



CHINO
California

**Chino Valley Unified School District
Chino High School**

AP Human Geography - Syllabus

Instructor: Mr. Lentz

Room: M9 / Email: kevin_lentz@chino.k12.ca.us

Primary Class Website: Google Classroom – Unique code will be given to each class period.

Welcome to AP HUMAN GEOGRAPHY!!

“AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline’s main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction (College Board AP Course Description)”.



Students and parents, please remember this is an Advanced Placement course; therefore, students will be expected to practice academic responsibility and discipline as they advance through this demanding course. This course will be very similar to an entry-level college course and will challenge students. Students, don’t worry, it’s supposed to challenge you to make you STRONGER and better prepared for your future! I will be here to guide you every step of the way! I look forward to working with all students and parents and having a great school year.

Information about the AP exam will be given throughout the year. More information will follow and aside from preparing for this exam throughout the year, we will also dedicate the 2-3 full weeks prior to the exam to prepare in-class. Additionally, after-school review sessions will begin to take place during the 2nd semester of the school year.

Units of Study/Books/Resources:

This course will cover the following units of study in accordance with College Board:

- * **Thinking Geographically**
- * **Population & Migration**
- * **Cultural Patterns & Processes**
- * **Political Patterns & Processes**
- * **Agriculture & Rural Land-Use**
- * **Cities & Urban Land Use**
- * **Industrial & Economic Development**

In order to cover these units, we will mainly utilize the following book: *The Cultural Landscape: An Introduction to Human Geography* by James M. Rubenstein (13th edition). Our supplemental book that students are HIGHLY RECOMMENDED to obtain is: *Amsco Advanced Placement Human Geography* by David Palmer (2019 edition). A variety of other sources such as, articles, videos, and fieldwork will be used to expand ideas and topics and deepen student knowledge.

Primary Goal:

As your teacher, my goal is to create and lead a positive learning experience for all students. As a class, we will produce a productive learning environment with engaging content and coursework. As a student, you will be expected and encouraged to pursue your education in a serious manner and allow others to do the same.

Behavior & Classroom Norms:

RESPECT: All students are required to respect themselves, their peers and community, staff members, and their school. RESPECT is very important to me, as it should be to you. Whether you agree or disagree with someone, you shall always act respectfully to ensure a peaceful and positive environment. Any disrespectful language, actions, or behavior will not be tolerated and may result in disciplinary action. **PREPAREDNESS:** All students should attend class every day and be prepared with the

necessary materials and completed assignments to actively participate in daily activities. **RESPONSIBILITY:** All students must accept responsibility for their actions. *Negative behavior/citizenship may result in required after-school meetings at Mr. Lentz's discretion. Parents/guardians may be contacted and may be asked to have a parent/teacher conference to address student behavior. Additional behavior & classroom norms include but are not limited to:

- Students are not to be out of their seats without permission.
- Follow all instructions as given by the instructor to ensure a safe & productive learning environment.
- Follow all other rules and policies in accordance to Chino High School.
- **Cell phones/tablets/electronics.** We live in a society that heavily relies on technology. Students will be allowed to use their electronic devices during specified activities (see green/red sign). If a student is observed using an electronic device without permission, IT WILL BE TAKEN AWAY no questions asked, and the student will need to pick-up the item after-school. If it becomes a continual issue, a parent/guardian will need to pick-up the device. Students, DON'T DO IT!

AP Human Geography Folder

All students will create and maintain their own AP Human Geography folder and shall have it in class every day. As students advance through chapters and units, they will organize all learning materials and coursework in their folder/binder. Due to the amount of reading, notes, and overall coursework, it is imperative that students keep all of their materials organized and clean. Students will often refer to previous completed assignments to study for exams and to complete additional coursework. Furthermore, maintaining an organized notebook with properly divided units of study will ensure that students have a better opportunity to prepare for the AP exam. Students will receive further instruction throughout the year about the organization of their notebook. Their APHUG folder will be assessed periodically. A 3-ring, 2 to 3-inch folder is requested.

Hall Pass / Bathroom Pass

Students shall use the restroom and take care of personal matters before school, between class periods, during lunch, etc.. Should a student need to use the restroom or take care of a matter during class, they will ask for permission without disrupting the class. Additionally, students will use a bathroom/hall pass sign-out sheet and log the time they leave and return. This will ensure that Mr. Lentz, students, and parents are informed about how much class time a student is missing.

Late Work

It is the student's responsibility to find out what they have missed and to make-up class work during/after an absence. Make sure to stay up-to-date with our classroom calendar for handouts/assignments. Students will need to communicate any concerns with the instructor in a timely manner and will need to make-up any assigned work, projects, and exams.

Cheating/Plagiarism

CHS and the CVUSD expect students to maintain integrity in all schoolwork and to refrain from any action that would bring dishonor to them or their school. Copying the work of others and submitting it as one's own or securing or providing answers in a dishonest way is forbidden. Plagiarism from the Internet is included in this offense. No credit will be given for plagiarized work and your grade may be significantly affected. The student's citizenship grade may also be affected.

