

FOREIGN LANGUAGE COURSE DESCRIPTIONS

Spanish I, 2, 3, 3H

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12

The curriculum included in this document is generic to the modern languages. The modern language standards are meant to be inclusive of all languages and are not written for any specific language, however, all languages are different and have different vocabulary, syntactic structures, sound systems, writing systems, and represent different cultures. The standards for foreign language are aligned with the five goal areas specified by the National Foreign Language Standards as follows: communication, cultures, connections, comparisons, and communities. There are a total of eleven (11) standards. These standards are general in nature and apply to all levels of foreign language instruction. For each of the eleven standards, there are specific objectives that define what students should know and be able to do upon completion of a particular level of instruction. In addition, performance indicators, or examples of student performance and appropriate classroom activities, are provided for many of the objectives.

Spanish 5AP

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12; Completion of one of the Foreign Language $\frac{3}{4}$ or teacher recommendation

Advanced Placement courses follow the curriculum established by the College Board and emphasize the use of active communication through the following objectives: The ability to comprehend formal and informal language; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in a specific foreign language; the ability to compose expository passages; The ability to express ideas orally with accuracy and fluency.

Spanish 4AP

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12; Completion of one of the Foreign Language $\frac{3}{4}$ or teacher recommendation

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SPANISH/SPAN SPEAKERS 1

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12; Completion of Foreign Language 1 or teacher recommendation

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French 1, 2, 3H

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12

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French 4AP

UC/CSU: e

NCAA:

Placement Guidelines: Grade 11

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Mandarin 1, 2, 3H

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12

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Mandarin 4AP

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12

Advanced Placement courses follow the curriculum established by the College Board and emphasize the use of active communication through the following objectives:
The ability to comprehend formal and informal language; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in a specific foreign language; the ability to compose expository passages; The ability to express ideas orally with accuracy and fluency.

Japanese I, 2, 3H

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12

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Japanese 4AP

UC/CSU: e

NCAA:

Placement Guidelines: Grades 9-12; Completion of one of the Foreign Language ³/₄ or teacher recommendation

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The ability to comprehend formal and informal language; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in a specific foreign language; the ability to compose expository passages; The ability to express ideas orally with accuracy and fluency.