

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### DISTRICT FAMILY RESOURCES

**Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710**

**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY  
12 POWERS OF FAMILY BUSINESS  
PARENTS AS PARTNERS  
TRANSITIONS TO.....  
COMPUTER LITERACY  
FAMILY LITERACY PROJECT-COLLEGE  
AWARENESS**

**Family Engagement Center Link:  
<http://www.chino.k12.ca.us/Page/8882>**

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- MTSS-A (Multi-Tiered System of Support – Academic)
- Parent Education Night/LCAP Parent/Guardian Night
- GATE
- Debate
- College Bound

#### Social-Emotional Development and Growth

- MTSS-B (Multi-Tiered System of Support – Behavior)
- Student Council
- Positive Behavior Intervention System (PBIS)
- Parent/Guardian Workshops
- Second Step Curriculum
- Home Visits

#### Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom...please contact your child's teacher or the front office.

You can also give your time with the following:

- PTO/PTO Sponsored Events
- English Learner Advisory Committee (ELAC)
- School Site Council
- GATE Parent/Guardian Committee
- Meet the Masters

### Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - frequent progress monitoring
  - Aeries Communication
  - Google Meet
- **Home to School**
  - school agendas
  - email
  - parent/guardian-teacher meetings
  - participate in "activities to build engagement" (see above)
  - Aeries Communication
  - Google Meet

**<https://www.chino.k12.ca.us/CalAero>**

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT 2024-2025



#### Grade 1

*Always walk through life as if you have something new to learn and you will.  
-Vernon Howard*

Cal Aero Preserve Academy 15850

Main St, Chino, CA 91708

(909) 606-8531

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Goal 1: Teaching and Learning

All teachers will receive professional development that supports effective instructional strategies in all academic areas.

#### Goal 2: Safe Learning Environment

Connections and engagement within our school community will be achieved through a focus on school culture, parent engagement, and school attendance.

#### Goal 3: Academic Success

All teachers will provide quality first best instruction, targeted intervention, and evidence-based programs to ensure academic success for underperforming groups of students, including English Learners and Students with Disabilities.

## Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

### In the Classroom

As a 1<sup>st</sup> grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Strategies:

- Scholastic News
- Use document cameras to give visuals.
- Use of high-quality technology resources including Prodigy, Epic, Pearson Math and Wonders ELA
- Twig Science for Next Generation Science Standards
- Use of manipulatives
- Collaborative learning opportunities

#### Non-Academic Strategies:

- Incentive cards
- In class rewards/Class Dojo points/Cash, Aim High Tickets, positive notes to parents.
- Treasure Box/Class Dojo Store
- Individual, small group and whole class incentives

#### Safe Learning Environment

- Uniform Expectations school wide PBIS
- Second Step instruction (Social emotional curriculum)

#### English Learner Goals:

- Daily ELD instruction
- Front loading vocabulary and important concepts in small groups.
- Provide a rich language-based curriculum.
- Use of visual & kinesthetic strategies

### At Home

Here are some ideas of how families can support students' success:

- Practice site words and math facts.
- Read with your child for a minimum of 15 minutes a day.
- Ask questions to check for understanding. For example, who are the main characters, what is the conflict, how is it solved, what happened in the beginning, middle and end.
- Provide a quiet, distraction-free homework area with all necessary materials.
- Check your child's agenda and homework nightly.
- Communicate with your child's teacher if you have a question or concern.
- Allow your child to access the online educational programs, such as prodigy, and Wonders.
- Provide guidance and supervision with technology.



*Cal Aero Preserve Academy commits to work in a partnership with students, families, and the community to ensure that each student receives a 21<sup>st</sup> century education. We strive to prepare all students with the knowledge and skills necessary to achieve personal and academic success while developing each student into a responsible, respectful, and safe citizen.*