

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

<p>Location Adult School 12970 Third St. Chino, CA 91710</p>	<p>Resources Parent Leadership Program Internet Access for families Parent Academies</p>
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PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

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School-Wide

Activities to Build Partnerships

- Back to School Night
- School Smarts Parent Academy
- School Site Council
- Common Core Workshop
- SBAC Workshops
- Aeries Parent Portal Trainings
- Title I Parent Meeting
- Safe School Ambassadors
- PFA Meetings
- English Language Advisory Committee (ELAC) Meetings
- Partnership for Learning Network
- Parent Advisory Committee
- Family Fun Night
- Picture Person Program
- Career Day

Communication about Student Learning

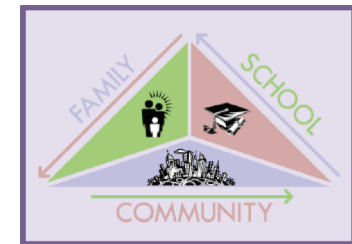
Lyle S. Briggs is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- School's website/ Teachers' websites
- Weekly homework folders/ School agendas
- TeleParent
- Phone Blasts
- Class Dojo
- Remind
- Aeries Parent Portal
- Family flyers with rip-off response area
- Parent-teacher conferences in October, January, and April

www.chino.k12.ca.us/briggs

SCHOOL-PARENT COMPACT

for
ACHIEVEMENT
2016-2017



FOURTH GRADE FOCUS
on **STUDENT LEARNING**



Lyle S. Briggs School
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Chino, CA 91710
(909) 628-6497

www.chino.k12.ca.us/briggs

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

ACADEMIC GOAL: Provide students opportunities to engage in the CCSS and Next Generation Science Standards through Project-Based Learning and STEAM activities to enable students multiple means of expressing proficiency through cross-curricular delivery of instruction.

ENGLISH LANGUAGE LEARNER GOAL: 100% of English Learners will increase a minimum of one band level on the CELDT (CA English Language Development Test).

SAFE LEARNING ENVIRONMENTS: All students will be provided a safe environment for learning. Appropriate and consistent discipline policies and the implementation of support in the areas of behavior and academics will be practiced. A multi-tiered System of Support for Behavior (MTSS-B) will be used with students to increase positive classroom and school behavior.

Our school uses high quality curriculum and instruction with effective teaching methods to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students

Shared Responsibility for Learning

In the Classroom

The **Fourth Grade** team will work with students and their families to support students' success. Some of our key ways to connect our classroom instruction and best practices with the school goals will be to:

Academic Goal:

- Support student collaboration in the classroom through group activities and partner work.
- Incorporate STEAM activities to encourage the students' growth mindset.
- Assign in class projects that students will complete using technology such as PowerPoint.

English Learner Goal:

- Teach vocabulary in depth using multiple modalities (writing, listening, and speaking)
- Encourage students to answer in complete sentences
- Teach students context clues to help them independently figure out the meanings of words
- Provide writing opportunities to extend student learning and understanding of the content material

Safe Learning Environments:

- Teach Second Step Curriculum
- Promote Academic/ Attendance Awards
- Post classroom and school wide expectations

At Home

Here are some ideas of how families can support students' success:

- Check the Aeries Parent Portal on a weekly basis.
- Ask your child questions about their day and encourage them to answer in complete sentences.
- Make sure homework gets done on a nightly basis. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.
- Use classroom/school resources. Be aware what the school/classroom has to offer: school/classroom websites, AR, Jiji Math, IXL, Keyboarding without Tears, Pearson Math, etc.
- Encourage your child to read. Know your child's reading level & encourage them to appropriately challenge themselves to read chapter books at a minimum of ½ a grade level above.
- Attend parent-teacher conferences and keep in touch with your child's teacher.
- Volunteer at your child's school and/or join your school's parent-teacher group.

STUDENT GOAL(S): I will

If you would like to volunteer, participate in, and/or observe a classroom, don't hesitate to ask!

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Goal 4

Parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision-making.

WE PROVIDE SERVICES FOR CVUSD FAMILIES

HOPE Resource Centers, Health Center, Family Engagement Center, Community Outreach Programs, Parent Support Programs, 21st Century Education Nights, Translation/Bilingual Services, and more!