

Future Coyote Night

**Welcome Canyon Hills
promoting class of 2021**

Canyon Hills Administrative Team

- Principal Todd Finkbiner
- 8th Assistant Principal Renee Edwards
- 7th Assistant Principal Heather Post
- Intervention Counselor Julie Uhr
- Office Manager Susan Perez
- California Distinguished School
- 42 teachers / 78 staff members
- 1098 students (7th and 8th grade)



World's Greatest Office Staff

- Susan Perez, Office Manager
- Michelle Gomez, Counseling Assistant
- Tressa Frutos, Typist Clerk II
- Leslie Arellano, Typist Clerk I
- Jo Reynolds, Health Technician
- Kattia Gironas, School Nurse

Your Student's First Day at the World's Greatest Junior High



Why we are all here!!!

Students



Every Story

**We are in the heroic
business of shaping
lives!!!**





A 2015 Gallup Student Poll Finds Engagement in School Dropping by Grade Level

Survey Sampling 900,000 Students across the United States

- The report suggests that engagement drops as students age because older students feel less cared for by adults and see less value in their own work.

How Many Students Feel Engaged?

Student engagement decreases in nearly every progressive grade level, according to the 2015 Gallup Student Poll. The survey bases engagement measurements on questions about school environments and adult relationships, including perceptions of whether educators value students.

Grade 5: 75%

Grade 6: 67%

Grade 7: 55%

Grade 8: 45%

Grade 9: 41%

Grade 10: 33%

Grade 11: 32%

Grade 12: 34%

Source: Gallup Student Poll 2015

The CDC-Kaiser Permanente Adverse Childhood Experiences (ACE) Study is one of the largest investigations of childhood abuse and neglect and later-life health and well-being.

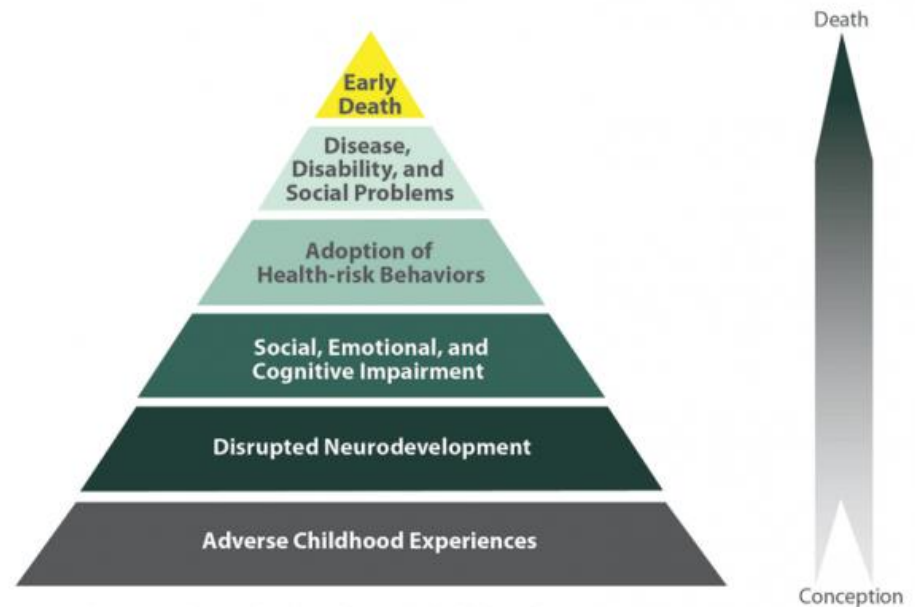


The original ACE Study was conducted at Kaiser Permanente from 1995 to 1997 with two waves of data collection. Over 17,000 Health Maintenance Organization members from Southern California receiving physical exams completed confidential surveys regarding their childhood experiences and current health status and behaviors.



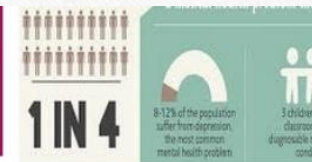
The CDC continues ongoing surveillance of ACEs by assessing the medical status of the study participants via periodic updates of morbidity and mortality data.

ACE SCORES More Points = more @ Risk

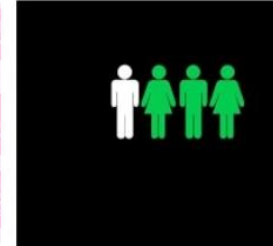
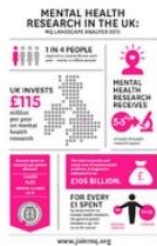


Mechanism by Which Adverse Childhood Experiences Influence Health and Well-being Throughout the Lifespan

MENTAL HEALTH AWARENESS



1 in 4 OF US will experience mental health PROBLEMS in our LIFETIMES.



That's Why...



TOP 3

Mental illness in young men aged 17-25 alone has been estimated to cost the UK economy over £100 million

"With no warning, it's like the lights just suddenly go out."

"How do you be to explain the unbearable, ha"



1/4 OF AMERICAN STUDENTS
DROP OUT OF HIGH SCHOOL





Every Story

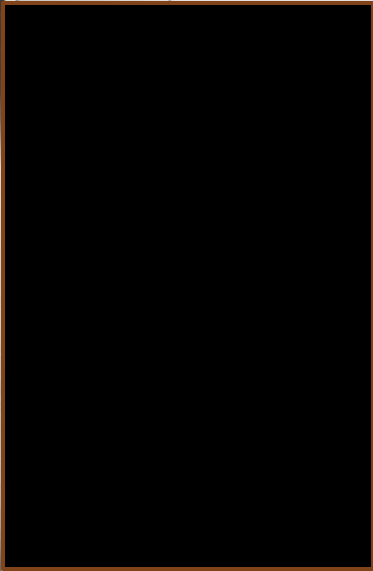
At Canyon Hills we know that everyone has a story that has helped to shape who they are today. At Canyon we also believe that every student should have at least one meaningful connection to a caring adult on campus.

WHAT'S YOUR STORY?

#EveryStory

The Canyon
Hills Process



| <u>Last Name</u> | <u>First Name</u> | <u>Grade</u> | <u>Name and Face</u> | <u>Story</u> |
|--|-------------------|--------------|----------------------|--------------|
|  | | 8 | X ✓ ✓ | X |
| | | 8 | ✓ ✓ ✓ | ✓ ✓ |
| | | 8 | ✓ ✓ ✓ | ✓ |
| | | 8 | ✓ ✓ ✓ | ✓ |
| | | 8 | ✓ ✓ ✓ | ✓ ✓ |
| | | 8 | | |
| | | 8 | ✓ ✓ | ✓ |
| | | 8 | ✓ X ✓ | X ✓ |
| | | 8 | X X X X X ✓ | X X X X X ✓ |
| | | 8 | X ✓ ✓ ✓ | |
| | | 8 | X ✓ ✓ X ✓ ✓ | ✓ |

AS you get to know
A Student From the
table you can use
the Expo marker to
mark their picture.
Success = 100% of our kids
are known

STANDARD: 101: They want CARE
How much you know with they know
How much you CARE.

LEARNING GOAL: We will identify
Students in our School that we don't even
think about & Purposefully begin to build
Relationships with them.



