it.

## CONSEQUENCES-

After 3 sequential verbal warnings for the same action, the student will receive a Rethinking Letter to reflect on their behavior. This will be sent home for a parent to sign.

# PBIS Expectations



**LEGACY  
ACADEMY**

*Leave a Legacy, Make Your Mark*

SEARCH LEGACY



SELECT A SCHOOL >



ABOUT US ▾

ACADEMICS

ATHLETICS/ACTIVITIES ▾

CLASSROOMS

PARENTS ▾

STUDENTS ▾

## PBIS

[Introduction to PBIS](#)

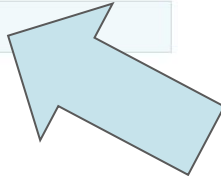
[Acknowledgement System](#)

[Discipline Ladder](#)

[Expectations by Location](#)

[PBIS Data](#)

[Request for Support](#)



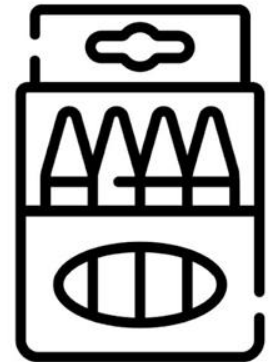
## Positive Behavioral Interventions & Supports (PBIS)



Legacy Academy utilizes PBIS to establish and maintain a positive school culture. We expect all OWLS to be RESPECTFUL, RESPONSIBLE, and SAFE at all times. Our staff is diligently working on getting expectation posters created and posted around the campus. Parents can support Legacy Academy's expectations by using the PBIS language at home.

# SCHOOL *Supplies*

- If your child can bring in corded headphones, that would be great!
- Legacy folder:  
Check every day- leave at home is flyers from school and graded papers, bring back to school needs to be completed and brought back to school.



# TECHNOLOGY

**Accelerated Reader**

**Freckle- math and ELA personalized learning program**

**Google Classroom and Google for Education**

**Quizizz and other Game-Based Learning Platforms**

**Pear Deck and Flashcard Factory**

**Typing Programs**

**Virtual math manipulatives and math fact practice**

Additional YouTube Videos shown whole class to support instruction and provide resources for students, especially in math, such as from Math Antics,



# TECHNOLOGY

## CHROMEBOOK EXPECTATIONS

Keep food or drink away from your Chromebook



Carry your Chromebook fully closed with 2 clean hands

Placing items (pencil, paperclip) between keyboard and screen will damage your Chromebook



Respect your Chromebook by keeping it in top condition

Only use the Chromebook officially assigned to you



Keep all your usernames and passwords private

Power off your Chromebook at end of each day



Charge your Chromebook in the cart overnight; be sure the plug is secure

Follow District Responsible Use Policy



CVMSD Assessment & Instructional Technology, July 2015 #16M

## Chromebooks

- Students in 3rd grade have access to their Chromebook in the classroom.
- Charging towers/cabinets are in each room so they can be charged at night.
- Chromebooks are checked out to students through our textbook checkout system.
- The district offers a device protection plan for lost and damaged devices.



# GOOGLE Classroom

You can join as a guardian to receive updates on assignments through your child's Google Classroom.

I just [need your email address](#)

[Guardian Reports Help Page](#)





# MVP of the Week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Foam Finger</p> <p>share with the class</p>	<p>Favorite Book</p> <p>- bring in a book for me to read</p> <p>- Tell me the name of the book and we can find it on YouTube to play</p>	<p>Share Bag</p> <p>Bring items in the paper bag to share with the class (think small medals, photos, tokens from trips, awards, etc.)</p>	<p>Parent Visit/ Zoom/ Letter</p> <p>Parent writes a letter, schedules a Zoom or visits the class to talk to the class about your child (can be another important adult in their lives too)</p>	<p>Pick new MVP/ packet gets sent home for next MVP</p>

# SCHOOL

# Policies

## Parent Handbook

### Legacy Academy

*Leave a Legacy. Make your Mark*

*Optimism, Wonder, Leadership, Success*



### Student-Parent Handbook

16450 East Preserve Loop  
Chino, CA 91708  
Phone (909) 364-2319  
Fax (909) 703-6110

<http://www.laacademy.com>

Instagram & Facebook: @legacyacademyCVUSD

Office Hours: 7:00 am to 4:00 pm

Fun Club: (909) - - -

Fun Club Hours: 8:30 am to 7:45 am & 11:30 am to 6:00 pm

Please read the parent handbook that is posted online. Particular topics will be highlighted each week in the newsletter. Website -> About Us -> Student Parent Handbook

### Student Birthdays & Class Treats

Birthdays can be an exciting time for students, and we want to recognize their special day; our teachers will do their best to verbally recognize birthdays. However, in order to minimize loss of instructional time, and to follow our wellness policy, treats and goodie bags are not to be brought to school. We ask that you do not place a teacher in an awkward position by asking them if you can have a party or bring in cupcakes, cakes, goodie bags, etc.

