

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

Transition Workshops

Special Education Support Meetings

English Learner Parent Academy

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

**carol_sweat@chino.k12.ca.us
909 628-1201 ext 5601**

(Spanish) 909 628-1201 ext 5602

Parent Participation

Activities to Build Partnerships

Student Learning

- Parent workshops (Math, PBIS, and more)
- Parent conferences
- Report cards
- Progress & behavior notes
- Weekly homework
- Websites

Social-Emotional Development and Growth

- Utilize the benefits of the HOPE Center on Walnut's campus
- Chino Human Services Counseling

Volunteering Opportunities

- Contact your teacher to set a date and time that works best for both parties
- Classroom support
- Field trips
- School events

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - homework packets
 - email
 - parent-teacher meetings
 - participate in "activities to build partnerships" (see above)

<https://www.chino.k12.ca.us/Domain/27>

Chino Valley Unified School District

SCHOOL-PARENT COMPACT

for

STUDENT ACHIEVEMENT

2018-2019



FIRST GRADE



**Walnut Avenue Elementary
5550 Walnut Avenue
Chino, CA 91710
909-627-9817**

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

1st-6th grade underrepresented students performing at High Risk based on the FAST screening results will achieve a collective average of 5% growth on the FAST aReading screening.

Non-Academic

Reduce the number of daily office referrals & suspensions of students identified as "At-Risk" each MTSS-B screening period.

English Learner

20% of the Emerging and Bridging English Language Learners in grades 2nd-6th, will be reclassified from ELL by May 2019.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom, First grade teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal: SPEAKING & LISTENING

- Students will participate in collaborative conversations by following the rules for discussion.
- Students will use Kagan Structures to facilitate their conversations.

Non-Academic Goal: BEHAVIOR

- Teachers will use positive reinforcement to acknowledge students' exhibiting P.A.C.K. expectations
- Utilize Second STEP curriculum

English Learner Goal: RECLASSIFY STUDENTS

- Promote oral language students will be provided with appropriate sentence frames to speak in complete sentences during Designated ELD and Integrated ELD



At Home

Activities at home to support what my child is doing at school:

Academic Goal: SPEAKING & LISTENING

- Have your child speak in complete sentences when responding to questions

Non-Academic Goal: BEHAVIOR

- Ask your child to tell you what P.A.C.K. stands for and how they can show it at home
- Be positive about school

English Learner Goal: SPEAKING

- Expect them to speak in complete English sentences, as well as, as supporting your native language

At home, I will reinforce classroom learning by:

- Read with your child at least 20 minutes every day
- Complete all homework assigned

Student Learning Activities

Activities students will do to support their learning:

Read everyday, use Reading Eggs, Talk about the school day, Show P.A.C.K. qualities in school and in the community. Visit the library.