Getting Serious about being Engaged

I Wish My Teach Knew

6 & 1 Schedule

Engage with PBIS strategies to keep students in class based upon their story

#EVERYSTORY

NAME _____

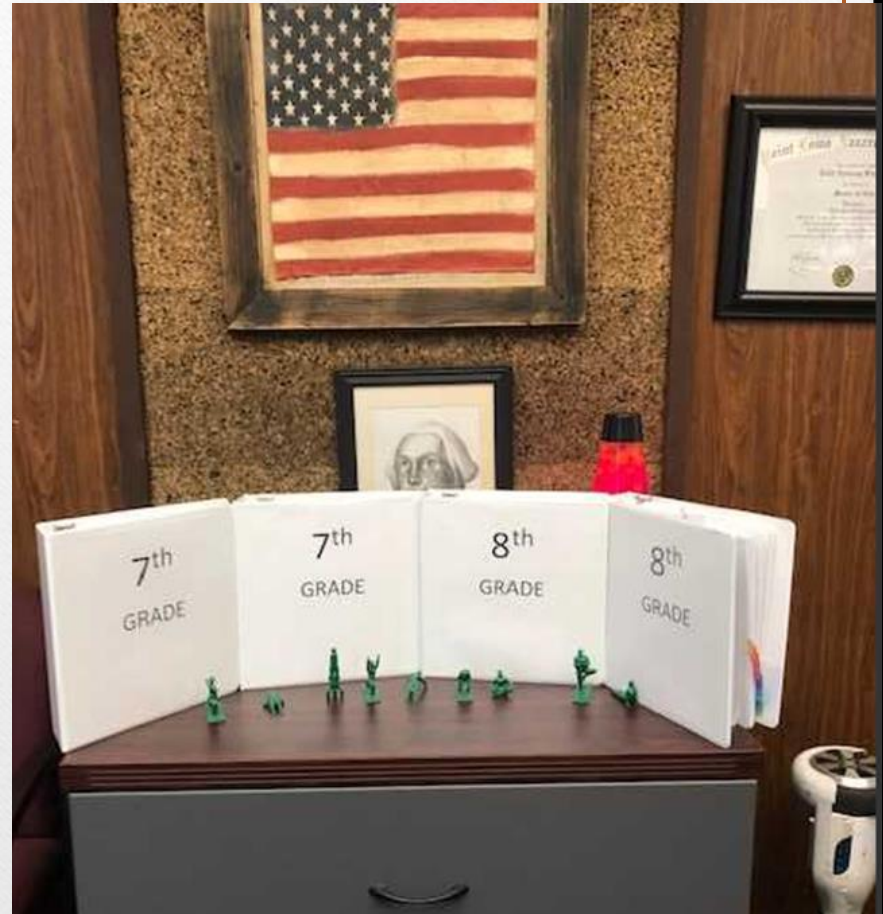
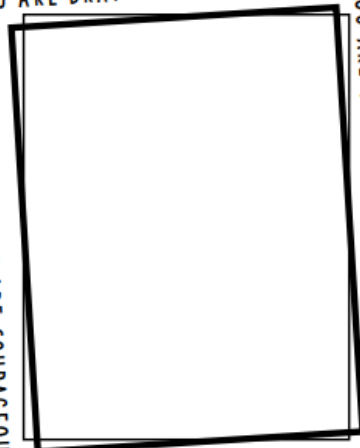
ABOUT *me* _____

HOW I *learn* BEST _____

GOAL *for the* YEAR _____

WHAT I WISH MY *teacher* KNEW _____

YOU ARE BRAVE. YOU ARE STRONG.
YOU ARE VALUED. YOU ARE COURAGEOUS.
YOU ARE VALUED. YOU ARE COURAGEOUS.
YOU ARE BRAVE. YOU ARE STRONG.



Clubs

| Monday | | Time | Location | Advisor |
|--------------------------|---------------------------|--------------|---------------|-----------------|
| A Friend In Me | every week | 2:00-2:30 | Rm 301 | Daniel |
| Anime Club | every week | 2:00-3:00 | Rm 302 | Kalmar |
| Canyon Hills Cheer Team | every week | 2:00-3:00 | Rm 318 | Carew |
| Chess Club | every week | 2:00-3:00 | Lunch tables | Coach Mario |
| Lunch Bunch | every week | both lunches | Rm 406 | Uhr |
| Spike Ball | TBD | TBD | TBD | Knight |
| Volleyball | every week | 2:15-3:15 | blacktop | Coach Paul |
| Tuesday | | | | |
| Canyon Hills Roadrunners | TBD | TBD | TBD | TBD |
| Comic Club | every week | 2:00-3:00 | Rm 508 | Gierut |
| Dance Club | every week | 2:00-3:00 | Rm 513 | Abrego |
| Find Kind Club | every other Tuesday | 2:00-2:45 | Rm 410 | Hypolite |
| Glee Club | every week | 2:00-2:45 | Rm 502 | Anyanwu |
| Sports Zone Club | every week | 2:00-3:00 | Exercise Room | Walker/Aker |
| Wednesday | | | | |
| 10 minute morning Yoga | every week | 7:25am-7:35 | Media Center | Shaw-Morgan |
| Calligraphy Club | every week | 2:00-2:45 | Rm306 | Berg |
| Dance Club | every week | 2:00-3:00 | Rm 513 | Abrego |
| Debate Club | every week | 2:00-3:00 | Rm 409 | Rowcliffe |
| Lunch Bunch | every week | both lunches | Rm 406 | Uhr |
| Magic Club | every week | 2:00-3:00 | Rm 401 | Rosenbery |
| Video Game Club | every week | 2:00-3:00 | Library | Cardeno |
| Thursday Lunches | | | | |
| Christian Club | every week | 1st lunch | Rm 504 | Hauck/Iacopetti |
| Christian Club | every week | 2nd lunch | Rm 505 | Rosen/Hemsley |
| Thursday | | | | |
| Canyon Hills Roadrunners | every week | 2:00-3:00 | PE | |
| Jump Club | every week | 2:00-3:00 | Rm 316 | Hemsley |
| Just Keep Filming | every week | 2:00-3:00 | Rm 401 | Rosenbery |
| Let it Be Club | every week | 2:05-2:45 | Rm 506 | Sensat |
| Project Hope | 2nd & 4th Thurs. of month | 1:55-2:20 | RM 306 | Berg |