Gifts/balloons/flowers should not be sent to the school. If these items are brought to school, they will remain in the office until the end of the day.



**PERSONAL BELONGINGS:** Students should not bring personal items to school, especially those of value (personal or monetary). Personal toys are not permitted on the school playground; this includes footballs, frisbees, baseballs, softballs, stuffed animals, cards, and games. The school is not responsible for the loss of any personal items brought to the school.

# SCHOOL

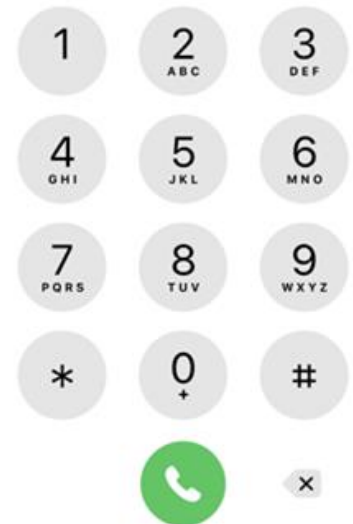
# Policies

## Attendance

- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 364-2319 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



Legacy Academy  
(909) 364-2319



Favorites Recents Contacts Keypad Voicemail

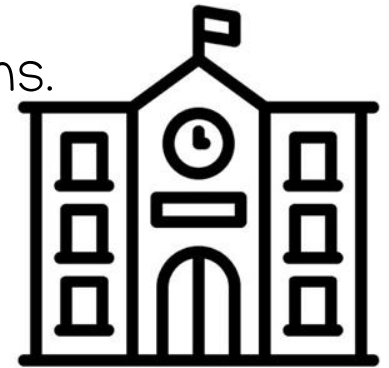
# SCHOOL Policies

## Dress Code

Follow School Dress Code

\*We do PE outside M, T, W, and F (weather permitted, indoor PE for inclement weather)- make sure to dress appropriate for the weather and active play

\*Wear shoes you can do PE in without limitations.



# IMPORTANT Info

## Legacy Parliament PTO

If you are able to join PTO, it will really help our new school set a good foundation! Information will be posted on the website.

### Ways to help:

- Attend fundraiser nights
- Support fundraisers
- Join PTO
- Donate time by supporting programs



The screenshot shows the Legacy Academy website. The header includes the Legacy Academy logo with the tagline "Leave a Legacy, Make Your Mark", a search bar, and a "SELECT A SCHOOL" button. The navigation menu includes "ABOUT US", "ACADEMICS", "ATHLETICS/ACTIVITIES", "CLASSROOMS", "PARENTS", and "STUDENTS". The main content area is titled "Legacy Parliament PTO" and features a sidebar with links to "PTO Homepage", "PTO Board", and "PTO Board Position Descriptions". The main text describes the PTO's mission to enrich and enhance children's educational growth and experience, and mentions the first PTO meeting on June 18th at 6:00 pm at the Parkhouse. Contact information for the PTO is provided as [legacyparliamentpto@gmail.com](mailto:legacyparliamentpto@gmail.com). A "Legacy PTO Interest Survey" section is also visible at the bottom.

# PARENT *Volunteers*

Parent Volunteer Sign Up:

[bit.ly/Arreyparent](https://bit.ly/Arreyparent)

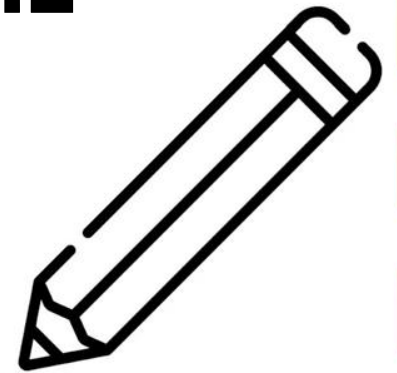
- Classroom helper (Friday morning)
- Art Lesson volunteer (later in the year)
- Room Parent
- Room Parent Assistant



# PARENT CONFERENCES

**AUGUST 19-21**

**APPOINTMENTS WILL BE SET  
THROUGH PARENT SQUARE  
SCHEDULING**



# QUESTIONS

**THANK YOU FOR  
COMING TONIGHT!**

