

World History Syllabus

2023 - 2024

Ms. Karen Rosa
Room: H117

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REMIND Texts: *send a text to 81010 with the following message (based on your class period)
Per. 2: @2324whp2 Per. 3: @2324whp3 Per. 4: @2324whp4 Per. 5: @2324whp5 Per. 6: @2324whp6

Course Description:

In World History, students will follow the spread of democratic ideas throughout time, learn about the major turning points that formed the modern world, and analyze how these events relate to current world issues. Upon successful completion of this class, students will be able to use skills such as historical analysis and interpretation to better understand how the past has led to the present, and how it may affect the future.

Educational Materials Needed:

Students are expected to have the following supplies in class everyday:

- three subject notebook - *for history class only*
- pencils, pens – *at least 1 in blue or black ink*
- highlighters - *3 different colors suggested*
- 3" x 3" post-its

The following are helpful to have for class:

- glue stick
- 3" x 5" index cards

If for any reason the student is unable to obtain any of these items in a timely manner, please contact me so that we can find a solution.

Grading Policy:

The following grading scale will be used for this class:

100-90% = A

89-80% = B

59% & below = F (no credits)

79-70% = C

69-60% = D

Student's grades will be based on the points earned in the following categories. Total earned points per category will be calculated as a percentage of their total grade.

- class work / homework 40%
- formative / summative assessments 60%

Grading Categories

Class Work / Homework

These assignments will help students to understand the current topic being studied, and will include: the class starter, notes and annotations, vocabulary, reading from the textbook or supplemental articles, class discussions, elements of projects, as well as other various assignments.

***Most class work and homework will be completed in the student's history notebook, which should only include assignments for their World History class.**

****School work should be completed neatly and accurately. If you have any questions about content or your work, please do not hesitate to ask for help.**

Assessments

Formative Assessments are given throughout the course of a unit of study to determine student understanding. These may include class assignments, work completed in the notebook, short quizzes, or other low stakes student check-ins.

Summative Assessments are given toward the end of the unit to evaluate overall comprehension. These assessments will include writing, quizzes and tests, country events assignments, presentations, or various other assignments.

Make Up Work Policy

- Late assignments will NOT be accepted unless the student has an excused absence, uses their Magna Card, or as otherwise stated by Ms. Rosa.
- If a student has an excused absence, they will have one day for each day they were absent to turn in their missing assignments without a loss of points.
- Students will be provided a "Magna Card" that allows them to turn in up to FOUR missing assignments within one week of the due date per semester without a loss of additional points.
- Assessments must be made up upon return after the excused absence for full credit earned. Please make arrangements with Ms. Rosa in order to make up the assessment in a timely manner.
- **It is the student's responsibility to ask for any missed assignments.**
 - If a student is absent for several days, please contact Ms. Rosa to make arrangements regarding make up work.

Tardy Policy

A tardy will be given to any student who is not in his/her assigned seat and ready to work when the bell rings. See the school's handbook for the tardy policy.

Academic Honesty

It is important for students to do their own work in order for them to benefit from the process and gain an understanding of the content. At times, students will be working collaboratively, but are still responsible for contributing to the assignment. Any copying / plagiarizing (using the ideas of others as your own without proper quotations or citation), communicating during a test, or other form of academic dishonesty will result in a score of zero on the assignment and the student will be reported to the office. Please refer to the student handbook, or see Ms. Rosa, if you have any concerns or questions.

Classroom Expectations

In order to guarantee that each student is provided with the best possible learning environment, students will be held responsible for following the school's discipline policy (please note dress code and attendance procedures), as well as the following class expectations:

- Be on time, be prepared, and be on task.
- Be focused on learning - keep food and drinks put away (water is ok)
 - keep electronic devices put away - these can only be used for educational purposes at the discretion of the teacher
- Respect yourself, others, and property at all times.

Students who follow classroom expectations will receive verbal praise, positive phone calls/emails home, school recognition, a positive classroom environment, and a quality education.

Students who choose not to follow these expectations may receive verbal warning, detention, phone call/email home, student conference, parent conference, and/or referral to the administration.

NOTE: Some of the consequences may be used in combination, and some may be skipped, depending on the severity of the behavior.