Canyon Hills Six & One Schedule

At Canyon Hills we believe that every student has a unique story that shapes their life. Our stories are shaped by our daily experiences, interactions with those around us, and choices we make. Canyon Hills also believes that every student is blessed with gifts and talents that should be celebrated.

The Six & One schedule refers to six classes that a Canyon Hills student will take throughout the school day and the one activity, club, or organization that the student will commit to be a part of throughout the year.

Studies show that school connectedness will lead to higher student engagement, higher feelings of acceptance, and helps to create a positive outlook on the learning institution.

Students, this year what is one extracurricular activity that you will commit to participating in while at Canyon Hills; WHAT'S YOUR ONE???

The one extracurricular activity that I commit to for the 2018-2019 school year is

Our Six Values for Building the World's Greatest Junior High

**#1: We are what we believe-
what we believe unifies us.**

**#4: All students are gifted
and talented.**

#2: All students have futures.

**#5: Every day is an opportunity to
become the World's Greatest Me.**

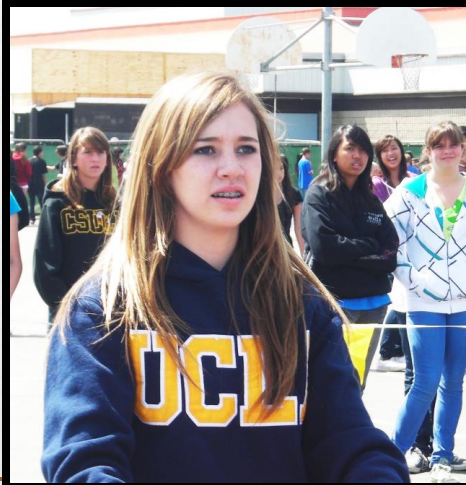
**#3: No one gets anywhere
without a teacher.**

**#6: Everything we do,
we do with PRIDE!**

School Wide Best Practices

- In junior high school students are faced with the daunting task of visiting 6 different teachers and trying to align their work with 6 different sets of expectations. At Canyon Hills we aim to decrease the anxiety, confusion and frustration that our students face due to ever changing expectations and replace those feelings with confidence, security, and excitement by aligning best practices school wide.

College Shirts Wednesdays



Canyon Hills Week 1

ELA Class Focus:

- MLA Format
- Uniform Paper Heading (including name, period, date, title)
- Where to go for help
- Username/password review
- I Wish My Teacher Knew...

#EVERYSTORY

YOU ARE BRAVE. YOU ARE STRONG.

YOU ARE VALUED. YOU ARE COURAGEOUS.

YOU ARE BRAVE. YOU ARE STRONG.

YOU ARE VALUED. YOU ARE COURAGEOUS.

NAME _____

ABOUT *me* _____

HOW I *learn* BEST _____

GOAL for the YEAR _____

WHAT I WISH MY *teacher* KNEW _____

History Class Focus:

- **Name TPs**
 - Each student will make a name plate and will be asked to keep it with them on their desks in every class for the first week of school
- **Organization**
 - How to set up a binder for success
 - 2-3 inch binder
 - Papers put in sections by date
 - Pencil holder
 - Ruler
 - Two blue/black pens
 - Two different color highlighters
 - Hole reinforcers
 - Two or more pencils
 - One red pen
 - Notebook paper
 - Subject Dividers (no pouches)

Week 1 continued...

