

## PARTNERSHIPS

### What are Home-School Partnerships?

Home-School Partnerships are an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

**Family Engagement Center Link:**  
<http://www.chino.k12.ca.us/Page/8882>  
**909 628-1201 ext. 5601/5604 (Spanish)**  
**(Chinese) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Family Literacy & STEAM Nights
- SBAC Parent Night
- Parent Education Nights
- LCAP Parent Nights
- School Site Council & English Learner Advisory Council

#### Social-Emotional Development and Growth

- Second Step curriculum
- College and career awareness activities
- GRAD classes
- Parent Collegiate Night & Open House
- PEP Club sponsored activities

#### Volunteering Opportunities

Rhodes appreciates our parent volunteers! Volunteer opportunities are available in the classroom, at field trips, and through the PEP Club. Volunteer training is provided at the beginning of the year and at strategic points throughout the school year.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - ParentSquare
  - newsletters
  - school website
  - school marquee
  - Progress Reports
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/rhodes](http://www.chino.k12.ca.us/rhodes)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT 2023-2024



#### Grade 1

*Always walk through life as if you have  
something new to learn and you will.*  
*Vernon Howard*

**Edwin Rhodes Elementary School**  
**6655 Schaefer Avenue, Chino CA 91710**  
**(909) 364-0683**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Goal 1

100% of grade level or department teams will respond with intervention and extension for at least 3 CFAs with Tier 1 and Tier 2 instruction, as measured by artifacts showing intervention & extension plans by the end of the 2023-2024 school year.

100% of grade level or department teams will clarify for students the Essential Standards to engage students in understanding what they are learning and how they will know when they have learned it.

#### Goal 2

By May 2024, Rhodes Elementary will receive an overall score of 84% on Tier 2 implementation, as measured by the Spring External TFI.

By May 2024, Rhodes Elementary will reduce chronic absenteeism below 20% for all student groups, including homeless, African American, and 2 or more races.

#### Goal 3

On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 72% to 75%, and in Math will increase from 67% to 70%. All significant student groups, including Special Education and English Learners, will increase by at least 5 percentage points.

## Teachers, Parents, Students

## Shared Responsibility for Learning

### In the Classroom

As a 1<sup>st</sup> grade Professor, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Strategies

- Scholastic News
- Use document camera and ViewSonic for visual support of instruction
- Use of high-quality technology resources including iXL, Pearson Math and Wonders ELA
- Twig Science for Next Generation Science Standards
- Use of manipulatives
- Collaborative learning opportunities

#### Non-Academic Strategies

- Incentive cards
- In class rewards/Scholarships, positive notes to parents
- Treasure Box
- Class Raffle/Behavior Tickets
- Individual, small group and whole class incentives
- Uniform Expectations: School-wide PBIS
- Second Step instruction (Social emotional curriculum)

#### English Learner Strategies

- Daily ELD instruction
- Front loading vocabulary and important concepts in small groups.
- Provide rich language-based curriculum.
- Use of visual & kinesthetic strategies

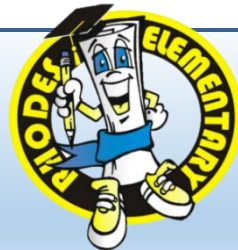
### At Home

Here are some ideas of how families can support Scholars' success:

- ✓ Have your child write for a variety of purposes (making the grocery list, writing letters or notes to family and friends, draw a picture and write a story to go with it.)
- ✓ Read with your child each day.
- ✓ Ask your child to explain what they are learning in math and practice different strategies for solving problems.
- ✓ Practice speaking and answering questions in complete sentences.
- ✓ Reinforce the school expectations at home: Be Respectful, Be Responsible, Be Safe.
- ✓ Make sure your child gets plenty of rest. Students between the age of 5-12 need a minimum of 8 hours of sleep each night. Create nightly bedtime routine and monitor screen time.
- ✓ Ensure that your child maintains excellent school attendance.
- ✓ Communicate with your Scholar's professor if you have a question or concern.
- ✓ Attend as many school events as possible, especially parent/teacher conferences and Back to School Night.
- ✓ Read all school communications (email, website, Parent Square, etc.)

#### English Learner Strategies

- ✓ Encourage your Scholar to speak and write in complete sentences.
- ✓ Read aloud with your student in both English and their native language each day.



*Rhodes Elementary School Community values all students as unique and gifted individuals. We are committed to developing lifelong, respectful learners in a safe, caring, and collaborative educational environment. Here, students are challenged, and scholarship and citizenship are expected.*