

## School-Parent Compact

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

#### RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

#### FAMILY ENGAGEMENT CENTER

<p><b>Location</b> Adult School 12970 Third St. Chino, CA 91710</p>	<p><b>Resources</b> Parent Leadership Program Internet Access for families Parent Academies</p>
---	---

PARENT, SCHOOL, COMMUNITY SPECIALIST  
*Carol Sweat*

[carol\\_sweat@chino.k12.ca.us](mailto:carol_sweat@chino.k12.ca.us)

## School-Wide

### Activities to Build Partnerships

- Back to School Night
- School Smarts Parent Academy
- School Site Council
- Common Core Workshop
- SBAC Workshops
- Aeries Parent Portal Trainings
- Title I Parent Meeting
- Safe School Ambassadors
- PFA Meetings
- English Language Advisory Committee (ELAC) Meetings
- Partnership for Learning Network
- Parent Advisory Committee
- Family Fun Night
- Picture Person Program
- Career Day

### Communication about Student Learning

Lyle S. Briggs is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- School's website/ Teachers' websites
- Weekly homework folders/ School agendas
- TeleParent
- Phone Blasts
- Class Dojo
- Remind
- Aeries Parent Portal
- Family flyers with rip-off response area
- Parent-teacher conferences in October, January, and April

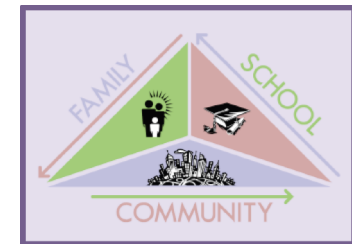
[www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)

## SCHOOL-PARENT COMPACT

for

**ACHIEVEMENT**

**2016-2017**



**SEVENTH AND EIGHTH GRADE  
FOCUS on STUDENT LEARNING**



**Lyle S. Briggs School**

**11880 Roswell Avenue**

**Chino, CA 91710**

**(909) 628-6497**

[www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)

## Our Goals for Student Achievement

### District Goals

**ACADEMIC GOAL:** Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

**ENGLISH LANGUAGE LEARNER GOAL:** All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

**SAFE LEARNING ENVIRONMENTS:** All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

### School Goals

**ACADEMIC GOAL:** Provide students opportunities to engage in the CCSS and Next Generation Science Standards through Project-Based Learning and STEAM activities to enable students multiple means of expressing proficiency through cross-curricular delivery of instruction.

**ENGLISH LANGUAGE LEARNER GOAL:** 100% of English Learners will increase a minimum of one band level on the CELDT (CA English Language Development Test).

**SAFE LEARNING ENVIRONMENTS:** All students will be provided a safe environment for learning. Appropriate and consistent discipline policies and the implementation of support in the areas of behavior and academics will be practiced. A multi-tiered System of Support for Behavior (MTSS-B) will be used with students to increase positive classroom and school behavior.

*Our school uses high quality curriculum and instruction with effective teaching methods to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students

## Shared Responsibility for Learning

### In the Classroom

The Seventh and Eighth Grade team will work with students and their families to support students' success. Some of our key ways to connect our classroom instruction and best practices with the school goals will be to:

**Academic Goal:**

- Engage students in Project Based Learning that is cross-curricular and incorporates technology
- Challenge students' learning environment through STEAM activities
- Allow students to demonstrate their understanding through the use of informal/formal assessments, posters, and group presentations
- Foster a student's individual potential and ensure students are well equipped for the world around them

**English Learner Goal:**

- Use structured, collaborative grouping configurations to develop ELA/literacy skills and cross-curriculum standards
- Frontload vocabulary
- Require students to annotate text
- Use manipulatives in Math
- Provide multiple opportunities to access information in a variety of ways

**Safe Learning Environments:**

- Post classroom expectations
- Use TeleParent to communicate with parents
- Request student/ parent conferences

### At Home

Here are some ideas of how families can support students' success:

- Sign on to the Aeries Parent Portal and monitor grades on a weekly basis.
- Encourage the use of web-based supplemental programs at home.
- Review and discuss homework with your child.
- Hold your child accountable for completing homework on a nightly basis.
- Discuss classroom assignments/ projects; offer support and guidance.
- Check agenda for organization of assignments.
- Monitor daily independent reading (30 min nightly).
- Question reasoning.
- Discuss articles and novels at home and ask for textual evidence.
- Attend parent conferences and school events.
- Encourage your child to attend before/after school help sessions as well as lunch help.
- Visit school website to stay up to date on events and important upcoming dates.
- Remind your child to follow classroom and school rules.

**STUDENT GOAL(S):** I will ....

*If you would like to volunteer, participate in, and/or observe a classroom, don't hesitate to ask!*

### CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

#### Goal 4

Parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision-making.

### WE PROVIDE SERVICES FOR CVUSD FAMILIES

HOPE Resource Centers, Health Center, Family Engagement Center, Community Outreach Programs, Parent Support Programs, 21<sup>st</sup> Century Education Nights, Translation/Bilingual Services, and more!