Science Class Focus:

- **Cornell Notes**
 - **How to take notes using the Cornell format**
 - **How to use Cornell Notes to study**



Week 1 continued...

Math Class Focus:

- **Goal setting/GPA Calculation/Renaissance**
 - **Students will learn how to calculate their GPA**
 - **Students will set personal goals for the first 6 weeks of school**
 - **Student will learn about Renaissance Rewards**

My Goal for the first 6 weeks of School

Calculating your GPA

1. A = 4 x _____ = _____
B = 3 x _____ = _____
C = 2 x _____ = _____
D = 1 x _____ = _____
F = 0.5 x _____ = _____

2. Total Points = _____

3. Total Points _____ / 6 = _____ GPA (Divide by 5 if you are a TA)

My academic goal for the first 6 weeks of school is _____

This goal is important because _____

Steps I'll take to reach this goal are _____

Signature: _____

School Wide Grade Checks

Step 1: Turn to page 13 in your agenda to find the first 9 week grade check

Step 2: Find the subject column and write down which subject you have each period. Your subjects include:

- PE
- Math
- Science
- History
- Elective
- ELA

Step 3: Using AERIES.Net check your grades online tonight with your parents and fill in the column titled "My Current Grade"

Canyon Hills: The World's Greatest Junior High School

Three Week Progress Report
1st Trimester Week 3

| Period | Subject | My Current Grade | My Current Grade Point | My Goal Grade | My Goal Grade Point |
|--------|---------|------------------|------------------------|---------------|---------------------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| | Coyote | | | | |
| 5 | | | | | |
| | Total | | | | |

A = 4 points B = 3 Points C = 2 Points D = 1 point

My current grade point total is ____ / 6 = my current GPA.

My current GPA is _____. My ideal GPA is _____.

Step 4: Use the handout found in your Day 1 tab of your folder to calculate your current grade points

A = 4pts
B = 3 pts
C = 2 pts
D = 1 pt
F = 0 pts

Step 5: Set a goal for where you would like your grades to be at the end of the first 6 weeks of school

Step 6: Repeat step 4 to come up with your goal GPA

Step 7: Add up your total points from your Current Grades and divide by 6 to figure out your current GPA (Note: TA's will divide by 5 points)

Week 1 continued...

Elective Focus:

- **School Walk Arounds**

- **Students will visit different locations on campus and at each location will review that it means to be...**

- **Be Safe**
- **Be Respectful**
- **Be Responsible**

- **Location 1: Back gate**

- **Pick up and drop off procedures**

- **Location 2: Library**

- **Id cards**
- **Hours**
- **Checking out books**

- **Location 3: PE Numbers**

- **Attendance**
- **Boundaries**

- **Location 4: Lunch Lines**

- **Where to get food**
- **Using your Perm ID**
- **Boundaries**

- **Location 5: Restrooms**

- **Location 6: Office (back door)**

- **Call slips**
- **White board**
- **7th/8th Aps**
- **Nurses office**
- **Student Window (after school)**

- **Location 7: Front of school drop off/pick up**

- **Location 8: One way hallway**

- **Location 9: Basketball Courts**

- **Lunch boundaries**

Week 1 continued...

Physical Education Focus:

- Students will meet in the Media Center with Administration to review expectations.
- What does it look like to be a Canyon Hills Coyote

A Typical Day

Rotation Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| 2 | 3 | 4 | 5 | 1 |
| 3 | 4 | 5 | 1 | 2 |
| 4 | 5 | 1 | 2 | 3 |
| 1 st Lunch | 1 st Lunch | 1 st Lunch | 1 st Lunch | 1 st Lunch |
| Coyote Per. | Coyote Per. | Coyote Per. | Coyote Per. | Coyote Per. |
| 2 nd Lunch | 2 nd Lunch | 2 nd Lunch | 2 nd Lunch | 2 nd Lunch |
| 5 | 1 | 2 | 3 | 4 |

