

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy**

**Family Engagement Center link:
<http://www.chino.k12.ca.us/Page/8882>**

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

STUDENT LEARNING

- Workshop for Distance Learning Tools
- LCAP Stakeholder Meeting
- CHHS Presents: Academics, Activities, and Athletics Showcase
- College & Career Family Night
- TJHS Open House

SOCIAL-EMOTIONAL DEVELOPMENT AND GROWTH

- Be YOU Initiative
- Supporting Students Through Positive Behavior Intervention & Support and Second Step Curriculum
- Workshop for Transitioning to Junior High
- Camfel Assembly
- Motivational Speaker Josh Dreaan
- Virtual Spirit Days, Kindness Challenges,
- Virtual Art Show & Virtual Talent Show

Communication about Student Learning

Robert O. Townsend Junior High is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Student Agenda (during in-person instruction)
- Aeries Parent Portal/Aeries Communications
- Teacher Websites
- Virtual Office Hours (during distance learning)
- Parent-Teacher conferences
- Updates on the School Website
- School Marquee

**Check out our website
for more information!**

www.chino.k12.ca.us/townsend

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2020-2021



7th and 8th Grade Focus for
Student Success

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

**ROBERT O. TOWNSEND
JUNIOR HIGH SCHOOL**

15359 Ilex Drive
Chino Hills, CA 91709

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS

1. English Learners will demonstrate growth in language proficiency level on the ELPAC (English Language Proficiency Assessment for California).
2. 100% of our students will demonstrate growth in ELA/Literacy and Math on the CAASPP (California Assessment of Student Performance and Progress).
3. Maintain a positive school culture for students through the use of positive-specific feedback coupled with Townsend Tickets to reinforce school-wide expectations.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

Whether in a distance learning, blended learning, or traditional instruction model, all of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

- Incorporate the 4 Cs (Critical Thinking, Collaboration, Creativity, Communication) into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.
- Support students with navigating & utilizing various technological tools such as, multi-media, online instruction platforms, communication applications, and video lessons in all core classes to facilitate 21st century technology skills.
- Allow "think-time" to process a question and "pair share" (when in-person) to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.
- Incorporate online components of Math and Language Arts curriculum for use at school and at home to facilitate the continued practice of concepts. (Read 180 and Math 180 are used to support students in intervention classes).
- Provide real time access to grades, assignments, progress, and attendance through the Aeries Portal.
- Provide virtual office hours for students to receive additional support from teachers during distance learning
- Monitor student progress using MTSS for academics and behavior.
- Provide daily ELD (English Language Development) instruction for English Learner students.

At Home

Here are some ideas of how families can support students' success:

In ELA/ELD:

- Encourage daily reading at home and discuss readings with your student.
- Have conversations with your student and ask for reasoning and evidence.
- Encourage the use of web-based supplemental programs at home (IXL Learning, CommonLit, Newsela, TweenTribune, etc.).
- Attend ELA/ELD workshops, ELAC meetings.

In Math:

- Review homework with your student for completion and to ensure students have shown their work.
- Encourage the use of web-based supplemental programs at home (BigIdeasMath.com, IXL Learning, Khan Academy, CAASPP Practice Test, etc.).
- Encourage students to attend before/after school help sessions.
- Attend informational meetings and parent workshops.

In ELA/ELD, Math, Science and History:

- Check student's agenda, notebooks, backpacks, and Aeries Portal on a daily/weekly basis as needed.
- Hold your student accountable for completing homework on a nightly basis.
- Stay in contact with your student's teachers through email, Aeries Portal, and Google Classroom..

At home, I will reinforce classroom learning by: checking the student agenda nightly, reviewing homework, and staying in communication with teachers.