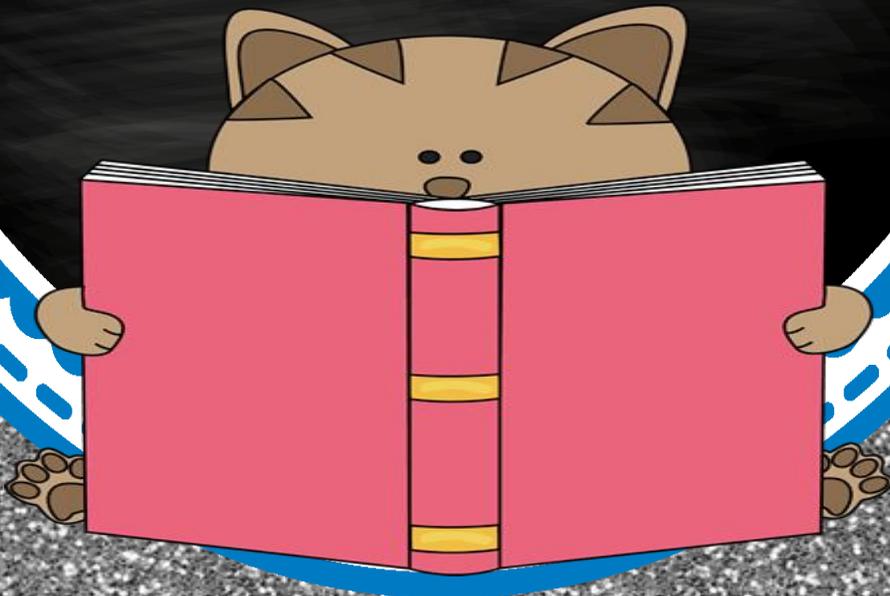


Tic Tac Toe Reading Logs

Includes

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Success in Second Grade



Contents:

Contains 5 different reading logs for students to use as a fun, alternative way to respond to their reading. Some items require students to turn in work; others do not. For those spaces, I have put in a place for parents to initial that the work was completed.

Each log has different topics. Students are to choose 3 different boxes that form a tic tac toe.

I assign this on Monday and collect it on Friday along with any work that needs to be turned in.

Tic-Tac-Toe Reading LOG 1

Directions: Choose 3 activities to complete based on your weekly reading. The 3 activities you choose must be in a row across, down, or diagonally. Circle your 3 choices. Make sure you write your name and the title of your book. Return this sheet with your 3 activities.

Name _____

Book Title: _____

Draw a picture of the main character. Write 3 sentences describing the main character

Read out loud using a funny voice.

Write a song about one of the events in the story.

PARENT INITIALS: _____

Write a poem about 2 main events in the story.

Make a poster that shows the events of the story in order.

Echo read with a grown up

PARENT INITIALS: _____

Draw a picture that illustrates the setting in the story.

Tell a family member what your favorite part of the book was.

Act out the main events in the book you read.

PARENT INITIALS: _____

PARENT INITIALS: _____

Tic-Tac-Toe Reading LOG 2

Directions: Choose 3 activities to complete based on your weekly reading. The 3 activities you choose must be in a row across, down, or diagonally. Circle your 3 choices. Make sure you write your name and the title of your book. Return this sheet with your 3 activities.

Name _____

Book Title: _____

Record yourself reading your book.

PARENT INITIALS: _____

Find 5 interesting words from your reading. Write a sentence using each of the words.

Draw a picture of the beginning, middle, and end of your book.

Draw and color a new book cover for the book. Include an important scene from the story.

Write a different ending for your story. Make sure it makes sense.

Read out loud to your stuffed animals, toys, or sibling.

PARENT INITIALS: _____

Which character would you like to meet and why?

Could your story happen in real life? Explain

Read outside.

PARENT INITIALS: _____

Tic-Tac-Toe Reading LOG 3

Directions: Choose 3 activities to complete based on your weekly reading. The 3 activities you choose must be in a row across, down, or diagonally. Circle your 3 choices. Make sure you write your name and the title of your book. Return this sheet with your 3 activities.

Name _____

Book Title: _____

Make a hand poem.
Trace your hand. Write the name of a character on the hand
Write 5 things about that character on the fingers.

Take turns reading a page out loud then having a grown up read the next page out loud.

Which character would make a good friend? Explain why.

PARENT INITIALS: _____

Draw a picture of your favorite part of the book. Tell why it is your favorite.

Draw a picture of the most important part of the story.

Give 1 clue that helps you know where the story takes place and 1 clue that helps you know when it happened.

Write a letter to one of the characters in the story.

Why did the author write this book?

Make a timeline of the important events in your book.

Tic-Tac-Toe Reading LOG 4

Directions: Choose 3 activities to complete based on your weekly reading. The 3 activities you choose must be in a row across, down, or diagonally. Circle your 3 choices. Make sure you write your name and the title of your book. Return this sheet with your 3 activities.

Name _____

Book Title: _____

What is the main idea of your book?	If you could ask the main character 1 question what would it be?	Is this book fiction or nonfiction? How do you know?
Choose 10 important words from your book and break them into syllables.	Read out loud with lots of expression. PARENT INITIALS: _____	Make a Venn Diagram comparing 2 characters.
Think of another title for the book. Why would this be a good title.?	Is the main character nice or mean? Explain how you know.	Write 1 question you still have after reading.

Tic-Tac-Toe Reading LOG 5

Directions: Choose 3 activities to complete based on your weekly reading. The 3 activities you choose must be in a row across, down, or diagonally. Circle your 3 choices. Make sure you write your name and the title of your book. Return this sheet with your 3 activities.

Name _____

Book Title: _____

Use a Venn Diagram to compare yourself to one of the characters. How are you similar and different?

Draw a picture of how the book made you feel. Why did you feel this way?

Think about what you read. Finish this sentence in 3 ways:

I think...

Think of 1 thing you would change in the book. Tell what you would change and why.

Think of a song the main character would sing. Why would he or she sing that song?

Create a book review. Would you recommend this book? Why or why not?

Pick your favorite scene from the book. Act it out.

Choose 5 words from your book and write a synonym and antonym for each word.

Think of a different ending for your book. Draw a picture of your new ending.

PARENT INITIALS: _____

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