

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement.
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents can use at home.
- **Explain** how teachers and parents will communicate about student progress.
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### **WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITION TO JUNIOR HIGH SCHOOL**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT Student Learning

- LCAP Stakeholder Meeting
- CHHS Presents: Academics, Activities, and Athletics Showcase
- College & Career Family Night
- TJHS Open House
- Back to School Night
- PBIS Kick-Off
- Family Night: PBIS
- **Social-Emotional Development and Growth**
- Be YOU Initiative
- Supporting Students Through Positive Behavior Intervention & Support and Second Step Curriculum
- Workshop for Transitioning to Junior High
- Camfel Assembly
- Spirit Days and Kindness Challenges
- Talent Show
- CASEL Push-In Guidance Lessons
- Student Welcome Community (Study Committee)
- Community Circles

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

#### School to Home

- Student Agenda
- Parent Square/Aeries Parent Portal
- School and Teacher Websites
- School Marquee
- Social Media Accounts
- Teacher Requested Meetings
- Student Progress Reports & Report Cards
- STEP Meetings

#### Home to School

- In-Person/Phone/Email
- Request for Support Form Online
- Request for Parent-Teacher Meeting
- Participation in PTSA

<https://www.chino.k12.ca.us/townsend>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2023-2024**



*7<sup>th</sup> and 8<sup>th</sup> Grade*

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

**Robert O. Townsend**

**Junior High School**

15359 Ilex Dr.  
 Chino Hills, CA 91709  
 909.591.2161

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### School Goals

All teachers will provide quality first best instruction and targeted intervention utilizing instructional strategies and evidence-based programs and adoptions to ensure that all under performing and disadvantaged students experience academic growth as measured by CVUSD assessments throughout the year and SBAC results at the end of the year.

#### GOAL 1

Teachers will provide quality first best instruction and provide clarity for students by posting & referencing Learning Intentions & Success Criteria ("I Can" statements) based on Essential Standards for the observed lesson.

#### GOAL 2

Students will engage with "I Can" statements at the start of the lesson so they know the purpose of the lesson and reflect on their success.

#### GOAL 3

Teachers will continue working as a Professional Learning Community (PLC) to further develop instructional alignment with Essential Standards and to use Data Analysis Protocols to respond to assessments with intervention and extension activities.

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a junior high school teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### GOAL 1

Focus instruction on Essential Standards that have been identified through the PLC process. Focusing on Essential Standards will help students identify and master the most critical concepts and skills needed for academic success.

#### GOAL 2

Incorporate the 4 Cs (Critical Thinking, Collaboration, Creativity, Communication) into all disciplines with an emphasis on critical thinking and the use of technology tools to facilitate 21<sup>st</sup> century skills.

#### GOAL 3

Create a no opt-out learning environment by allowing "think-time" to process a question and "pair share" to formulate a final answer before class discussions. Collaboration strategies are used to engage students during the lesson and to extend the lesson. Teachers check for understanding throughout the lesson and provide appropriate and timely feedback to students.

### At Home

Here are some ideas of how families can support students' success:

#### Academics

- Check student's agenda, notebooks, backpacks, and Aeries Portal on a daily/weekly basis as needed.
- Complete and review homework with your student to ensure students have shown their work.
- Hold your student accountable for completing homework on a nightly basis.
- Encourage daily reading at home and discuss readings with your student.
- Encourage students to attend before/after school help sessions.
- Have conversations with your student and ask for reasoning and evidence.
- Communicate with your student's teachers through email, Aeries Portal, and Google Classroom.
- Encourage the use of web-based supplemental programs at home (CommonLit, Newsela, Tween Tribune, etc. BigIdeasMath.com, Khan Academy, CAASPP Practice Test, etc.).
- Attend informational meetings, parent workshops, ELA/ELD workshops, ELAC meetings.

#### Socially and Emotionally

- Establish daily/nightly routines to support success in school.
- Stay informed! Have daily and/or weekly check-ins with your student.
- Develop healthy habits and participate in family activities.
- Effectively communicate with your student; be patient, openminded, and flexible. Ask questions and listen without judgement.

**At home, I will reinforce classroom learning by: checking the student agenda nightly, reviewing homework, ensuring my student receives plenty of sleep, and staying in communication with teachers.**