

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS**

**Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>**

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- MTSS-A (Multi-Tiered System of Support – Academic)
- Parent Education Night/LCAP Parent/Guardian Night
- GATE
- Debate
- College Bound

Social-Emotional Development and Growth

- MTSS-B (Multi-Tiered System of Support – Behavior)
- Student Council
- Positive Behavior Intervention System (PBIS)
- Parent/Guardian Workshops
- Second Step Curriculum
- Home Visits

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom...please contact your child's teacher or the front office.

You can also give your time with the following:

- PTO/PTO Sponsored Events
- English Learner Advisory Committee (ELAC)
- School Site Council
- GATE Parent/Guardian Committee
- Meet the Masters

Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - frequent progress monitoring
 - Aeries Communication
 - Google Meet
- **Home to School**
 - school agendas
 - email
 - parent/guardian-teacher meetings
 - participate in "activities to build engagement" (see above)
 - Aeries Communication
 - Google Meet

<https://www.chino.k12.ca.us/CalAero>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2024-2025



Grade K

*Always walk through life as if you have something new to learn and you will.
-Vernon Howard*

Cal Aero Preserve Academy 15850

Main St, Chino, CA 91708

(909) 606-8531

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Goal 1: Teaching and Learning

All teachers will receive professional development that supports effective instructional strategies in all academic areas.

Goal 2: Safe Learning Environment

Connections and engagement within our school community will be achieved through a focus on school culture, parent engagement, and school attendance.

Goal 3: Academic Success

All teachers will provide quality first best instruction, targeted intervention, and evidence-based programs to ensure academic success for underperforming groups of students, including English Learners and Students with Disabilities.

Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

In the Classroom

As a Kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Strategies:

- Identify and use letters and sounds.
- Write uppercase and lowercase letters.
- Read 100 sight words.
- Identify and count numbers 0-100
- Speak and answer in complete sentences.
- Work independently and collaboratively

Safe Learning Environment:

- We expect all students to engage in behavior that is responsible, respectful, and safe.
- Use Second Step curriculum for social-emotional learning.

English Learner Goals:

- Daily DELD lessons
- Speak in complete sentences 50% of the time during DELD.
- Integrated ELD will be provided during all lessons

At Home

Here are some ideas of how families can support students' success:

- Complete homework daily
- Read nightly and discuss the text.
- Practice sight words
- Provide your child a quiet place to learn free of distractions.
- Come to class with the necessary materials and supplies ready to learn.
- Attending school-wide events and conferences.
- Attend district/school sponsored workshops.
- Participate in the English Learner Advisory Committee (ELAC)
- Utilize the "Translate" tab on the CVUSD and Cal Aero website to see information in the family's primary language



Cal Aero Preserve Academy commits to work in a partnership with students, families, and the community to ensure that each student receives a 21st century education. We strive to prepare all students with the knowledge and skills necessary to achieve personal and academic success while developing each student into a responsible, respectful, and safe citizen.