6 and 1 Schedule

- Language Arts
- Science
- History
- Math
- Physical Education
- Electives

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After School Clubs

- Anime Club
- Coyote Palette
- Creative Writing
- Dance Club
- JUMP Club
- Let It Be
- Sports Zone
- Study Hall
- Debate Club
- Odyssey of the Mind
- Christian Club
- A Friend in Me
- National Junior Honor Society
- Color Guard
- Green Team
- Video Game Club
- Road Runners
- Volleyball
- Unity in Diversity
- Chess Club
- Yoga Club
- Jazz Band
- Drum Line
- Coyote Pallet
- Road Runners
- After School AVID

Electives

Leadership



Renaissance



Electives

Art



AVID



Electives

Band Class



Band – Drumline



(After School)

Electives

Band - Jazz



(After School)

Band - Orchestra



Electives

Computers



Choir



Electives

Robotics



Home Economics



Electives

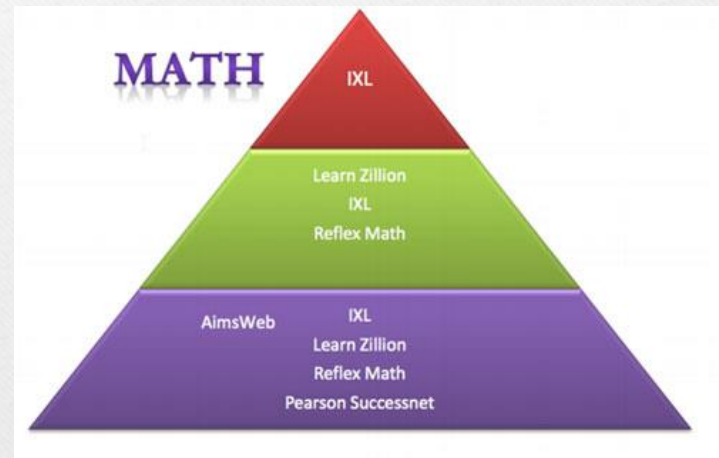
INTRO TO COMPUTERS



Interventions

Read 180

Math Inter.



Electives

Important: We want to get you into the perfect elective, please indicate your **FIRST** and **SECOND** choices.

Canyon Hills Junior High

7th grade- Elective Courses

Student's Name: _____

Date of Birth: _____

All students please circle Wheel A or Wheel B or 1 Year Long Elective

Wheel A (First or Second)
←

Intro. To Computers

Robotics Engineering

Life Skills/Home Economics

Civic Literacy

Wheel B (First or Second)
←

Drama

Music Appreciation

Art

Yearlong

Band

Orchestra

Choir

(First or Second)
Circle which year
long elective

Placement in application yr. long elective (Leadership, Yearbook, Renaissance, Avid) will be automatic & replace selection above.

Mrs. Uhr, Counselor

Mission Statement: The mission of Canyon Hills Junior High School's counseling program is to provide a comprehensive, developmental program that addresses the academic, career, personal, and social development of all students.

➤ Academic Skills Support

- Organization, study skills, goal setting*
- Collaboration with students, parents and teachers to ensure student success*
- Parent teacher conferences*

➤ Lunch Bunch

- Homework & tutoring help during lunch twice a week*

➤ Coffee with Counselors

- 2-3 times a year*

➤ Cubs to Coyotes

- Program to support students*

➤ Intramural Sports

- Flag Football in fall*

➤ Career Day

- Career and college planning*

➤ College Pride Wednesdays

➤ Personal, Social, Crisis Counseling & Support

➤ High School Planning & Community Resources



Agenda and Homework

- Agenda
 - Organizational tool used daily to keep track of assignments, projects, and upcoming assessments.
 - Parents please check your student's agenda nightly for quality assignment completion.
 - Provides a communication link between home and school.
 - 2.0 GPA required to participate in extracurricular activities (competitions - band/dance, leadership, drama performances, intramurals, & fieldtrips)
- Homework provides the necessary practice to be prepared for assessments, projects, chapter tests, and much more

Parent Involvement Opportunities

- PTSA: Meetings, Events, Activities
 - Chaperoning: Field Trips, Performances
- Volunteering: AVID, Math Meets, Boosters
 - Communication:
 - Automated Phone Messages
 - Remind 101
 - AERIES Parent Portal
 - Parent Survey
 - Grade Reports/Parent Conferences
 - Staff Email
 - Canyon Hills Website

