

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITION TO JUNIOR HIGH SCHOOL
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- LCAP Stakeholder Meeting
- CHHS Presents: *Academics, Activities, and Athletics Showcase*
- College & Career Family Night
- TJHS Open House
- Back to School Night
- PBIS Kick-Off

Social-Emotional Development and Growth

- Be YOU Initiative
- Supporting Students Through Positive Behavior Intervention & Support and Second Step Curriculum
- Workshop for Transitioning to Junior High
- Camfel Assembly
- Spirit Days, Kindness Challenges
- Talent Show
- CASEL Push-In Guidance Lessons
- Student Welcome Community (Study Committee)
- Community Circles

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Student Agenda
 - Parent Square/Aeries Parent Portal
 - School and Teacher Websites
 - School Marquee
 - Social Media Accounts
 - Teacher Requested Meetings
 - Student Progress Reports & Report Cards
- **Home to School**
 - In-Person/Phone/Email
 - Request for Parent-Teacher Meeting
 - Participation in PTSA

<https://www.chino.k12.ca.us/townsend>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2022-2023



7th and 8th Grade

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Robert O. Townsend

Junior High School

15359 Ilex Dr.
 Chino Hills, CA 91709
 909.591.2161

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

All teachers will provide quality first best instruction and targeted intervention utilizing instructional strategies and evidence-based programs and adoptions to ensure that all under performing and disadvantaged students experience academic growth as measured by CVUSD assessments throughout the year and SBAC results at the end of the year.

GOAL 1

Teachers will provide quality first best instruction and provide clarity for students by posting & referencing Learning Intentions & Success Criteria ("I Can" statements) based on Essential Standards for the observed lesson.

GOAL 2

Students will engage with "I Can" statements at the start of the lesson so they know the purpose of the lesson and reflect on their success.

GOAL 3

Teachers will continue working as a Professional Learning Community (PLC) to further develop instructional alignment with Essential Standards and to use Data Analysis Protocols to respond to assessments with intervention and extension activities.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a junior high school teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

Incorporate the 4 Cs (Critical Thinking, Collaboration, Creativity, Communication) into all disciplines with an emphasis on student engagement through collaborative communication to facilitate 21st century skills.

GOAL 2

Support students with navigating & utilizing various technological tools such as, multi-media, online instruction platforms, communication applications, and video lessons in all core classes to facilitate 21st century technology skills.

GOAL 3

Allow "think-time" to process a question and "pair share" to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide appropriate and timely feedback to students.

At Home

Here are some ideas of how families can support students' success:

In ELA/ELD:

- Encourage daily reading at home and discuss readings with your student.
- Have conversations with your student and ask for reasoning and evidence.
- Encourage the use of web-based supplemental programs at home (CommonLit, Newsela, Tween Tribune, etc.).
- Attend ELA/ELD workshops, ELAC meetings.

In Math:

- Review homework with your student for completion and to ensure students have shown their work.
- Encourage the use of web-based supplemental programs at home (BigIdeasMath.com, Khan Academy, CAASPP Practice Test, etc.).
- Encourage students to attend before/after school help sessions.
- Attend informational meetings and parent workshops.

In ELA/ELD, Math, Science and History:

- Check student's agenda, notebooks, backpacks, and Aeries Portal on a daily/weekly basis as needed.
- Hold your student accountable for completing homework on a nightly basis.
- Stay in contact with your student's teachers through email, Aeries Portal, and Google Classroom.

At home, I will reinforce classroom learning by: checking the student agenda nightly, reviewing homework, and staying in communication with teachers.