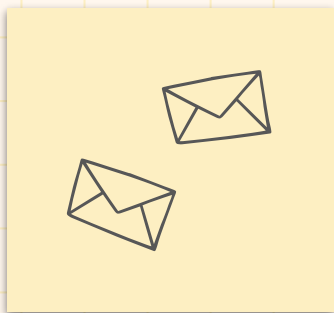


Woodcrest Junior High School

Gifted and Talented Education

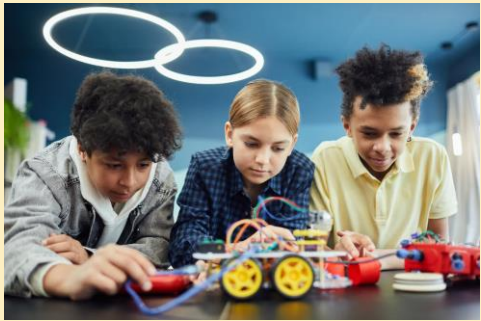


Who are the Gifted?



While there is no single definitive definition of gifted and talented most states agree that the definition include: Students with gifts and talents perform – or have the capability to perform – at higher levels compared to others of the same age, experience, and environment in one or more domains.

National Association for Gifted Children



Who are the Gifted...

Continued



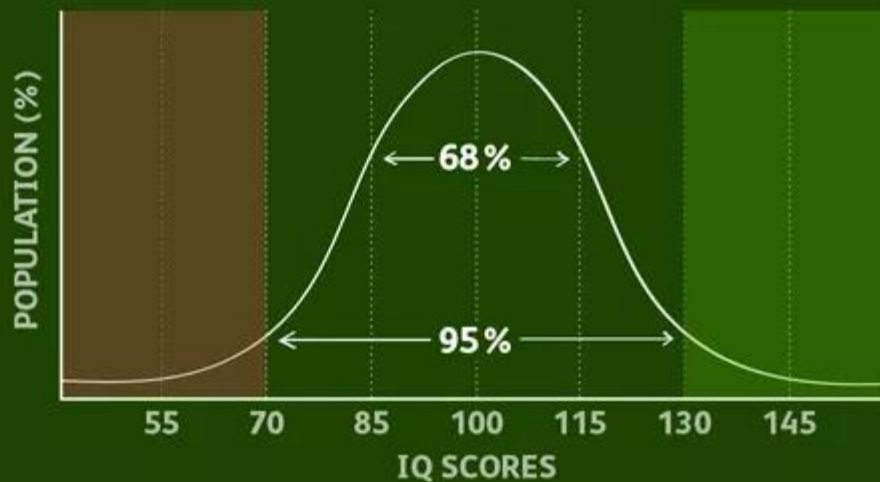
- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.

National Association for Gifted Children



The Gifted

Average IQ = Score of 100



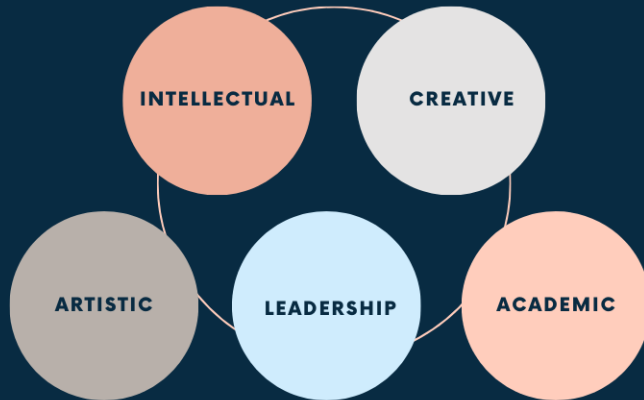
scores that are...

<70 = presence of developmental or learning disability

>130 = indicate giftedness

Five Domains of Giftedness

FIVE DOMAINS OF GIFTEDNESS







NATIONAL ASSOCIATION FOR GIFTED CHILDREN

- Children may be gifted in one or more domains
- Children may demonstrate advanced abilities in mathematics, for example, while performing like same age peers in other subjects



Traits of Giftedness

Cognitive 	Creative 	Affective 	Behavioral 
Interest in problem-solving and applying concepts	Creative & Inventive	Unusual emotional depth & intensity	Boundless enthusiasm
Critical Thinkers & Problem Solvers	Keen sense of humor	High expectation of self and others - leads to frustration	High levels of frustration when not meeting perfectionistic standards
Persistent goal directed behavior	Ability for fantasy	Advanced levels of moral judgment	Insatiable curiosity – constantly questions
Large Vocabulary; Voracious and early reader	Independence in attitude and social behavior	Easily wounded - need for emotional support	Impulsive, eager and spirited
Diversity of interests & abilities	Commitment to self-selected work	Heightened self-awareness	Spontaneous and highly energetic
Independence in work and study	Intuitiveness and Flexibility	Sensitivity or empathy to the feeling of others	Non-stop talking and chattering

How to Support at Home

01

Make time to talk everyday and encourage active questioning

02

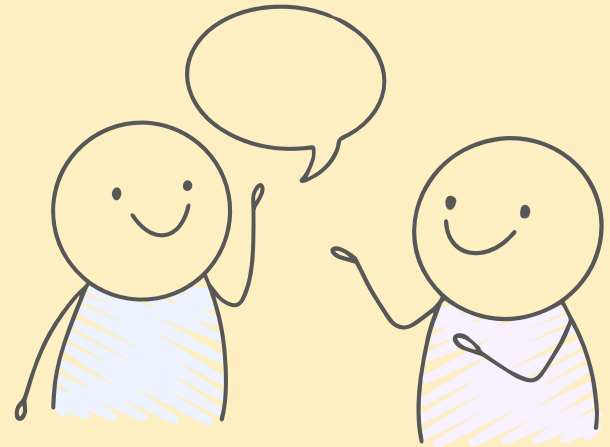
Allow freedoms or responsibilities appropriate for their emotional or social development

03

Provide enrichment and challenges outside of school

04

Encourage child to take risks and celebrate mistakes as learning opportunities



“Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in **top 10% or rarer**) in one or more domains.”

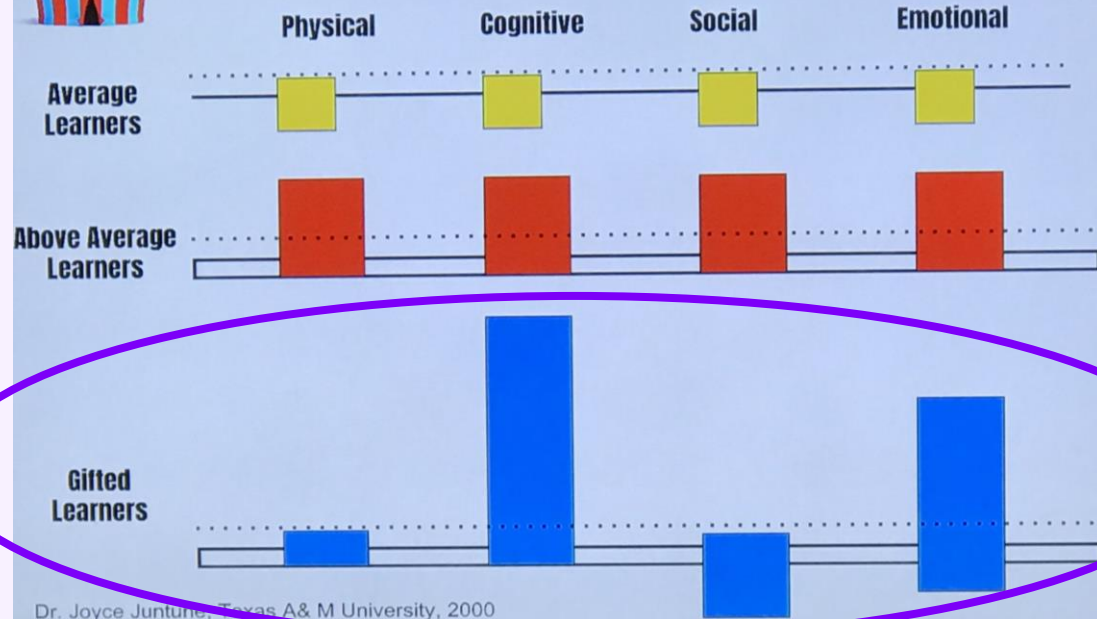
—National Association for Gifted Children (NAGC)



Asynchronous Development



Asynchronous Development



Dr. Joyce Juntune, Texas A&M University, 2000

Four Eligibility Categories in CVUSD



EXCEPTIONAL
ABILITY



INTELLECTUAL
ABILITY



SPECIFIC
ACADEMIC
ACHIEVEMENT



HIGH ACADEMIC
ACHIEVEMENT



Depth & Complexity at Woodcrest

- Students are enrolled in GATE/Honors classes
 - ✓ English/Language Arts
 - ✓ History
 - ✓ Science
- New referral testing in January/February





Enrichment at Woodcrest

Educational Field Trip

February 29, 2024

Toyota Arena

- Ontario Clippers Educational Day (Math and Sports)





Thank
you