GRADING POLICY

This course is assessed by mastery of skills and exams, meaning you must be able to SHOW WHAT YOU KNOW. Each student will earn their grade by displaying their understanding of the topic(s).

Exams/Quizzes/Projects (worth 60% of final grade): Based on a multi-point system depending on the work.

Re-Examination: None

Notes/Classwork/Homework (worth 30% of grade): Assignments will prepare students for their exams. Assignments will vary in nature (individual/group work, readings, etc.). Notes will be done primarily at home. Later in the syllabus, I will explain the Flipped Classroom process/model.

Extra Credit:

Extra credit may become available throughout the year and will be announced.

Grading:

Exam grading and homework/classwork/projects/assignments will be based on a rubric that will vary on standards that are being assessed. All scoring is done on a 5-point system:

4 = Mastered (A) - Student has shown evidence of learning and has demonstrated their understanding several times. Student has exceeded the expectations of the goal, objective, or outcome assigned with little to no errors. It is clear that the student's work ethic, time management, attention to detail and directions, and communication are excellent.

3 = Almost Mastered (B) - Student has shown evidence of learning with little to no errors. Student has met the expectations of the goal, objective, or outcome assigned with little to no errors. It is clear that the student's work ethic, time management, attention to detail and directions, and communication are good.

2 = Emerging (C) - Student has shown some evidence of learning in some areas but not all. Student is showing progression towards meeting the expectations of the goal, objective, or outcome assigned. It is clear that the students work ethic and time management, attention to detail and directions, and communication are good, but could be better if they inquired with an instructor or completed all homework/classwork tasks.

1 = Needs Improvement (D) - Student has shown little evidence of learning. Several mistakes have been made, and it is clear that the student doesn't understand the expectations or elements of the goal, objective, or outcome assigned to them. The student's work ethic, time management, or inquiry also needs improvement; this may be evident by missing homework, classwork, or a lack of organization and questions for clarification to increase their understanding.

Final grading is given a letter equivalent to the percentage it represents. When using the 100-point scale the grades will be the following:

99 – 87 = A (4) Outstanding Achievement / Mastered **86 – 80 = B (3)** Commendable Achievement / Almost Mastered
79 – 70 = C (2) Acceptable Achievement / Emerging **69 – 60 = D (1)** Marginal Achievement / Needs Improvement
59 – 0 = F (0) Did not achieve goals/objectives / No Evidence

A score of **5 (Cowboy Gold)** may be given if a student exceeds all expectations, conquers the objective with no errors, and demonstrates an "above-and-beyond" understanding and achievement (**100% plus = A+ / 5**)

Technology/Media Use & Lessons

We will be analyzing a variety of AP Human Geography topics that may be sensitive in nature (ex. violence, racism, warfare, disease, genocide, etc.) Aside from documents and readings, we will often utilize documentaries/movies/movie clips, short videos, news broadcasts, photographs, music, and other technology, to provide students with a visual aid of the topic that we are examining. Video ratings may vary from G to PG-13 and may contain intense scenes related to the topics students are learning about, but will provide an excellent visual and/or auditory example. Furthermore, such material will contribute to student learning while achieving the nationally adopted curriculum and College Board course description. Additionally, class presentations may be recorded for constructive criticism and as examples for current and future classes. By signing this syllabus, you are providing permission for your son/daughter to participate in lessons/activities with the aforementioned material that is utilized throughout the school year.

Syllabus Amendment Policy

Mr. Lentz reserves the right to use professional judgement to make necessary amendments to the syllabus, course policies, and grading system throughout the school year.

Mr. Lentz's Teaching Schedule

Schedule is as follows:

Period 1: Health

Period 2: AP Human Geography

Period 3: AP Human Geography

Period 4: AP Human Geography

Period 5: Prep

Period 6: AP Human Geography

** PLEASE RETURN THIS PAGE TO MR. Lentz **

Chino High School
AP Human Geography – Course Syllabus Agreement

Instructor: Mr. Lentz

Room: M9 / Email: kevin_lentz@chino.k12.ca.us

Primary Class Website: Google Classroom – Unique code will be given to each class period.

Parents & Students,

After reading the syllabus, please sign this page and return it to Mr. Lentz. The syllabus can be found in our Google Classroom and on our class website listed above (in the class info section).

Name of Student: _____

Student Email: _____

Class Period: _____

I agree to accept enrollment in this course. I want to succeed, and I understand that I must take individual responsibility for my own success.

Student Signature: _____

Support Agreement:

As a parent/guardian, I have read the syllabus and understand the guidelines and procedures for Mr. Lentz's class. I acknowledge my son/daughter has agreed to accept responsibility for any actions and adhere to the consequences as stated in this course syllabus. I acknowledge that I can contact Mr. Lentz via email, phone, and/or through Google Classroom to seek support for my son/daughter.

Parent Name: _____

Parent Signature: _____

Parent Contact Cell Phone Number: _____

Parent Contact Email: _____

Questions/Comments/Health concerns/Other information you would like to communicate with me: