

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED

FAMILY LITERACY
PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy

Family Engagement Center link:
<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

STUDENT LEARNING: Students will be engaged in the classroom by concentrating on “Communication” and “Collaboration” skills. Teachers are involved in Professional Learning Communities and continue this process to improve their practice.

SOCIAL-EMOTIONAL DEVELOPMENT AND GROWTH:

- Weekly small group behavior and life skills counseling with a licensed MFT
- Weekly 1:1 counseling utilizing Chino Human Services counseling department
- Focus on Positive Behavior Support and Acknowledgment using PBIS methodologies
- Warm and inviting staff team that put students' emotional stability and health at the forefront
- Removal of student digital devices during the school day allows total engagement

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School to Home
 - Phone Blasts
 - School Website
 - Aeries Communication – Parent Portal
 - School Marquee
 - 2-Week Grade Checks (Walk-Arounds)
 - Remind.com
- Home to School
 - Email
 - Parent-teacher conferences – CSS's
 - Phone Calls
 - Remind.com

SCHOOL WEBSITE:

WWW.Chino.K12.Ca.Us/Buenavista

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2019-2020



Always walk through life as if you have something new to learn and you will.

Vernon Howard

Buena Vista High School

13509 Ramona Ave.

Chino, CA. 91710

(909) 628-9903

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS – Are aligned to the District’s LCAP Goals

GOAL 1: At the end of each respective quarter, 75% of all students will earn passing grades

GOAL 2: 70% of students will increase their Average Scale Score in ELA on the CAASPP. 50% of students will increase their Average Scale Score in Math on the CAASPP

GOAL 3: Increase the graduation rate by 3%.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

Teachers have the whole student in mind as they implement CA Common Core State Standards and research-based practices for effective instruction. Listed here are strategies teachers use for each school goal.

GOAL 1: Teachers are using the Essential Standards to pinpoint and target specific learning. Students will write “I can” statements to coincide with the learning target

GOAL 2: Teachers are utilizing the “No-Opt-Out” strategy in the classroom. This means students need to be engaged and formulate some type of answer because students are randomly chosen to provide an answer or to provide discussion

GOAL 3: Teachers will utilize “Check for Understanding” strategy during lessons and before continuing lessons to ensure concepts are being learned.

At Home

- Utilize the AERIES Parent Portal to access your child’s grades, attendance, and behavior
- Contact teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- Take time to listen to understand your child, and negotiate family tasks and chores.
- Check your child’s school work, school supplies, and back pack routinely to establish an expectation of success.
- Attend school events, join decision-making committees, and participate in parent workshops.

Student Learning Activities

Activities students will do to support their learning: